

Second half Spring term 6ILP will be studying:

	<b>Book/ Unit/ Topic</b>	<b>Content</b>
<b>English</b>	<b>FS Entry Level 1/2/3.</b>	<p>General topics for review: Pronouns / Punctuation / Capital Letters / Commas / Alphabetical order / Exclamation and Question marks.</p> <p>Understand and participate in simple discussions or exchanges with another person about a straightforward topic.</p> <p>Read simple sentences containing one clause.</p> <p><u>Understand a short piece of text on a simple subject. (Reading, spelling, comprehension, research, independence, dialogue, listening and communication skills.)</u></p> <p><b>Writing different formats of articles. Including organisational markers.</b></p> <p><b>(Reading, spelling, comprehension, research, independence, dialogue, listening, query and communication skills.)</b></p>
<b>Maths</b>	<p><b>Certificate in Maths</b></p> <p><b>FS Maths EL1</b></p> <p><b>FS Maths EL2 / 3</b></p>	<p><i>Describe and discuss simple 3D shapes.</i></p> <p>Use terms solid, flat, curved. - <i>Describe positions using common words.</i></p> <p><u>Recognise and interpret the symbols +, – and = appropriately - Use everyday positional vocabulary to describe position and direction.</u></p> <p><b>Second paper exam.</b></p> <p><b>Focus on challenging topics from exam papers if necessary.</b></p> <p><b>(Continued)</b></p>
<b>ICT</b>	<b>OCR Living &amp; Life Skill Units. F9 Using ICT to enter and edit text.</b>	<ul style="list-style-type: none"> <li>• <b>Using computing to enter, edit, correct, review and print different types of published documents.</b></li> </ul>
<b>Life and Living Skills</b>	<p>Understanding short text and simple Instructions. /</p> <p>Engaging in new creative activities /</p> <p>Managing own money</p> <p>Developing Job Search Skills.</p> <p>Unit B10 : Presenting written information in different styles and formats.</p> <p>Managing Social Relationships/</p>	<p>Identify the purpose of written instructions</p> <p>Outline main points of written instructions.</p> <p>Students engaging in new art activities around nature, sculptures and print</p> <p>Does money have a value? Considering budgeting techniques.</p> <p>Taking part in essential transactions.</p> <p>Review sources of job vacancies. Consider <b>why do people work?</b> Select a <b>job vacancy in a suitable location that matches personal skills and interests.</b></p> <p>Practice spelling and punctuation. Considering formal and informal types of written efforts. Where can our ideas be published?</p> <p>Take part in an exchange with a familiar person about an everyday topic. Consider appropriate behaviours during the exchange.</p>

For further information or more details about the specific content please contact your child's Form Tutor.

<p><b>PSHE</b></p>		<p><b>Your rights</b>  <b>Community interaction</b>  <b>Moral Code</b>  <b>Citizenship</b>  <b>Online Safety.</b></p>
<p>Young Enterprise</p>	<p>Running a business</p>	<ul style="list-style-type: none"> <li>● Running a business</li> <li>● Retail events</li> <li>● Planning how to spend our profits</li> <li>● Planning and preparing for end of year retail events</li> </ul>

For further information or more details about the specific content please contact your child's Form Tutor.