



MacArthur Curriculum Overview Spring Term 2024-2025

This half of the Spring term MacArthur Class will be studying:

	Book/ Unit/ Topic	Content
English	<p><b>Entry Level Certificate</b> Component 3 – Practice Papers</p> <p><b>Entry Level Certificate</b> Component 2 – Practice Papers Topic Test 3</p> <p><b>GCSE</b> Language Paper 1 Skills and Practice Question 5 Language Paper 2 Skills and Practice</p> <p>i) Question 1 ii) Question 2 iii) Question 3 iv) Question 4 v) Question 5</p>	<p><b>Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>● Retrieving and interpreting information</li> <li>● Making simple deductions/inferences</li> <li>● Structuring ideas in a logical way</li> <li>● Explaining views / ideas</li> <li>● Communicating in a group</li> <li>● Persuasion techniques</li> <li>● Identifying and summarising main points</li> <li>● Presenting a point of view</li> <li>● Responding to questions</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>● Identifying and locating facts, ideas, information and opinions</li> <li>● Understanding and expressing opinions</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>● Writing creatively</li> <li>● Explaining views / ideas</li> <li>● Persuasion techniques</li> <li>● Vocabulary: description, imperatives and emotive language vocabulary</li> <li>● Variety of sentence construction to include connectives (compare, contrast, explain) and conditional clauses</li> </ul>
Maths	<p>Exam entries</p> <p>Number and Algebra</p>	<ul style="list-style-type: none"> <li>● Practising exam questions</li> <li>● Statistics</li> <li>● Calculator skills</li> <li>● Negative values</li> <li>● Indices</li> <li>● Substitution</li> <li>● Collecting like terms</li> </ul>
ICT	WJEC Using Email	<ul style="list-style-type: none"> <li>● Use software tools to compose and format email messages</li> <li>● Attach files to messages</li> <li>● Send email messages</li> <li>● Identify how to stay safe and respect others when using email</li> <li>● Use an address book to store and retrieve contact information</li> <li>● Follow guidelines and procedures for using email</li> <li>● Read and respond to e-mail messages appropriately</li> </ul>
Science	<p>Energy in the home and workplace WJEC Entry Level</p>	<ul style="list-style-type: none"> <li>● Compare power consumption for different electrical appliances</li> <li>● Describe renewable sources of energy</li> </ul>
PSHE	<p>Self-Care support and Safety Self awareness</p>	<ul style="list-style-type: none"> <li>● Emergency situations</li> <li>● Gambling</li> <li>● Personal strengths</li> <li>● Skills for learning</li> </ul>

		<ul style="list-style-type: none"> <li>● Prejudice and discrimination</li> <li>● Managing pressure</li> </ul>
PE	Dance	<ul style="list-style-type: none"> <li>● coordination</li> <li>● Movement to a beat</li> <li>● Creation of a routine</li> <li>● Working in groups, pairs and individuals</li> </ul>
RE	<b>Fasting &amp; Feasting</b> Looking at Ramadan and Lent	<ul style="list-style-type: none"> <li>● What is fasting and feasting</li> <li>● How do we see fasting and feasting in our lives</li> <li>● Ramadan and Lent - what are they</li> <li>● How is fasting and feasting seen in Ramadan and Lent</li> </ul>
Humanities	Responses to Contemporary Conflicts	<ul style="list-style-type: none"> <li>● Know features of contemporary conflicts and how and why they start.</li> <li>● Know how people are involved in conflicts.</li> <li>● Know how people attempt to prevent conflicts and look at examples of successful attempts at ending them.</li> </ul>
D&T	Graphics	<ul style="list-style-type: none"> <li>● Memphis Graphics logo designs</li> </ul>
Music		<ul style="list-style-type: none"> <li>● To learn how to play C major scale on ukulele</li> <li>● To learn some ukulele chords</li> <li>● To learn songs from WW2</li> <li>● To perform as a group</li> <li>● To set WW2 poems to music</li> </ul>

For further information or more details about the specific content please contact your child's Form Tutor.