



This second half of the Spring term Grylls Class will be studying:

	Book/ Unit/ Topic	Content
English	Class Text: Continuing with, Letters From the Lighthouse by Emma Carroll	Reading: <ul style="list-style-type: none">● Daily 1:1 reading● Reading comprehension Spelling: <ul style="list-style-type: none">● Continuing with Phase 5 phonics and applying it to our written and reading work. Writing: <ul style="list-style-type: none">● Writing 'news' with more accuracy in spelling and punctuation.● Writing a letter of persuasion
Maths	Focus on: Place value and fractions	<ul style="list-style-type: none">● Estimate numbers using different representations, including the number line.● Compare and order numbers, lengths, mass and volume/capacity from 0 up to 100; use <, > and = signs.● Read and write numbers to at least 100 in numerals and words● Use place value and number facts to solve problems with numbers up to 100.● Know doubles to 20● Recognise, find and name a half as a quantity.● Recognise, find and name a quarter as one of four equal parts of an object, shape and quantity● Write simple fractions for example, $\frac{1}{2}$ of 6 = 3● Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$● Count to and across 100, forwards and backwards beginning with 0 or 1 or any given number
ICT		<ul style="list-style-type: none">● Use software tools to create a spreadsheet.● Insert images and logos onto a spreadsheet and position them for maximum effect.● Use technology to collect information, including photos and add them into a spreadsheet.● E-Safety - Behaviour online
Science	Animals Including Humans	<ul style="list-style-type: none">● Asking simple questions and recognising that they can be answered in different ways.● Performing simple tests.● Using their observations and ideas to suggest answers to questions.

		<ul style="list-style-type: none"> ● Gathering and recording data to help in answering questions. ● Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. ● Identify and name a variety of plants and animals in their habitats, including micro-habitats. ● Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. ● Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). ● Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. ● identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
PSHE	Changing and Growing Starting 10 th March	Sex and Relationships Education <ul style="list-style-type: none"> ● Puberty ● Friendships ● Healthy/unhealthy relationship behaviours ● Consent ● Long term relationships and parenthood
PE	<ul style="list-style-type: none"> ● Dance ● Outdoor Adventurous Activities 	<ul style="list-style-type: none"> ● coordination ● Movement to a beat ● Creation of a routine ● Problem solving and resilience ● Teamwork ● Orienteering ● Map reading skills
RE	Christianity	<ul style="list-style-type: none"> ● Concept: Suffering ● Festival: Shrove Tuesday
Humanities	History: World War 2 Geography: World Countries	<ul style="list-style-type: none"> ● I can describe the roles and responsibilities of the armed forces during World War II. ● I can describe events of the Battle of Britain and explain why it was a turning point in the war. ● I can describe how and why World War II events are commemorated and plan a commemorative event of my own. ● I can locate countries around the world using maps.

		<ul style="list-style-type: none"> ● I can locate countries in Europe using maps. ● I can locate Russia. ● I can locate North and South America and the countries within those continents.
D & T	Graphics	<ul style="list-style-type: none"> ● Packaging designs and basic graphic skills
Music		<ul style="list-style-type: none"> ● To learn C major scale on Treble clef ● To learn about sharps, flats & naturals symbols ● To learn about Greek traditional instruments ● To learn about MAJOR & MINOR scales ● To perform traditional Greek pieces & Greek legends ● To compose short pieces of different Greek legends.
Forest School	Wild passport disciplines	<ul style="list-style-type: none"> ● Wood craft ● Nature ● Rope

For further information or more details about the specific content please contact your child's Form Tutor :
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