

PE & SPORT PREMIUM FUND GRANT – ACTION PLAN 2017-2018



Subject / Area: Physical Education and Sport

Person Responsible for the Action Plan: Mr Justin Henderson

TARGETS (should link with SIP and your appraisal)	SIP Link	STRATEGY	WHO?	WHEN?	SUCCESS CRITERIA	MONITORING & EVALUATION	COST	EVALUATION OUTCOMES / IMPACT
What do you hope the outcome / impact will be, especially for the students?	SIP link no.	What needs to be done to achieve the target?	Who is going to do the tasks?	When are the tasks going to be completed by?	How will you know if you have been successful?	How will you do this? Will you involve anyone else?	Time? Resources? CPD?	What has happened to date? What have been the outcomes / impact for students?
Expand and introduce new sports to all of KS3 and all of KS4 ensuring a comprehensive PE curriculum thus maximising outcomes for students.	2.1	Audit current PE equipment to see what sporting equipment and facilities the school currently offers. Research into PE and sport equipment with <i>gaps</i> in equipment. Liaise with Bursar to order new equipment.	Mr Henderson (PE Coordinator)	Start in autumn 2017 and ongoing	A comprehensive and wide range of PE and sport equipment will be delivered and used on a weekly basis throughout the academic year.	Comprehensive LTP ensuring all KS3 and KS4 students access use of new sporting opportunities.	£2997.44 (total cost of all the equipment below)	Because of the improved equipment students have accessed a comprehensive PE curriculum including basketball, adapted volleyball, multi-skills (including sports from other countries and SEN sports such as New Age Kurling), Health-related Fitness, athletics, cricket, rounders and gymnastics. They have represented the school at football. They have played in staff assisted games such as volleyball and basketball. Overall levels for each student have been met.
Improve Basketball equipment for PE lessons thus improving learning outcomes.	2.1	Identified key equipment to be bought: Mobile hoops x 2	Mr Henderson (PE Coordinator)	Autumn 2017	Students access a range of basketball activities building and expanding skills and knowledge.	Termly	£473.98	Students have improved their shooting skills and put this into the context of adapted games during lessons. The basketball staff assisted games have allowed students to put their learning into the context of a competitive game.
Improve Health-related Fitness equipment for PE lessons thus improving	3.2	Identified key equipment to be bought: Standing punch bag x 1,	Mr Henderson (PE	Autumn 2017	Students access a range of Health-related fitness	Termly	£410.85	New equipment has helped to developed skills, knowledge and understanding of various

learning outcomes.		Boxing pack x 1.	Coordinator)		activities expanding skills and knowledge.			sports. Stop watches have helped challenge and as such improve fitness concepts and levels.
Improve Gymnastics equipment for PE lessons thus improving learning outcomes.	2.1	Identified key equipment to be bought: Springboard x 2.	Mr Henderson (PE Coordinator)	Autumn 2017	Students access a range of Gymnastics activities expanding skills and knowledge.	Termly	£719.98	Springboards have allowed students to access a variety of jumping and landing skills which they have then peer-assessed and fed back to one another in order to adjust and further improve.
Improve SEN sports equipment for PE lessons thus improving learning outcomes.	2.1	Identified key equipment to be bought: Boccia set x 2.	Mr Henderson (PE Coordinator)	Spring 2018	Students access a range of SEN activities expanding skills and knowledge.	Termly	£227.98	New equipment has allowed all students to access sports both in an educational setting and the care setting as well as fixtures.
Improve Teaching and Learning aids for PE lessons thus improving learning outcomes.	2.1	Identified key equipment to be bought: Dice x 6, Visualise x 1, Whiteboard cleaner x 2 and Whiteboard pen pack x 1.	Mr Henderson (PE Coordinator)	Spring 2018	Students access explicit modelling of self and peer-assessment thus expanding their skills, knowledge and understanding of all sports accessed in the curriculum and beyond.	Termly	£294.87	The visualiser has allowed students to peer-assess and self-assess one another's learning in order to improve performance. Large dice have allowed for innovative questioning as well as cross-curricular links with literacy.
Improve volleyball equipment for PE lessons thus improving learning outcomes.	2.1	Identified key equipment to be bought: Portable volleyball nets x 2.	Mr Henderson (PE Coordinator)	Autumn 2017	Students access a range of volleyball activities expanding skills and knowledge.	Termly	£649.98	All students have improved their hitting skills which they have put into the context of adapted games. Equipment has allowed staff assisted games to be played where students have put their learning into the context of a competitive game.
Sports Leaders students to learn skills and rules to a variety of new sports in order to develop their leadership skills and qualities.	2.1 4.2	Sports Leaders students use new equipment to organise, umpire and referee a range sporting fixtures including in-school fixtures.	Mr Henderson (PE Coordinator)	Spring 2018 and Summer 2018	Sports Leaders students achieve Level 1 Award and Level 2 Award respectively.	Half-termly	Cost of all equipment	Sports Leaders students have used the new equipment to help develop their leadership skills particularly when planning and organising staff assisted games. The visualiser has allowed all

								learners to access learning at all levels in order to develop leadership skills.
Termly in-school fixtures to be open to all students in order to put their learning during PE lessons into the context of a competitive game.	3.2	Arrange in-school fixtures with school staff including basketball, boccia, rounders etc.	Mr Henderson (PE Coordinator)	Spring 2018 and Summer 2018	In-school fixtures taken place.	Half-termly	Cost of all equipment	The new volleyball and basketball equipment has allowed students to put the learning during lessons in to that of real competitive fixtures such as staff assisted games.
Introduce a variety of fixtures with local schools in order for students to put their learning into the context of a competitive game.	3.2	Contact other schools for sporting fixtures including basketball, football and SEN sports.	Mr Henderson (PE Coordinator)	Spring 2018 and Summer 2018	School fixtures taken place.	Termly	Cost of all equipment	School side students played against St George's school in a football fixture. They were able to transfer many concepts during basketball to that of football e.g. pass and move into space to receive the ball again.
Introduce extra-curricular after school club for a range of sports open to all students.	3.2	Liaise with school care staff to run after school club.	Mr Henderson (PE Coordinator)	Spring 2018 and Summer 2018	Extra-curricular after school sports club will take place.	Half-termly	Cost of all equipment	Students have accessed a variety of sports during care time which includes Scouts.
Support Friday afternoon club for school side students in order for them to access football.	3.2	Identify key equipment to bought: Bibs x 20, Footballs.	Mr Henderson (PE Coordinator)	Spring 2018	Friday football accessed by school side and delivered by Sports Leaders students.	Half-termly	£155.68	Students have accessed football during a Friday afternoon as part of clubs. They have put some of the concepts learnt during basketball to that of football e.g. pass and move into space to receive the ball again. Students have accessed level 2 football coaching as part of Friday clubs.
Ensure students have got football as an option to play during break and lunch breaks.	3.2	Identify key equipment to bought: Playground footballs x 7	Mr Henderson (PE Coordinator)	Spring 2018	All school side students stay active and play football during all break and lunchtimes.	Half-termly	£50.13	Students have been able to play football both indoors and outside (depending on weather) which they have thoroughly enjoyed.