



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English Set A	Holes - Louis Sachar Dorling Kindersley non-fiction texts The Lost Words	To write a non-chronological report <ul style="list-style-type: none"> ● Organise ideas in paragraphs ● Use text features - headings, subheadings, labels, captions ● Use fronted adverbials of time, place and manner ● Use relative clauses to add information ● Use a variety of sentence types ● Use technical, subject-specific vocabulary ● Use descriptive language for effect To write a descriptive poem <ul style="list-style-type: none"> ● Analyse poetry ● Discuss vocabulary ● Use figurative language, such as metaphor, simile, personification, expanded noun phrase ● Present tense for immediacy ● Use text features - headings, subheadings, labels, captions ● Use fronted adverbials of time, place and manner
Maths	Money Statistics	<ul style="list-style-type: none"> ● Adding and subtracting money ● Exchanges using change ● Practical uses in the real world ● Collecting and displaying data
ICT	Final Completion of WJEC Desktop Publishing & WJEC using Email	<ul style="list-style-type: none"> ● Identify what editing & Formatting is to be used for the final publication. ● Use appropriate techniques to edit and format publications. ● Use software tools to compose and format email messages ● Attach files to emails messages ● Send email messages
Science	Materials and States of Matter	<ul style="list-style-type: none"> ● Materials & their properties ● Solids, liquids & gases ● Heating & Cooling ● Water ● Evaporation ● The Water Cycle ● Reversible & irreversible changes ● Soluble & insoluble

		<ul style="list-style-type: none"> ● Separating mixtures
PSHE	The World I Live In.	<ul style="list-style-type: none"> ● Preparing for adulthood. ● Managing finances. ● Taking care of the environment. ● Managing online information.
PE	Football Tennis	<ul style="list-style-type: none"> ● Rules of the game. ● Balance. ● Team work. ● Football skills. ● Gross motor skills. ● Rules of the game. ● Hand eye co-ordination. ● Gross motor skills
Humanities	The Ancient Egyptians	<ul style="list-style-type: none"> ● Find out about ancient Egyptian life by looking at artefacts. ● Understand what was important to people during the Ancient Egyptian era. ● Understand and explain the Ancient Egyptian ritual of mummification. ● Understand how evidence can give us different answers about the past. ● Compare and contrast Egyptian writing with my own. ● Compare and contrast the powers of different Egyptian Gods.
RE	Christianity - Faith Pentecost & Ascension	<ul style="list-style-type: none"> ● To understand what faith is. ● To understand the story of Pentecost & the ascension. ● To understand why this is important to Christians. ● To apply this to my own life.
Music	Playing the ukulele and practising rhythms	<ul style="list-style-type: none"> ● Watches and follows the conductor to know how and when to play, e.g. faster, louder, to stop or start playing ● Controls the level of dynamics when playing a tuned or untuned instrument ● Claps back rhythmic patterns of six beats which include rests ● Claps back rhythmic patterns of six beats
Forest School	Wild passport objectives	<ul style="list-style-type: none"> ● Knife skills continuing projects ● Fire skills progression focus on cooking ● Formal Shelter skills ● Useful Knots ● Exploring ways to support nature

For further information or more details about the specific content please contact your child's Form Tutor.