

CDP Summary 2025 – 2026

Overarching Priority 1: Communication Develop and strengthen our approach to inclusive communication across our organisation and community.	Overarching Priority 2: Resilience Develop the cyber and social resilience of our organisation and students, empowering both to navigate challenges with confidence and adaptability.	Overarching Priority 3: Curriculum Enhance student progress through rigorous curriculum implementation and assessment
Section 1: Quality of Education Objective: Refine and embed high-quality writing across the curriculum	Section 2: Behaviour and Attitudes Objectives: Align the PSHE curriculum with national guidelines by ensuring that all students receive education that is compliant with statutory requirements and relevant to their experiences and future challenges.	Section 3: Personal Development Objective: Deepen whole-school understanding of neurodiversity
Section 4: Leadership & Management Objective: Establishing a supervision framework for education staff to enhance confidence within all areas	Section 5: 16 - 19 Objective: Develop the Preparing for Adult Pathway to equip students with essential life skills, academic knowledge, and vocational training, to prepare them for a successful transition	Section 6: Residential Objective: Revise the independence criteria to ensure they remain relevant and up-to-date, Advancing the development of case studies.
Section 7: Post 19 Objective: Enhance and extend the Preparing for Adult Pathway by providing targeted programs that build upon prior learning, fostering continued independence, employability and vocational training	Section 8: Marketing Objective: Improve and strengthen stakeholder understanding of the St Catherine's offer	Section 9: Fundraising Objective: Support facility upgrades through focused campaigns
Section 10: Finance Objective: To update and strengthen the school's financial regulations so they are clear, accessible, and consistently applied across all departments, ensuring sound financial management and accountability.		