

Second half Spring term 6ILP will be studying:

	Book/ Unit/ Topic	Content
English	FS Entry Level 1/2/3.	<p>General topics for review: Present / Past tense / Adjectives / Pronouns / Sentence structure.</p> <p>Understand and participate in simple discussions or exchanges with another person about a straightforward topic.</p> <p>Read simple sentences containing one clause.</p> <p><u>Understand the main points in texts</u> <u>(Reading, spelling, comprehension, research, independence, dialogue, listening and communication skills.)</u></p> <p>Listen to and respond appropriately to other points of view, respecting conventions of turn-taking (Reading, spelling, comprehension, research, independence, dialogue, listening, query and communication skills.)</p>
Maths	<p>Certificate in Maths</p> <p>FS Maths EL1</p> <p>FS Maths EL2 / 3</p>	<p>Describe and discuss simple 2D shapes.</p> <p>Use the mathematical names for rectangle and circle.</p> <p><u>Read, write, order and compare numbers up to 20.</u> <u>Read 12-hour digital and analogue clocks in hours.</u></p> <p>Second paper exam. Focus on challenging topics from exam papers if necessary.</p>
ICT	<p>OCR Living & Life Skill Units.</p> <p>Unit F7 - Using ICT to find information - Entry 2</p>	<ul style="list-style-type: none"> ● Know which ICT based source to use to find information, ● identify required information ● Identify a suitable ICT based source to be used to find information ● Be able to find information from ICT based information sources ● Use interface features to find information
Life and Living Skills	<p>Understanding short text and simple Instructions. /</p> <p>Engaging in new creative activities /</p> <p>Individual responsibilities in the community/</p> <p>Managing Social Relationships/</p> <p>Collecting and presenting numerical information.</p>	<p>Identify the purpose of written instructions</p> <p>Outline main points of written instructions.</p> <p>Students engaging in new art activities around nature, sculptures and print</p> <p>State benefits of acting responsibly in the community.</p> <p>State consequences of not acting responsibly in the community.</p> <p>Take part in an exchange with a familiar person about an everyday topic. Consider appropriate behaviours during the exchange.</p> <p>Collect simple numerical information and create suitable charts for review.</p>
PSHE		<p>SER - Sexual Education and Relationships.</p> <p>Online Safety.</p>

For further information or more details about the specific content please contact your child's Form Tutor.

Young Enterprise	Running a business	<ul style="list-style-type: none">● Running a business● Young Enterprise IOW Final● Retail events● Spring Fair
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