Primary PE & Sport Premium Impact Statement 2025–26

Funding Allocation

Total funding received: £6,000

Total funding spent: £6,000

Breakdown of Spending

Category	Amount Spent (£)	Details
Equipment and Resources	£6,000	Investment in adaptive equipment to ensure inclusion for all students. Resources included New Age Bocca, Table cricket and larger volley balls. This promoted inclusion and was able to target students who had previously found it difficult to engage in PE.

Impact on Students

Theme	Impact
Participation & Inclusion	Investment in adaptive and inclusive PE resources has increased participation by reducing barriers to PE. Students with a range of additional and sensory needs are now better able to access PE lessons, sporting activities and extracurricular opportunities alongside their peers. For example New age bocca was bought as children can participate from a seated or standing position and the equipment and distances can be adapted to suit individual needs. This has enabled a wider range of students to experience success. Table cricket was also bought for children that may find traditional cricket difficult to access and participate amongst their peers. It supports hand eye co-ordination , turn taking and teamwork skills .
Wellbeing & Regulation	Investment in new and adapted PE equipment has supported students' wellbeing and regulation by providing a wider range of activities that meet individual sensory and physical needs. Equipment such as sensory

	resources, Bocca and Table Cricket provides structured, predictable activities with achievable goals, helping students to remain calm, focused and engaged. Increased opportunities to experience success and participate alongside peers have also supported confidence, self-esteem and positive attitudes towards physical activity.
Recognition & Motivation	Investment in new and adapted sporting equipment has increased students' confidence, motivation and opportunities to represent the school. This year, significantly more students have participated in competitive and extracurricular sport, including representing the school in Table Cricket competitions, attending cricket festivals, taking part in football fixtures and accessing sailing opportunities. These experiences have enabled students to experience success, develop pride in representing their school and have their achievements recognised and celebrated. Increased access to a wider range of activities has resulted in far greater participation in sport across the school this year.

Sustainability

Sustainability Actions
Internal sports competitions and certificates have created a culture of recognition and participation, new school logoed sports kits have enabled children to represent the school and have a sense of pride and belonging.
Adaptive equipment will continue to be used, embedding inclusive practice into daily PE provision.
Sensory adaptations to the PE hall are permanent, ensuring long-term accessibility for current and future cohorts.
Children continue to have a voice in shaping the PE curriculum, by actively sharing feedback and suggesting new sports, games, and movement activities. This will help foster a lifelong love for physical activity.

Swimming and Water Safety (Year 6 Cohort)

Measure	**Outcome**
% of students who can swim 25m competently and confidently	100%
% of students who can use a range of strokes effectively	100%

% of students who can perform safe self-rescue	100%
Additional provision	Extra-curricular swimming sessions funded to increase participation and safety.

Next Steps / Focus for 2026–27

Planned Focus Areas
Build on inclusive practice by offering a wider range of adaptive sporting opportunities.
Continue to be connected to the Isle of Wight School Games Mark, to keep updated with new initiatives and equipment to support the children.
To actively link to other local schools for competitions and fixtures to encourage teamwork, fair play, and active participation for all students.