



St Catherine's

Specialists in Speech, Language and
Communication Needs

School - College - Post 19

Dear Parents and Carers,

February 2025

Welcome back from the holiday. We have many exciting lessons planned ahead. Please find below an outline of the work we intend to cover in King Class for the second half of Spring term.

Our topic theme is 'Seasons and Australia, with a focus on comparing a UK location with an Australian location in geography. There will be no history for this half term.

English	<p><u>Non- Chronological Report:</u> Based on the story, 'The Tiny Seed', create a non-chronological report on the season, 'Spring'. Write simple sentences, using visual and verbal support strategies, that include words using the GPCs and common exception words taught so far.</p> <p><u>Poetry:</u> Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.</p>
Mathematics	<p><u>Division:</u> Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p><u>Fractions:</u> Recognise, find and name a half as a quantity. Recognise, find and name a quarter as one of four equal parts of an object, shape. Recognise, find and name a quarter as a quantity.</p>
Science	<p><u>Materials and Seasons:</u> Identify and compare the suitability of a variety of everyday materials. Observe changes across the 4 seasons & describe weather associated with the seasons and how day length varies - focus on Spring.</p>
Art & Design	<p><u>Exploring artists - Aboriginal art:</u> To explore the work of artists, craftsmakers and designers through images and keywords. I can record and explore ideas from first hand observation, experience and imagination.</p>
DT	<p><u>Creating a didgeridoo:</u> I can sketch a simple idea in 2D. I can use card to make a simple model of my work. I can work with one type of material and one process. I can say what I like and dislike about my work. I do not ask any other students about my work. I can check if my prototype functions or not stretch and challenge</p>

Computing	<p>Word Processing & E-Safety -I can type words using at least two fingers. I can select text (words and sentences using the mouse). I can use the spell check option to check my spelling. I can use word count to tell me how many words I have typed. I can use a template to create a letter. I can explain why I need to keep my password and personal information private. I can describe the things that happen online that I must tell an adult about. I can talk about why I should be online for short periods of time and not continually. I can talk about why it is important to be kind and polite online and in real life.</p>
Geography	<p>Comparing Locations- UK and Australia: To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. To understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-European country.</p>
PSHE	<p>Self Awareness: Things I am good at. Kind and unkind behaviours. Playing and working together. People who are special to us. Getting on with others. Self-Care, Support and Safety: Taking care of ourselves. Keeping safe. Trust. Public and Private.</p>
R.E.	<p>The Easter Story: Sadness to happiness. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.</p>

Our **PE** days will continue to be on *Mondays and Wednesdays*, please remember to return the P.E. every week. Please ensure your child has a water bottle in school. Can you help your child to remember their reading folder daily. We will change your child's reading book once they have read it three times and have a good understanding of the story. Please write for it to be changed in the reading record or email me via dojo. A 'Show and Tell' session will continue to take place every Friday morning as well as visiting our school library. Many thanks for all your support!

Kind regards,

Support Team

Mrs. Lawrence (Occupational Therapist)

Mrs Noctor (Class Teacher)

Bridget Hornblow TA - AM

Lee Heyler TA - AM

Lisa Sargent TA - PM