



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English Set A	Holes - Louis Sachar Dorling Kindersley non-fictio n texts The Lost Words	To write a non-chronological report <ul style="list-style-type: none"> ● Organise ideas in paragraphs ● Use text features - headings, subheadings, labels, captions ● Use fronted adverbials of time, place and manner ● Use relative clauses to add information ● Use a variety of sentence types ● Use technical, subject-specific vocabulary ● Use descriptive language for effect To write a descriptive poem <ul style="list-style-type: none"> ● Analyse poetry ● Discuss vocabulary ● Use figurative language, such as metaphor, simile, personification, expanded noun phrase ● Present tense for immediacy ● Use text features - headings, subheadings, labels, captions ● Use fronted adverbials of time, place and manner
English Set C	Non-fiction texts based on Egyptians (linking to Humanities)	<ul style="list-style-type: none"> ● Reading homophones ● Attempting longer or new words using knowledge of phonic structure ● Recognises and reads simple prefixes and suffixes with increasing fluency ● Describes the layout of a text and how it helps the reader ● Writing instructions ● Writing a letter ● Class discussions/debates: <ul style="list-style-type: none"> ○ Demonstrates acknowledgement of someone else's opinion or information in their relevant answers ○ Organises what they want to say appropriately, e.g. in explanations, narratives or descriptions
Maths	Money Statistics	<ul style="list-style-type: none"> ● Adding and subtracting money ● Exchanges using change ● Practical uses in the real world ● Collecting and displaying data

ICT	WJEC Presentation Software	<ul style="list-style-type: none"> ● Identify what types of information can be used in a presentation ● Enter information into presentation slides so that it is ready for editing and formatting ● Combine information inline with any copyright constraints ● Identify copyright constraints on using others information.
Science	Materials and States of Matter	<ul style="list-style-type: none"> ● Materials & their properties ● Solids, liquids & gases ● Heating & Cooling ● Water ● Evaporation ● The Water Cycle ● Reversible & irreversible changes ● Soluble & insoluble ● Separating mixtures
PSHE	The World I Live In.	<ul style="list-style-type: none"> ● Preparing for adulthood. ● Managing finances. ● Taking care of the environment. ● Managing online information.
PE	Football Tennis	<ul style="list-style-type: none"> ● Rules of the game. ● Balance. ● Team work. ● Football skills. ● Gross motor skills. <ul style="list-style-type: none"> ● Rules of the game. ● Hand eye co-ordination. ● Gross motor skills
Humanities	The Ancient Egyptians	<ul style="list-style-type: none"> ● Find out about ancient Egyptian life by looking at artefacts. ● Understand what was important to people during the Ancient Egyptian era. ● Understand and explain the Ancient Egyptian ritual of mummification. ● Understand how evidence can give us different answers about the past. ● Compare and contrast Egyptian writing with my own. ● Compare and contrast the powers of different Egyptian Gods.
RE	Christianity	<ul style="list-style-type: none"> ● Exploring the concept of 'faith' ● Understanding Pentecost and Ascension Day
Music	Playing the ukulele and practising rhythms	<ul style="list-style-type: none"> ● Watches and follows the conductor to know how and when to play, e.g. faster, louder, to stop or start playing ● Controls the level of dynamics when playing a tuned or untuned instrument ● Claps back rhythmic patterns of six beats which include rests

		<ul style="list-style-type: none">● Claps back rhythmic patterns of six beats
Forest School	Wild passport objectives	<ul style="list-style-type: none">● Knife skills continuing projects● Fire skills progression focus on cooking● Formal Shelter skills● Useful Knots● Exploring ways to support nature

For further information or more details about the specific content please contact your child's Form Tutor.