



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English Set C	Non-fiction texts based on Egyptians (linking to Humanities)	<ul style="list-style-type: none"> <li>● Reading homophones</li> <li>● Attempting longer or new words using knowledge of phonic structure</li> <li>● Recognises and reads simple prefixes and suffixes with increasing fluency</li> <li>● Describes the layout of a text and how it helps the reader</li> <li>● Writing instructions</li> <li>● Writing a letter</li> <li>● Class discussions/debates:                             <ul style="list-style-type: none"> <li>○ Demonstrates acknowledgement of someone else's opinion or information in their relevant answers</li> <li>○ Organises what they want to say appropriately, e.g. in explanations, narratives or descriptions</li> </ul> </li> </ul>
English Set D	Non-Fiction Where does my food come from? By Annabel Karmel	<ul style="list-style-type: none"> <li>● Reading non-fiction texts and understanding where food comes from. Comprehension</li> <li>● Speaking and listening skills, including taking part in structured debates</li> <li>● Calligrams – creating food-shaped poems using descriptive vocabulary</li> <li>● Information writing – designing a page for an information book</li> <li>● Instruction writing (procedural texts) – writing clear steps to make or prepare food</li> <li>● Stories from other cultures – exploring how food connects to traditions and communities around the world</li> <li>● Conjunctions and adjectives</li> <li>● Developing vocabulary, sentence structure and presentation skills</li> <li>● Building confidence in sharing ideas and explaining opinions</li> </ul>
Maths	Money Statistics	<ul style="list-style-type: none"> <li>● Recognises and uses symbols for pounds (£) and pence (p); combines amounts to make a particular value</li> <li>● Finds different combinations of coins that equal the same amounts of money</li> <li>● Totals shopping bills using coins</li> <li>● Combining amounts to make a specific value</li> </ul>

		<ul style="list-style-type: none"> <li>● Finding a missing number by using inverse operations</li> <li>● Revising number bonds to 20 and using these facts in their addition and subtraction</li> <li>● Asks and answers questions relating to tally charts and block diagrams</li> <li>● Sorts and records data</li> </ul>
ICT	Completion of WJEC Using Email & WJEC Presentation Software	<ul style="list-style-type: none"> <li>● Follow guidelines and procedures for using email</li> <li>● Read and respond to email messages appropriately</li> <li>● Identify what types of information can be used in a presentation</li> <li>● Enter information into slides ready for editing and formatting</li> <li>● Combine information for presentation inline with any copyright constraints</li> </ul>
Science	Materials and states of matter	<ul style="list-style-type: none"> <li>● Separates mixtures using the appropriate equipment,</li> <li>● Recognises that some changes are permanent, and others are not</li> <li>● Describes what has happened to a range of common materials to produce a change, e.g. heated or mixed</li> <li>● Groups materials based on a range of simple properties after testing, e.g. transparency magnetic</li> <li>● Lists materials which will dissolve (after testing)</li> <li>● Suggests how they would try and turn a solid into a liquid</li> <li>● Gives a reason why they have classified an object as solid, liquid or gas</li> <li>● Measures temperature using a thermometer with some accuracy</li> <li>● Gives an example of water in different states</li> <li>● Suggests how they would change a liquid into a solid</li> <li>● Recognises that water does not change permanently</li> </ul>
PSHE	Careers, Or SRE	<ul style="list-style-type: none"> <li>● Careers - Balancing life and work</li> <li>● Pressure online and strategies to support</li> <li>● AI, disinformation, misinformation and conspiracy theories</li> <li>● Online discrimination</li> <li>● Sending and sharing images</li> </ul>
PE	Football  Tennis	<ul style="list-style-type: none"> <li>● Rules of the game.</li> <li>● Balance.</li> <li>● Team work.</li> <li>● Football skills.</li> <li>● Gross motor skills.</li> </ul>

		<ul style="list-style-type: none"> <li>● Rules of the game.</li> <li>● Hand eye co-ordination.</li> <li>● Gross motor skills</li> </ul>
Humanities	The Egyptians	<ul style="list-style-type: none"> <li>● Lists some key facts about an important Egyptian place, society and civilization</li> <li>● Asks and answers questions about Egyptian events, people or places studied</li> <li>● Identifies different ways historians depict the past, e.g. paintings</li> <li>● Accurately observes and describes artefacts</li> </ul>
RE	Christianity	<ul style="list-style-type: none"> <li>● Exploring the concept of 'faith'</li> <li>● Understanding Pentecost and Ascension Day</li> </ul>
Art	Ceramics: animals	<ul style="list-style-type: none"> <li>● Learning clay techniques</li> <li>● Researching ideas/artists</li> <li>● Using the visual elements</li> <li>● Final piece</li> </ul>
Music	Playing the ukulele and practising rhythms	<ul style="list-style-type: none"> <li>● Watches and follows the conductor to know how and when to play, e.g. faster, louder, to stop or start playing</li> <li>● Controls the level of dynamics when playing a tuned or untuned instrument</li> <li>● Claps back rhythmic patterns of six beats which include rests</li> <li>● Claps back rhythmic patterns of six beats</li> </ul>
DT	Graphics	<ul style="list-style-type: none"> <li>● Graphics skills</li> <li>● Isometric and perspective drawing</li> </ul>
Forest School	Wildpassport level 2 (Advanced Beginner)	<ul style="list-style-type: none"> <li>● Changing seasons, wildlife identification and craft</li> <li>● Useful knots and lashings for shelters</li> <li>● Tinder, Fire lays, safety and maintenance</li> </ul>

For further information or more details about the specific content please contact your child's Form Tutor.