CIP Summary 2026 - 2027

Overarching Priority: Careers

Develop an ambitious, inclusive and progressive whole-organisation approach to careers and preparation for adulthood, enabling every student and young adult to develop the knowledge, skills, experiences and confidence needed to make informed choices and progress successfully towards their future.

Statutory Sections for all inspections

Section 1: Safeguarding **Objective:** To ensure full statutory compliance with KCSIE 2026 and foster a proactive safeguarding culture where the safety and well-being of every child are fully embedded across all aspects of school life, while empowering staff to confidently recognise and report concerns.	Section 2: Inclusion **Objective:** To create an inclusive, nurturing environment where barriers are removed and every child is valued, supported, and empowered to achieve their full potential, regardless of their background, identity, or individual needs.	Section 3: Curriculum & Teaching **Objective:** To secure a consistently high standard of a sequenced curriculum and teaching which enables every student to build secure knowledge, make progress and succeed in line with their aspirations through expert teaching, purposeful assessment and responsive leadership.
Section 4: Achievement **Objective:** To ensure that all pupils develop secure foundational knowledge and skills, including the accuracy and fluency required in reading and extended writing, through a broad and ambitious curriculum. To promote a culture of reading and writing widely and often, systematically address gaps in learning, and secure strong pupil achievement; ensuring that all pupils are well prepared for the next stage of their education, employment or training.	Section 5: Attendance and Behaviour **Objectives:** To ensure that all students are supported to develop respect for others and the self-discipline, resilience, emotional regulation and conflict resolution skills necessary to take responsibility for themselves and others, enabling them to meet the expectations of future education, employment and adult life.	Section 6: Personal Development & Wellbeing **Objective:** Students actively experience and participate in a broad and integrated cross curricular programme of PSHE and therapy; developing foundational knowledge and critical life skills and demonstrating a growing confidence in communicating their personal aspirations, strengths, and support needs.

Section 7: Post 16 Provision **Objective:** Strengthen curriculum pathways within Sixth Form so that programmes are ambitious, appropriately paced and clearly matched to individual starting points and intended destinations.	Section 8: Leadership & Governance **Objective:** To strengthen the effectiveness of leadership and governance so that leaders and governors have a shared, evidence-informed understanding of the school's priorities, provide effective strategic oversight and challenge, and can demonstrate the positive impact of their actions on pupils, staff and the wider school community.	
Additional Sections for St Catherine's		
Section 9: Residential **Objective:** To develop purposeful and inclusive spaces within the residential houses that promote students' personal development, positive social interaction, independence and meaningful play, while responding to the evolving needs of each cohort and preparing students with the skills, confidence and relationships needed for future success.	Section 10: Post 19 **Objective:** Expand and refine the life skills tracker to ensure it is age appropriate and prepares young adults for all aspects of adult life.	Section 11: Marketing **Objective:** Continue to build relationships/raise profile through visiting feeder schools/exhibitions and contacting LAs and designing appropriate targeted marketing communications.
Section 12: Fundraising **Objective:** Establish grant fundraising process, with a focus on major grants and have successfully raised funds to improve the outdoor spaces and public spaces of St Catherine's .	Section 13: Finance **Objective:** To facilitate forward planning and efficient and effective resource management, with focus on delegated budgets and treasury management, and an overarching aim to contribute towards the overall resilience of the organisation.	Section 14: Admin **Objective:** Ensure new systems are fit for purpose and are embedded (e.g. Annual Review process) and review the use of Arbor with a view to develop it to improve the admin function and parent/carer communication.
Section 15: People and Development **Objective:** Cultivate a High Retention workplace		

with workforce wellbeing at the core, incorporating resilience, capability and progression for all.		