



St Catherine's

Together a voice, a future

A day and boarding school for students with speech, language and communication needs aged 7 to 19.

Prospectus 2018/19



Residential



Education

What makes St Catherine's unique?

Our education, therapy and care departments work in harmony to ensure the best for each young person.

- Intensive levels of speech and language therapy and occupational therapy are integral to each young person's education and care programme.
- We focus not only on academic success but also on the development of each student as a whole person building on their strengths.
- We provide a Total Communication approach within our school environment including the use of sign-supported English to aid understanding.
- We support each student with their emotional development, helping them with relationship management and developing social and emotional resilience.
- We provide a home from home experience for our residential students, with each student having their own individual bedroom and being supported to pursue out of school activities.
- Our location on the Isle of Wight supports the development of students in a number of ways. We offer a range of activities that are in easy reach of our site; we are actively involved in the local community; and the Island provides a 'real life' setting for practising essential life skills such as independent travel on various forms of transport.
- Our medical team works very closely with the care, teaching and therapy teams. We have two dedicated nurses within St Catherine's and our medical officer is a local GP.
- From age 14 we offer a range of work-related experiences including work experience and taster courses at the Isle of Wight College to prepare our students for life beyond special school.
- We support young people and their families with students' transition from special school so that they can move successfully into the next stage of their lives.

“ Parents and carers...feel that staff go to great lengths to meet the needs of their children. One parent commented, 'We feel truly blessed to have a place at St Catherine's.' ”

Ofsted 2018

Welcome

At St Catherine's we offer specialist care, education and therapy to young people with speech, language and communication needs. We also support students with associate conditions including autistic spectrum disorders, Asperger syndrome, dyslexia and dyspraxia. Our highly qualified and experienced staff create a positive environment in which young people can reach their potential within the school setting and beyond.

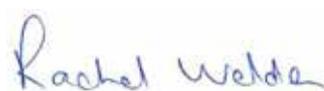
We are currently graded at Good for education (Ofsted September 2018) whilst our care services are graded Outstanding (Ofsted February 2019). These judgements clearly demonstrate the quality of our provision but of course the best measure is the young people themselves. Visit St Catherine's and you will see for yourself that our young people are happy, hard-working and motivated to do their best despite the potential difficulties they face.

Within the pages of this prospectus and in our video at www.stcatherines.org.uk you will find comments from parents praising the work we do. Hopefully this will give you the confidence that at St Catherine's we place our young people's needs at the heart of everything we do.

As a national charity our reach is broader than our school setting on the Isle of Wight. We work collaboratively with an ever increasing range of professionals and organisations to ensure that the needs of all young people with communication difficulties are better understood and addressed.

To find out more, please do arrange a visit. The staff and the young people themselves will be delighted to show you our school.

Thank you for taking the time to read our prospectus and we very much look forward to welcoming you to St Catherine's in the future.



Mrs Rachel Weldon
Principal



“ The genuinely whole-school approach towards meeting the needs of young people is the main strength of the school.”

Ofsted 2017

Vision & Values

Our aim is to support and enable our children and young people to achieve more than they ever thought possible.

St Catherine's is a safe, welcoming and nurturing school where children and young people, families and staff are included and valued equally. Together we provide opportunities for all students to grow in confidence and develop a love of learning within school and in the wider community. All are encouraged and challenged to become as independent as they can to prepare for life beyond St Catherine's.

We aim to:

- provide a fully integrated programme of education, therapy and care to ensure that each child and young person has the very best opportunities to fulfil their potential within their school career;
- deliver a holistic yet individual curriculum that supports the academic and personal development of each student through encouraging responsibility, independence and self-awareness and developing resilience and the skills to make positive choices;
- promote open and honest communication throughout the school and its wider community;
- set high standards and expectations for all children and young people according to their individual needs and abilities;
- celebrate diversity by promoting personal, social, moral, spiritual and cultural development, encouraging creativity, and inspiring respect for themselves and others regardless of race, gender, age, religion or cultural beliefs, sexual orientation or disability; and
- continually develop a professional and approachable staff team who inspire confidence in the support given to children and young people and their families across all areas of the school.

Main School

Introduction

At St Catherine's we believe it is essential that all students receive as broad and balanced an education as possible. The specific difficulties faced by our young people mean that we take the National Curriculum recommendations and build a curriculum which is modified in terms of content, pace and levels of support.

In our caring, friendly environment children and young people are given the structure and support necessary for them to learn effectively. Each student has an individual programme that fits within the specially written schemes of work, allowing individual needs to be met for within a modified learning environment.

In order to meet the needs of language-impaired students, St Catherine's has a policy of maintaining high staff-to-student ratios that facilitate greater individual attention.

Each class has a teacher and a speech and language therapist who work collaboratively to plan programmes and agree targets. Additionally, occupational therapists, occupational therapy assistants and learning support assistants work with students both within the classroom and on a one-to-one basis.

" I think this is a wonderful and special school...All the staff are so committed to our children and with their input, allow them to be the very best that they can be."

Parent of current student



Curriculum

Students are given access to the whole range of National Curriculum subjects (with the exception of a Modern Foreign Language) as well as vocational opportunities in Key Stage 4. Literacy and numeracy underpin all aspects of learning and are integral to personal development, therefore a significant amount of time is devoted to them.

The aim in Key Stages 2 and 3 (Key Stage 2 for students aged 7 to 11, Key Stage 3 for students aged 11 to 14) is to build confidence and self-esteem in the young people by ensuring they achieve success in the classroom. A broad and balanced curriculum has been developed by teachers and therapists which is appropriate for our students' needs. Therapists work within the classrooms to ensure students can access the curriculum being delivered.

The aim in Key Stage 4 (students aged 14 to 16) is to prepare students for the

next phase in their lives. The curriculum varies and the young people have certain privileges recognising their increasing maturity. Students follow academic courses which lead to accreditation through Entry Level exams, AQA Unit Awards, ASDAN programmes, BTEC qualifications and GCSE exams. Students start to gain work-related and enterprise skills. There are strong links with the local community and Year 11 students attend the local college each term to try vocational taster courses which are not available at St Catherine's.

As part of the curriculum students receive lessons in sex education, in line with current legislation. Should parents make a written request, young people can be wholly or partly excused from these lessons.

For more information on our curriculum please visit our website www.stcatherines.org.uk.



“ Leaders have extended the wider curriculum through the effective delivery of a diverse range of subjects and courses. These rich experiences support pupils to find success and develop resilience.”

Ofsted 2018

Sixth Form Centre

Introduction

The Centre exists to provide students with a further period of continued concentration on improving their basic learning skills within small-group teaching situations. Their education is underpinned and supported by intensive, integrated speech and language and occupational therapy programmes.

The Centre's aim is for young people to make sufficient educational and functional linguistic progress in order to be successful in the completion of any future full-time vocational training, education or employment within their home areas.

We provide students with opportunities to:

- improve their communicative abilities;
- strengthen their learning skills;
- raise their literacy and numeracy competences;
- enjoy a variety of work and vocational experiences; and
- grow in personal and social maturity.

Curriculum

A flexible combination of nationally-accredited courses provides the framework for the delivery of a broad, balanced and relevant curriculum individually tailored to meet each student's specific needs.

" St Catherine's is allowing our son to access a broad and balanced curriculum, one which is stretching him academically, developing his independence and preparing him to lead a fulfilled, happy and productive life."

Parent of current student



Courses followed include:

- Learning & Life Skills;
- ASDAN qualifications;
- Functional Skills English;
- Functional Skills Mathematics;
- Information Technology Qualification;
- BTEC; and
- GCSE and iGCSE subjects.

Courses may be at Entry Level, Level 1 or Level 2 as appropriate.

Individual learning programmes enable students to improve their performance in the following essential skills:

- communication and social interaction;
- written language and literacy;
- numeracy;
- problem-solving and practical work skills;
- independent living; and
- enterprise skills.

Students are encouraged to fulfil their potential through learning about:

- being healthy;
- staying safe;
- enjoying and achieving in life;
- making a positive contribution to the local community and society; and
- attaining economic wellbeing.



For more information on our curriculum please visit our website www.stcatherines.org.uk.

Encouraging Responsibility

Our sixth form students are guided towards accepting responsibility across all aspects of life and behaviour as independent young adults. Personal tutors and keyworkers will help them to:

- follow personal self care/life skills programmes;
- review their educational progress and set goals for self improvement;
- develop an awareness of the world of work; and
- contribute to structured discussions on moral, national and international issues.

Course Length

We offer a two or three year course to enable students to gain full benefit from the intensive speech and language therapy and occupational therapy and to complete the coursework offered. An increasing number of our students also benefit from the third year in our sixth form to further support their transition to more independent adulthood.

“ Young people make significant progress in relation to both their education, and social and emotional skills as a result of accessing the residential service. Staff demonstrate an excellent understanding of each young person’s needs.”

Ofsted 2017

Vocational Learning/ Student Progress

Students at St Catherine's have a range of vocational learning opportunities which enable them to gain the appropriate experiences to help them when considering further learning, training or the right work environment.

Sixth form students attend taster courses run at the local College. Third year sixth form students, take part in Young Enterprise, which is a business competition for students from schools across the Isle of Wight.

Alongside vocational learning, from year 11 our students also have work experience opportunities.

Supporting Students' Progress

Baseline assessments are carried out for each student on their entry to St Catherine's to establish their individual strengths and difficulties with respect to their educational, therapeutic and life skills needs.

Assessments of each student's progress happen on a day to day basis. This provides teachers and therapists with information and insight to improve their effectiveness. Every lesson is planned to meet the individual needs of each student and all students' progress is recorded. Lesson observations take place termly for teachers

and therapists. Where any student is not making the progress we would expect this is reviewed and strategies are put in place.

We hold review meetings for each student on an annual basis. As part of our partnership process, all professionals with an interest in the individual student are invited to contribute to and attend, together with parents/carers and the student themselves. A written report is produced and sent out to all concerned. In addition, termly Individual Education Plans are sent home and contributions sought from parents and young people. Staff from each of St Catherine's specialist teams conduct liaison meetings at least three times a year with respect to each student to ensure an individualised and holistic approach is in place. There are also opportunities to discuss student progress at our parent/staff consultation sessions.

Therapy

The therapy department consists of speech and language therapists, occupational therapists and occupational therapy assistants. The therapy team is an integral part of St Catherine's - working throughout the school, sixth form centre and within the context of the residential houses.

The high staff-to-student ratio ensures that therapy is a positive experience and is flexible to meet the needs of each individual. It means that the skills students develop during therapy are generalised across all aspects of St Catherine's activities and everyday living. The location of the school in the small town of Ventnor supplements these developments and supports the application of skills into the wider community.

Speech and Language Therapy

Therapists work collaboratively with other staff groups within St Catherine's to ensure that students can access learning and training opportunities to help them develop skills which will support them through adolescence and into adulthood.

Therapists provide in-depth assessments, individual therapy programmes, small group therapy sessions, assistance in the classroom and residential support. They work with carers and families to develop students' skills within the context of their home environment.



“ Staff communicate and work effectively with therapists and health professionals within the school in addition to external professionals and parents and carers. This ensures consistency and understanding of the changing needs of young people.”

Ofsted 2017

Occupational Therapy

The occupational therapy team works to assess, develop and support students':

- sensory integration skills;
- gross motor skills;
- fine motor skills;
- visual perception skills; and
- functional activities of daily living.

Their holistic approach ensures students' skills are developed across the school day and into the care environment. They do this through a combination of in-depth assessments, individual programmes, paired or group work and classroom and residential support.

The aims of the therapy team are to:

- assess and develop students' speech, language and communication skills and occupational therapy related skills;
- enable students to access the education curriculum more effectively, providing consistent support to maximise their capacity for learning;

- provide a Total Communication approach within the school environment including the use of sign-supported English to aid understanding;
- support the development of skills within the context of the wider community;
- support students to maximise their skills and apply management strategies for their difficulties;
- support students to gain the skills they need to integrate into their community and gain employment when they leave;
- guide students in setting aims and evaluating their own progress to develop independence and occupational skills; and
- liaise with families, carers, local authorities and other stakeholders as appropriate.

" There is strong collaboration between the school's teachers and therapists. As a result, pupils gain in confidence and are able to participate in a range of activities."

Ofsted 2018



Residential Care

St Catherine's is so much more than a school for our children and young people. The residential care team is integral to the holistic support approach which we adopt.

Deciding to let someone else look after your child can be a difficult decision for parents or carers who are considering boarding for the first time. You want to know that your child will be:

- safe;
- happy;
- comfortable;
- active;
- healthy; and
- enjoying opportunities to practise the skills he or she learns in the classroom.

Each year the quality of our care is assessed by Ofsted. In February 2019, St Catherine's care services were judged as Outstanding.

Residential Houses and the Care Team

Within the main school the young people live in one of two residential houses on the main school site. Within the sixth form centre two residential buildings are on site with another house for our more independent students a short walk away in Ventnor.

Each house comprises a combination of single study bedrooms, kitchen, TV lounge, recreational rooms and quiet areas. Each house has its own staff team led by a Care Manager and Team Leaders. These trained and experienced teams provide:



“ Young people make excellent progress through staying in the residential provision. They develop socially and emotionally and learn independent living skills and how to live with others. ”

Ofsted 2018

- well planned and balanced social/leisure programmes;
- support in managing the everyday routines of residential living;
- a keyworker system;
- support to keep in touch with home;
- support for students towards independent travel;
- homework support;
- help with budgeting, pocket money and finances; and
- support in developing life and social skills/experiences.

Each student and his/her keyworker identify the skills needed to develop the self-confidence and independence of the young person. Individual Care Action Plans are agreed and the keyworker helps the young person to work towards gaining these skills at an appropriate pace. It is usually the case that one Care Action Plan will be linked with the student's Individual Education Plan and the other will focus on developing independence skills.

The care, teaching and therapy teams work together closely to ensure a consistent, co-ordinated approach for each student.

Activities

We offer a range of activities outside the classroom which are in easy reach and we are actively involved in the local community. In addition, the Isle of Wight provides a 'real life' setting for practising essential life skills such as independent travel on various forms of transport.

Here are just some of the activities our young people have been involved with, both at St Catherine's and in the local community:

Archery	Gym and fitness
Athletics	Horse riding
Art & craft	Ice skating
Army Cadets	Music and music festivals
Badminton	Netball
Basketball	Orienteering
Beach Activities	Photography
Bowling	Pool
Boxing	Rugby
Brownies, Guides, Rangers, Cubs & Scouts	Rambling
Cinema	Sailing
Cricket	Sea Cadets
Cycling	Swimming
Dancing	Table tennis
Drama/Theatre	Tennis
Duke of Edinburgh Awards	Trampolining
Football	Volunteering
Golf	Water activities
	Youth clubs
	Young Enterprise

" The school's independence programme is highly effective. Plans are highly individualised and allow residential students of all ages to learn new skills at their own pace."

Ofsted 2019

Links with Home

Mobile phones are permissible outside of school hours and parents are welcome to phone in using the house phone lines or to email or write to their child as often as they wish. Staff assist young people to stay in touch by supporting them to write letters, Skype, send and receive emails and to telephone home.

Health

Our medical team works very closely with the care, teaching and therapy teams. We have two dedicated nurses within St Catherine's who are based on site five days per week and our medical officer is a local GP. The services of a local dentist, optician, physiotherapist, hydrotherapist, child and adolescent psychotherapist and the Child and Adolescent Mental Health Service are available. We also access the support of the Isle of Wight Youth Trust, a local charity which provides counselling services for young people. In addition to this wealth of experience we access further support from, and work closely with, key agencies as appropriate for our students' needs.

We liaise closely with parents regarding all medical and health issues.

“Joint working across school departments is seamless. The education, residential and nursing and therapies teams work cohesively to ensure that each residential student has bespoke, comprehensive plans to meet their educational, health and emotional needs.” Ofsted 2019

Our Commitment to Child Protection

Our first concern will always be for the well-being of each student. As a care provider for young people, we are required to follow local authority child protection procedures. We will at all times try to share with parents any concerns that we may have about a young person.

The school and sixth form centre have a child protection policy that is available and it states our commitment to the welfare and protection of our young people. As part of this we support young people to manage social networking sites. The designated senior officers for child protection are the Head of Care, the Principal and the Deputy Head of Care.

“Staff show a strong commitment to pupils' well-being. Pupils say that they feel safe and know how to keep themselves safe. They know whom to speak to if they are worried.” Ofsted 2018

Catering

Our kitchens are run by a chef manager who leads the catering team to produce delicious home-cooked dishes, so that all our students receive their recommended daily requirements.

We support a wide range of dietary requirements. The catering facilities have consistently received a five star food hygiene rating from the Food Standards Agency.

Community Engagement

Ventnor and the Isle of Wight are excellent resources for our young people. Our location gives students opportunities to practise their new skills outside of school without the harshness of a big town/city environment or the remoteness of a greenfield site.

Children and young people enjoy greater confidence when they feel connected to the life of their school and the wider community. A large part of their learning is developing this confidence. At St Catherine's we do this by giving our students the opportunity to gain real life experiences in Ventnor town and the surrounding areas.

Ventnor's supportive community provides excellent opportunities for learning. We make meaningful use of these resources.

Our students:

- go shopping, learning at the same time how to manage money, budget, plan ahead and practise language and communication skills;

- visit the local town as a platform for the development of independence, including learning to keep safe whilst in an outdoor public environment; and
- join in community-based activities and entertainment, meet new people and try new ventures, e.g. youth club, local interest groups, Duke of Edinburgh and sports.

Our students also take part in a number of vocational training/work experience opportunities on the Island, which allow them to learn in practical ways about the world of work with the support of our experienced staff.

Young Enterprise is a programme in operation at St Catherine's which aims to introduce older students to running a business. Supported by an external business manager, students design and implement a business plan, open bank accounts, attend trade fairs and run a profit-making business.

“ Young people are engaged in a wide range of activities, including the school's own Scout troop, attending the gym and external sports clubs”

Ofsted 2018

Travel Arrangements

Our students come from across the UK and sometimes from abroad. We offer escorted travel services to the mainland and details of these are sent to parents/carers, with updates as necessary.

Daily/weekly travel arrangements

On Fridays, we provide escorts for weekly boarders:

- from Ryde to Portsmouth (Southsea) via hovercraft; and
- from Yarmouth to Lymington via car ferry.

Return escorts are provided on Sundays via the hovercraft and via the car ferry on Mondays from Lymington. If it is feasible, we may be able to provide transport back to St Catherine's on a Monday morning from Portsmouth Southsea, at the request of parents. For Isle of Wight students, the local authority can organise a taxi service daily.

School holiday travel arrangements

The Ryde and Yarmouth routes are also used to escort students at the beginning and end of each school holiday (eg quarter-term and half-term).

Special travel arrangements

The Isle of Wight does have a number of other routes to the mainland and if requested we may be able to provide escorted travel via these routes. We may also be able to offer daily transport options, where it is requested, for mainland students who have a short journey from home to St Catherine's.



Supporting Parents and Carers

At St Catherine's we understand the importance of supporting not only children and young people with speech, language and communication needs but also their families.

We have a number of parents who are able to offer informal advice and information to the parents/carers of prospective students. If you would like to speak to a parent of a current student, please let us know.

We actively keep in close contact with parents about their child's progress. Parents are also encouraged to keep in regular contact with staff if they have any questions, concerns or just want to discuss their young person's progress.

Parents are welcome to attend a variety of events at St Catherine's including annual reviews, end of term assemblies and chapel services, staff/parent meetings, the summer fair, open classroom sessions, sponsored walks and receptions.

“Residential students’ actions and demeanour show that they feel safe in the residential provision. They confidently approach staff when upset or anxious, but also for a general chat.” Ofsted 2019

“ Our experience has been that the school encourages an open, positive and honest dialogue between staff, students and parents. We have always been made to feel that we are part of one team trying to create the best environment for our son, one in which he can flourish”

Parent of current student



Testimonials

Parent of former student

Once our son reached 15, we realised we had to start this difficult journey again looking for a new post 16 placement for the next 2/3 years. We were lucky to have continued LA funding and our search began. Our son had had a very difficult time at his previous school and his self-esteem was extremely low, he was a very vulnerable young person. We started looking for a post 16 placement that could offer him the chance to mature, gain back his lost self-confidence and most importantly provide the opportunity to move onto further education.

Initially put off by the travelling to the Island we dismissed St Catherine's, however soon realised that this was going to be our first choice after completing our research. After he completed his initial interview and assessment we immediately felt relieved we had found the right place and he himself agreed with us, a huge relief!

He had an individual timetable worked around his interests, subject choices and therapy needs. It provided all the educational support required as well as support to improve his self esteem and confidence. He really enjoyed the 'freedom' the 6th form offered and relished in the independence he gained, travelling all over the Island and soon returning home to Sussex on his own. Within a few months he was flying to Newcastle independently to visit family. Our son joined in many of the activities on offer including regular use of the

gym in Sandown, music festivals, swimming, ski holidays and the Duke of Edinburgh Award. He enjoyed the freedom and safety the Island offered and he blossomed at St Catherine's. Whilst there he also passed his driving practical and theory test, supported by Tom (Occupational Therapist) and staff to help him through. After 3 attempts at the theory he finally passed and sailed through the practical. He was very proud to drive over to the Island one summer weekend to show all the staff his new car! He also completed his Gold Duke of Edinburgh Award whilst at St Catherine's, again supported by the care staff and therapists. He had an amazing relationship with his key workers who did a fantastic job in allowing him to mature and support him, ready for his next challenge. He also made some good friends who he keeps in touch with, and recently spent a week sailing in Greece with one such friend.

He came home nearly every weekend to continue with his home activities and the weekend travel arrangements worked very smoothly. We were soon sharing car journeys with other family's from our area.

After leaving St Catherine's, he went on to a local Agriculture College and completed a further 3 years in education studying various BTEC courses. With the strategies he learnt at St Catherine's he was able to continue his education and succeed, albeit with support from his college. He was able to board at college having gained valuable independence skills whilst living at Trinity View, Ventnor.

He got his first job 2 years ago, working as a groundsman at a PGL site, his dream to be working outside! He has since moved on from there to a gardening role in Scotland (his choice) at a very large prestigious estate in Aberdeenshire and loving life. He continues to ski, love animals, cycle and camp! We are very proud of our son and all he has achieved as he is of himself. We still worry and I think that will never go away, but the strategies and support given to him by St Catherine's will always remain and support him along the way. Thank you

Former student

St Catherine's helped me after school to get me into agriculture college and set me up for working.

I really liked my time in Trinity View as Siobhan and Tracy (care staff) helped me to budget and plan looking after myself.

The speech therapy was great and my driving theory, even though it took 3 attempts and remained very patient!

I liked the social time and it helped me into full time work as a groundsman in Scotland where I now live independently in my own rented cottage.

Thanks!

Admissions/Policies

Admissions

Children and young people at St Catherine's usually have a Statement of Special Educational Need/ Education, Health and Care Plan which describes their primary disability as being speech, language and communication needs.

Applications may be received directly from parents or from local authorities. We ask that parents (or their local authority) submit their child's documentation for review by our evaluation team.

If the team thinks that St Catherine's may be a suitable placement then we recommend parents arrange a convenient time to visit St Catherine's. We then invite the child or young person for a three-day/four-day assessment; this helps us all ascertain whether St Catherine's is right for each particular child and his/her family.

Parents considering a formal tribunal hearing may find it helpful to contact St Catherine's to discuss their particular circumstances.

To arrange a visit, for more information or to discuss your child's needs, please contact our Admissions Manager on 01983 852722.

Fees are usually paid by local authorities but, in certain circumstances, may be paid privately.

Ofsted Inspections/Policies

Ofsted conducts care and education inspections and copies of inspection reports are at www.stcatherines.org.uk, www.ofsted.gov.uk (URNs for St Catherine's are 118226 and SC012597) or on request.

Our key policies can be downloaded from our website at www.stcatherines.org.uk. For hard copies of relevant policies please telephone 01983 852722 or email general@stcatherines.org.uk

Board of Governors/ Trustees

Chair

Mrs E Bowen

The Chair can be contacted through the PA to the Principal.

Elected/Appointed

Dr P Collyer - Appointed

Mr T Flower

Mr A Friel

Ms P James

Mr D Kitcher

Mr J Metcalfe

Mrs C Miller - Appointed

Mr G J Pengelly

Mrs L Pratley

Mrs S Rooney - Appointed

Mrs K Williams

Parents

Mrs S Moore

Staff*

Mrs J Marriott

* School governor but not charity trustee.

Meet the Team

Senior Leadership Team

Principal

Mrs R Weldon NPQH, BA (Hons), PGCE, PGCert in Dyslexia, ELKLAN

Vice Principal

Mrs A Ellison BA (Hons), PGCE

Head of Care

Mrs J Marriott NVQ 4, Cert HE

Head of Occupational Therapy

Mr T Evans BSc, PgDipOT, ELKLAN

Head of School

Miss V Fradgley BA (Hons), PGCE, MEd (Sp.Ed), ELKLAN

Head of Sixth Form Centre

Mrs S Thompson BSc (Hons) Ed, PGCert (Mathematics Education), TEACCH, ELKLAN (Speech & Language Impairment)

Head of Speech & Language Therapy

Mrs R Revert BSc (Hons), MRCSLT

Education

Teachers

Mrs J Blanthorn BA (Hons), PGCE

Mrs S Booth BEd (Hons)

Mr A Gibbins BA (Hons), QTS

Mrs J Green BA (Hons), PGCE

Mr J Henderson BA (Hons), QTS

Mrs H Snow BEd (Hons)

Mr M Thompson BA (Hons), PGCE

Mrs M Tilling BA (Hons), PGCE, ELKLAN, TEACCH

Mr R Walker-Green BA (Hons), PGDip, QTS

Learning Support Assistants

Mr A Bailey City & Guilds L3

Mr S Bell ELKLAN (Speech & Language Support)

Mrs E Bush BTEC Childhood Studies, Certificate H.E

Miss L Hayden BA (Hons)

Miss E Heal BA (Hons)

Ms B Jackson D32/33 Assessors Award, ELKLAN (Speech & Language Impairment)

Mrs N Mayne CACHE L3 NVQ, Dip HE

Mrs J Pratt NVQ 2 (Speech & Language support in the Classroom)

Ms M Rivers CACHE Diploma in Childcare and Education

Mr J Thorpe BTEC L3

Mrs S Troy NNEB

Work Experience Co-ordinator

Mrs L Sheath Cert HE, ELKLAN

Vocational Co-ordinator

Ms R Laidler NVQ 3, PTLLS, ELKLAN (Speech & Language Impairment), Cert Ed PCE

Therapy

Speech and Language Therapists

Miss R Dean BSc (Hons), MScSLT

Miss N Masterson SRSLT, MRCSLT

Miss C Meagher BSc (Hons), SRSLT MRCSLT (Reg)

Miss H Miles BSc (Hons)

Miss E Pike BSpth (Hons)

Mrs K Sparkes SRSLT, MRCSLT, APS, AMBDA

Speech and Language Therapy Assistants

Mrs C Webb NVQ3

Occupational Therapists

Miss L Denman BSc (Hons)

Miss H Elliott BScOT

Miss N Pitt BSc (Hons)

Mrs A Richards BSc, PgDigOT

Occupational Therapy Technicians

Ms L Buswell NVQ 3, Advanced Cert (Speech & Language Impairments), ELKLAN

Mrs L Hewison (Gym Instructor) Cert HE, ELKLAN

Care

Deputy Head of Care

Mr D Bush NVQ 4, Cert HE, Fire Risk Assessment L2

Care Manager

Miss S McGuigan NVQ 5, Dip (Childcare)

Head of House

Mrs J Gibbs BSc (Hons)

Head of Post 19 Care

Mrs S Dobson NVQ 5

Team Leader

Mrs C Channing NVQ 5

Care Staff

Mrs G Barass NVQ 3

Mr T George BA (Hons), MA, GTP

Mrs K Cordon NVQ 3, Elklan (Speech & Lang. Impairment)

Mr P Gooden BA (Hons)

Mr P Craig BSc (Hons), PGCE

Miss S Henton NVQ 3

Miss A Dixey BA (Hons), NVQ 3

Miss A Hilton BSc (Hons)

Mrs R Everett CACHE L3 (Childminding)

Mrs T Merryweather NVQ 3

Mr T Forrest NVQ 3

Mr R Pywell NVQ 3

Mr R Wells NVQ 3, Cert (Social Science)

Night Care Staff

Mrs C Bailey

Mrs H Groom

Mrs K Croad

Miss L Mills NVQ 2

Mr M Dodge BA (Hons), Cert HE

Mr S Neighbour NVQ 3

Ms T Exoposte

Mrs R Paffett

Mrs L Gaile

Mrs G Rann NVQ 3

Medical

Part-time School Nurses

Mrs C Albury *Advanced Diploma & Degree in Adult Nursing*
Miss S Grevatt *Diploma of Higher Education Nursing Studies, BA (Hons)*

External Professionals

Medical Officer

Dr S Doggett

Catering

Chef Manager

Kitchen Staff

Miss A Turner *7061/2 Intermediate H/Hygiene*
Ms M Binnie *L2 Food Safety & Hygiene in Catering*
Mrs E Exposita *L2 Food Safety in Catering, L2 Nutrition & Health*
Mr L Hardy *L2 Health and Hygiene*
Mrs L Newbery *L2 Health and Hygiene*
Ms D Wearing *L2 Health and Hygiene*

Administration

PA to the Principal

Senior Financial Accountant

Network Manager

Administrative Assistants

Mrs S P Betchley *BA (Hons), PACE*
Mrs Z Janvrin *Adv. AAT L4 Diploma (Accountancy)*
Mr I North
Mrs C Cosgrove *BA (Hons)*
Mrs C Wells *NVQ 3*

Development & Fundraising

Marketing & Fundraising Manager

Miss S Graves *BA (Hons), Professional Diploma (Marketing)*

Maintenance & Cleaning

Facilities' & Premises' Manager

Cleaner-in-Charge

Cleaners

Mr S Bullick
Mrs C R Willett
Mrs C Harper
Miss C Joyce *NVQ 2*
Mrs J Thompson

Maintenance

Mr A Scott
Mr G Willett

Contact Us

For further information about St Catherine's work and/or to arrange an informal visit, please contact Sue Betchley on

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Ventnor
Isle of Wight
PO38 1TT

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