



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English Set A	Holes - Louis Sachar Dorling Kindersley non-fiction texts The Lost Words	To write a non-chronological report <ul style="list-style-type: none"> ● Organise ideas in paragraphs ● Use text features - headings, subheadings, labels, captions ● Use fronted adverbials of time, place and manner ● Use relative clauses to add information ● Use a variety of sentence types ● Use technical, subject-specific vocabulary ● Use descriptive language for effect To write a descriptive poem <ul style="list-style-type: none"> ● Analyse poetry ● Discuss vocabulary ● Use figurative language, such as metaphor, simile, personification, expanded noun phrase ● Present tense for immediacy ● Use text features - headings, subheadings, labels, captions ● Use fronted adverbials of time, place and manner
English Set D	Non-Fiction Where does my food come from? By Annabel Karmel	<ul style="list-style-type: none"> ● Reading non-fiction texts and understanding where food comes from. Comprehension ● Speaking and listening skills, including taking part in structured debates ● Calligrams – creating food-shaped poems using descriptive vocabulary ● Information writing – designing a page for an information book ● Instruction writing (procedural texts) – writing clear steps to make or prepare food ● Stories from other cultures – exploring how food connects to traditions and communities around the world ● Conjunctions and adjectives ● Developing vocabulary, sentence structure and presentation skills ● Building confidence in sharing ideas and explaining opinions

Maths	Measure	<ul style="list-style-type: none"> ● Centimeters ● Meters ● Comparing length and height ● Order length and height ● Adding and subtracting length and height
ICT	Completion of WJEC Using Email & WJEC Presentation Software	<ul style="list-style-type: none"> ● Follow guidelines and procedures for using email ● Read and respond to email messages appropriately ● Identify what types of information can be used in a presentation ● Enter information into slides ready for editing and formatting ● Combine information for presentation inline with any copyright constraints
Science	The States of Matter	<ul style="list-style-type: none"> ● compare and group examples of solids, liquids and gases, based on their properties. ● Compare the melting rate of ice at different temperatures. ● Investigate and compare the melting rates of different types of chocolate. ● Research and compare the melting points of different materials. ● Identify the relationship between temperature and evaporation rate. ● Identify the processes of evaporation and condensation in the water cycle.
PSHE	Managing Feelings and Expressing Needs	<ul style="list-style-type: none"> ● Careers – Jobs, Skills and Qualities ● Understanding our feelings ● Understanding the feelings of others ● Understanding feelings of disappointment, frustration and loneliness ● Zones of regulation ● How the way I feel affects choices and behaviour
PE	Football Tennis	<ul style="list-style-type: none"> ● Rules of the game. ● Balance. ● Team work. ● Football skills. ● Gross motor skills. <ul style="list-style-type: none"> ● Rules of the game. ● Hand eye co-ordination. ● Gross motor skills

Art	Ceramics:animals	<ul style="list-style-type: none"> ● Learn clay techniques ● Explore ideas/ artists ● Develop final piece ● Final piece
Humanities	The Ancient Egyptians	<ul style="list-style-type: none"> ● Find out about ancient Egyptian life by looking at artefacts. ● Understand what was important to people during the Ancient Egyptian era. ● Understand and explain the Ancient Egyptian ritual of mummification. ● Understand how evidence can give us different answers about the past. ● Compare and contrast Egyptian writing with my own. ● Compare and contrast the powers of different Egyptian Gods.
DT	Graphic Design planning	<ul style="list-style-type: none"> ● Modeling ● Maze Project
RE	Christianity - Faith Pentecost & Ascension	<ul style="list-style-type: none"> ● To understand what faith is. ● To understand the story of Pentecost & the ascension. ● To understand why this is important to Christians. ● To apply this to my own life.

For further information or more details about the specific content please contact your child's Form Tutor.