



## ST CATHERINE'S SCHOOL YEAR ON YEAR STUDENT PROGRESS RESULTS

St Catherine's has continued to use levels as a measure for student progress and attainment for Foundation subjects.

FOUNDATION	2012 – 2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Subject	Average progress (sublevels)	Average progress (sublevels)	Average progress (sublevels)	Average progress (sublevels)	Average progress (sublevels)	Average progress (sublevels)
Art	0.7	1.6	0.7	0.7	1.3	1.5
Geography	1.0	1.1	0.6	0.8	1.5	1.2
History	0.7	1.1	0.7	0.8	1.5	1.1
Music	1.0	0.8	0.8	1.6	2.0	1.9
PE	1.2	1.3	1.2	1.2	1.3	1.2
RE	0.5	0.6	0.7	0.8	1.6	1.1
Technology	1.1	1.3	1.5	1.3	1.4	1.3

Core subjects have moved to new levelling structure based around 6 stages. The progress measure is the percentage of the stage completed.

CORE	2012 – 2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Subject	Average progress (sublevels)	Average progress (sublevels)	Average progress (sublevels)	Average progress (sublevels)	Average progress (sublevels)	Percentage of stage completed.
English	1.2	1.3	1.0	1.0	1.7	72.5%
Mathematics	1.1	1.1	1.1	1.2	2.2	72.3%
Science	1.3	1.9	1.5	1.0	1.4	47%
ICT	0.6	1.3	0.8	0.9	1.4	68.5%

In 2017-2018 there were no eligible students in Year 6 to undertake SATs assessments.

Below is the average percentage of progress made per year in core subjects by Key Stage over 2017-2018:

Subject	Average over this year	Reading	Writing
English	72.5%	75%	70%
KS2	78.5%	80%	77%
KS3	71.5%	74%	69%
KS4	71%	74%	68%

  

Subject	Average over this year	Number	Shape and Space	Data Handling
Mathematics	72.3%	70%	75%	72%
KS2	82.7%	81%	78%	89%
KS3	72%	69%	76%	71%
KS4	64%	58%	62%	72%

  

Subject	Average over this year	Subject	Average over this year
Science	47%	ICT	68.5%
KS2	55%	KS2	49%
KS3	46%	KS3	74%
KS4	45%	KS4	62%

Below is the average sub-levels of progress made per year in foundation subjects by Key Stage:

Subject	Average over a 5 year period	Average over a 2 year period
<b>Art</b>	1.2	1.4
<b>KS2</b>		1.4
<b>KS3</b>		1.5
<b>KS4</b>		1.7
<b>Geography</b>	1.0	1.3
<b>KS2</b>		1.2
<b>KS3</b>		1.5
<b>KS4</b>		1.3
<b>History</b>	1.0	1.3
<b>KS2</b>		1.4
<b>KS3</b>		1.4
<b>KS4</b>		1.0

Subject	Average over a 5 year period	Average over a 2 year period
<b>Music</b>	1.4	2.0
<b>KS2</b>		1.6
<b>KS3</b>		2.1
<b>KS4</b>		1.7
<b>PE</b>	1.2	1.2
<b>KS2</b>		1.0
<b>KS3</b>		1.3
<b>KS4</b>		1.1
<b>RE</b>	1.0	1.3
<b>KS2</b>		1.1
<b>KS3</b>		1.4
<b>KS4</b>		1.4
<b>Technology</b>	1.4	1.3
<b>KS2</b>		0.7
<b>KS3</b>		1.4
<b>KS4</b>		1.5

## YEAR 11 ACCREDITATION RESULTS

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
	Capped Point Attainment Score				
Above Expected Progress (80%)	66.7%	75%	14%	33%	0.0%
At Expected Progress (60%)	33.3%	25%	43%	67%	0.0%
Working Towards Expected Progress (40%)	0.0%	0.0%	43%	0.0%	0.0%
Below Expected Progress (20%)	0.0%	0.0%	0.0%	0.0%	100%*

\*one student only (took exams in 3 subjects therefore when using the progress 8 measure he sits below expected progress).

In 2017-2018 0% of students achieved a good pass in English and Maths (GCSE grade C and above) at the end of KS4.

In 2017-2018 100% of students continued in education, training or moved on to employment after leaving KS4.