



Dear Parents and Carers,

April 2026 Welcome back from the

holiday. We are in the final term already! We have many exciting lessons planned ahead. Please find below an outline of the work we intend to cover in Radcliffe Class for the first half of Summer term. Our topic theme is 'Plants' with a focus on 'Growing' for science. We are visiting the Botanical Garden on 7th May 2026 and having a private tour of the gardens and attending workshops. We will be teaching History instead of Geography this half term.

English	<u>Narrative:</u> 'Jim and the Beanstalk' by Raymond Biggs. The students will learn to write the story and invent their own story using the same style using the Talk For Writing - Pie Corbett approach.
Mathematics	<u>Measurement:</u> Finds objects which are heavier than a specified item. Finds objects which are lighter than a specified item. Draws lines with a ruler. Orders a range of different-sized objects by size. Estimates the number of cubes in container. Counts cubes into a container. Compares which container holds more and less. Describes different temperatures using a variety of simple appropriate terms. <u>Money:</u> Sorts coins by colour and size, Makes 10 pence using ten 1p coins, Solves money problems involving addition and subtraction of single digit numbers up to 10p.
Science	<u>Plants:</u> Notices and responds to plants in their local environment. Observes the results of putting a plant in the dark. Sequences a simple life cycle of a plant. Lists items they need to successfully grow flowers from seed. Describes the differences they observe each season with trees they have studied. Records the growth of their seeds, e.g. by using photographs or measurements
Art & Design	<u>Plants:</u> Responds appropriately to texture-based terminology, e.g. how many items are rough, which fabrics are smooth, etc. Gives their model/product a topic-related name. Identifies and describes patterns. Draws a picture of an object, paying attention to some detail.
Forest school	<u>Woodcraft:</u> woodland snails or spinners. <u>Fire:</u> outdoor cooking recipes. <u>Knots:</u> useful knots for shelters. <u>Nature:</u> Exploring wildlife at school <u>Shelter:</u> formal shelter structures
History	<u>Significant Individuals: Travellers and Transport:</u> Recognises that pictures tell stories. Recognises obvious differences between the past and present in their own lives. Communicates knowledge pictorially and orally, showing an understanding of key features in history of events, people or simple chronology in their responses, e.g. a drawing with simple labels.
Computing	<u>Multimedia & Sound:</u> Find and load Microsoft Paint, Use Paint tools to create stick figure images, Save stick figure images as JPEG's, Enhance Stick figure images with colour and animation, <u>E-Safety:</u> Understand and explain the term E-Safety, Learn and Understand why we need to be vigilant when using the Internet.

	<u>Programming:</u> Produce instructions to move a robot around our classroom, give instructions to others to move a robot around a room, Describe what happens when the wrong instructions are given.
P.E.	<u>Football</u> Rules of the game. Balance. Team work. Football skills. Gross motor skills. <u>Tennis</u> Rules of the game. Hand eye co-ordination. Gross motor skills
PSHE	<u>Managing Feelings and Expressing Needs:</u> Identify feelings associated with feeling good about ourselves. Identify a range of feelings, where we might feel them in our body, and how they might make us behave. Self-esteem and unkind comments. Strong Feelings. Romantic feelings and sexual attraction.
R.E.	<u>Christianity:</u> Leading by Example; Parable of the Sower. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities. Find out about questions of right and wrong and begin to express their ideas and opinions in response.

Our **PE** days will continue to be on *Tuesday's and Friday's*, please remember to return the P.E. every week or to leave it in school for the half term Please ensure your child has a water bottle in school. Can you help your child to remember their reading folder daily. We will change your child's reading book once they have read it three times and have a good understanding of the story. Please write for it to be changed in the reading record or email me via dojo 'Show and Tell' session will also continue to take place every Friday morning as well as visiting our school library.

Many thanks for all your support!

Kind regards,

Mrs Abigail Noctor **Teacher**

Bridget Hornblow **Morning TA**

Lee Heyler **Afternoon TA**

Therapist Team

Bryony Rust (Speech Therapist)

Hannah Lawrence (Occupational Therapist)