



St Catherine's

Specialists in Speech, Language and
Communication Needs
School - College - Post 19

Primary PE & Sport Premium Impact Statement 2024–25

Funding Allocation

Total funding received: £8,000

Total funding spent: £8,000

Breakdown of Spending

Category	Amount Spent (£)	Details
Internal Sports Competitions and inter school competitions.	£1,165.61	Organised whole-school and interschool competitions to promote participation, teamwork, and motivation. Certificates were used to recognise achievement and encourage sustained engagement.
Aquatic Opportunities for Pupils	£1,338.00	Extra-curricular swimming sessions were provided to ensure all students could participate. This increased pupils' swimming competence, water confidence, and safety awareness.
Equipment and Resources	£5,150.09	Investment in adaptive equipment to ensure inclusion for all students. Resources included hi-vis jackets to maintain safety during physical activity events and sensory adaptations to the PE hall to reduce barriers for students with sensory processing difficulties.
External CPD	£381.42	Staff accessed professional development to enhance use of the gym for extracurricular activities. This supported student regulation and widened opportunities for engagement in active lifestyles.

Impact on Pupils

Theme	Impact
Participation & Inclusion	- All students, including those with sensory processing difficulties, had greater access to PE and extracurricular activities. - Increased participation in swimming, with more pupils able to access lessons and develop water confidence and safety. - Adaptive equipment meant pupils with additional needs could take part alongside peers.
Wellbeing & Regulation	- CPD enabled staff to use physical activity (gym sessions) to support pupil regulation, reducing anxiety and increasing engagement.

	- Sensory-friendly hall environment reduced barriers, supporting emotional regulation and participation.
Recognition & Motivation	- Certificates and internal competitions boosted motivation, sense of achievement, and encouraged sustained engagement in physical activity.

Sustainability

Sustainability Actions	
Staff CPD has upskilled staff, leaving a lasting impact on how the gym is used to support physical and emotional wellbeing.	
Sensory adaptations to the PE hall are permanent, ensuring long-term accessibility for current and future cohorts.	
Adaptive equipment will continue to be used, embedding inclusive practice into daily PE provision.	
Safety resources (hi-vis jackets) support safe participation in whole-school events in future years.	
Internal sports competitions and certificates have created a culture of recognition and participation that will continue beyond this year.	

Swimming and Water Safety (Year 6 Cohort)

Measure	Outcome
% of pupils who can swim 25m competently and confidently	75%
% of pupils who can use a range of strokes effectively	75%
% of pupils who can perform safe self-rescue	50%
Additional provision	Extra-curricular swimming sessions funded to increase participation and safety.

Next Steps / Focus for 2025–26

Planned Focus Areas
Build on inclusive practice by offering a wider range of adaptive sporting opportunities.
Continue to embed sensory regulation strategies through PE and physical activity.