



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English	Fiction – The Tinny Seed by Eric Carle	<ul style="list-style-type: none"> ● Prediction ● Read the text ● New vocabulary ● Sequencing ● Comprehension – cause and effect ● Describing the seasons ● Lifecycle of a plant ● Imperative verbs ● Adverbials ● Imperative verbs ● Planning instructions ● Writing instructions
Maths	Multiplication and division Statistics	<ul style="list-style-type: none"> ● Arrays ● Sharing ● Grouping ● Multiplication sentences ● Tally charts, block diagrams, pictograms, tables ● Interpret information ● Represent information
DT	Graphics	<ul style="list-style-type: none"> ● Graphics skills ● Isometric and perspective drawing
Science	Plants	<ul style="list-style-type: none"> ● Sequence a simple life cycle of a plant ● Classifying plants simply as trees or flowers ● Comparing and contrasting plant life, e.g. two flowers or two trees ● Listing items they need to successfully grow flowers from seed ● Describing a leaf or flower giving more than two attributes ● Identifying where fruit comes from, e.g. from plants (not a shop) ● Identifying that some plants are vegetables ● Looking at and describing plants in more detail, e.g. using a magnifying glass ● Collecting evidence to show the types of vegetation found in their locality, e.g. by taking photographs
PSHE	Careers + Managing Feelings	<ul style="list-style-type: none"> ● Jobs ● Managing finances ● Preparing for adulthood ● Feelings and emotions ● Managing feelings
ICT	Multimedia & Sound	<ul style="list-style-type: none"> ● Find and load Microsoft Paint,

	<p>E-Safety</p> <p>Programming</p>	<ul style="list-style-type: none"> ● Use Paint tools to create stick figure images ● Save stick figure images as JPEG's ● Enhance Stick figure images with colour and animation, ● Understand and explain the term E-Safety, ● Learn and Understand why we need to be vigilant when using the Internet. ● Produce instructions to move a robot around our classroom ● give instructions to others to move a robot around a room ● Describe what happens when the wrong instructions are given.
PE	<p>Football</p> <p>Tennis</p>	<ul style="list-style-type: none"> ● Rules of the game. ● Balance. ● Team work. ● Football skills. ● Gross motor skills. ● Rules of the game. ● Hand eye co-ordination. ● Gross motor skills
Humanities	Significant Individuals: Travellers and Transport	<ul style="list-style-type: none"> ● What is an explorer? ● Who was Amelia Earhart? ● Who was Neil Armstrong? ● Why is Magellan a significant person? ● Race to the South Pole - Shackleton, Scott and Amundsen ● Captain Cook - Mapping the Pacific ● Captain Cook - Two sides to the story
RE	Christianity	<ul style="list-style-type: none"> ● Leading by Example; Parable of the Sower. ● symbols and actions ● Similarities between communities ● Right and wrong ● Expressing ideas and opinions
Art	Plants	<ul style="list-style-type: none"> ● Exploring shape and line to draw flowers ● Exploring sculpture and texture to create flowers ● Exploring tones to shade ● Colour mixing ● Printing and creating patterns ● Combining elements to create a flower garden

For further information or more details about the specific content please contact your child's Form Tutor.