



St Catherine's School & College

Specialists in Speech, Language and Communication Needs

St Catherine's
Grove Road
Ventnor
Isle of Wight
PO38 1TT

Tel: 01983 852722

Email: general@stcatherines.org.uk

Website: www.stcatherines.org.uk

Summer Term Week 5

15th May 2026

ACHIEVEMENTS & AWARDS



The Reader of the Week award has been presented to:
Toby T

The Behaviour For Learning award has been presented to:

6AMD Jayden
Roaa Seth
Lukas Lulu
Charles James



The Behaviour For Character award has been presented to:

Levi
Bentley
Sophia



The Principal's Praise award has been presented to:

Mia
Sam



Well done to all students who received awards this week!



ATTENDANCE

6AMD - 98.15%
6ILP - 100%
6JG - 98.15%
Austen - 80%
Bloom - 95.56%
Branson - 93.33%
Burton - 97.22%
Goldberg - 95.56%
Hopkins - 98.41%
Newton - 92.59%
Oliver - 92.59%
Packham - 84.13%
Radcliffe - 100%
Watson - 93.06%

Well done to all classes who were here everyday this week!

DATES FOR YOUR DIARY

May
20th No Pens Day
22nd Students break up for half term
22nd Mufti Day
June
1st School reopens after half term
26th Summer Fair!



THE GROVE AFTER SCHOOL CLUB

We are holding 'The Grove' after school club every Tuesday 3:30pm - 5:00pm.

<u>May</u>	<u>June</u>	<u>July</u>
19th - Field Games	2nd - Basement Games	7th - Homemade Lemonade
	9th - Pickleball/Dodgeball	14th - Ventnor Walk
	16th - Seaglass	21st - Summer Activity
	23rd - Field Games	
	30th - Mini Golf	

All activities are weather dependent. If the weather is not suitable for an outside activity, an indoor alternative will be arranged. Sessions have to be booked in advance and parents/carers are able to book block sessions. If you have any queries or would like to book, please contact The Grove Team on: the-grove@stcatherines.org.uk
Transport must be arranged by parents. £2 per week.



BLOOM CLASS

This week has been full of exciting activities and wonderful learning opportunities! On Monday, we were lucky enough to spend the day sailing. In the morning, we focused on learning how to rig the boats and took part in team races to see who could rig them the fastest. In the afternoon, we headed out to sea where we learnt how to tack left and right as well as how to safely capsize the boats. In Maths, we have been recognising, finding, and naming halves of quantities. In English, we have been revisiting our traditional tales and carefully proofreading our work to check punctuation and capital letters. In Art, we have been exploring the use of light and dark tones to create reduction drawings. We also enjoyed RE Day on Wednesday, where we learnt about the parable of the Good Shepherd and explored the key concept of leading by example.



RADCLIFFE CLASS

During PSHE, we continued to talk about emotions and feelings. We looked at pictures and guessed their emotion. We talked about strategies of what to do when we feel unhappy. In English, we worked on 'shape coding' and began working on verbs. We put verbs into sentences. We know that a verb is a 'doing' word. Our Maths lesson was fun as we were introduced to thermometers. We discussed what is hot and cold.

HOPKINS CLASS

This week is Mental Health Awareness Week and the theme this year is 'Action.' We heard about displaying acts of kindness in Monday's assembly. Some of us had the opportunity to attend a sailing session on Monday, this was the first of three sessions. The weather wasn't as warm, but we had a brilliant day and learnt lots of new skills. In PE, we have been developing our skills with tennis, learning how to hit the ball over the net, using different techniques such as overarm and underarm and in football, and we have been learning how to dribble and shoot. In Humanities, we have been learning about the different explorers, Scott and Amundsen, and how they travelled to the South Pole. This has given us ideas for items that we could possibly take if we were to go on an expedition to the South Pole.

PACKHAM CLASS

We have been learning about the water cycle this week in Science and relating our vocabulary - evaporating, condensing, and precipitation to the different parts of the water cycle. We saw how the water cycle helps to recycle the water on the planet. We could be drinking the same water as the dinosaurs! In Humanities, we learnt about the process of mummification. Only the Pharaohs got mummified. Their brains were pulled out through their noses using a long hook. In PE, we have been doing some different activities like tennis and football. This has been a lot of fun! In Music, we recapped tempo and tried lots of different ways of demonstrating this element. In Maths, we have been practising our multiplication and division as well as rounding up or down with money to help us with our calculations.

OLIVER CLASS

This week in Science, we have been looking at dissolving. We have dissolved some pouring solids into water and also added them to warmer water and timed the difference heat makes. In Humanities, we have continued to create our presentations that we will give when we are tour guides for the other classes with our Ancient Egyptian artefacts. In Music, we are continuing to read musical notation and play rhythms also practising our four chords on the ukulele to play a range of songs. We made our animals out of clay and painted our tiles and fish/heads in Art. In DT, we started to draw cubes with points and then worked our way up to freehand. It was interesting to see how they each did their own perspective on it. On RE Day, we learnt about faith and how God spread the word and was gifted with the holy spirit. In the yoga workshop, we looked at the story of Noah's Ark and how Noah had faith in God. We created a yoga session based on animal shapes. We ended our session with a well deserved relaxation to calm music.



AUSTEN CLASS

During PSHE, we looked at digital money and the advantages and disadvantages of bank transfers and phone payments. We were very knowledgeable and understood the dangers. In English, we are looking at a new book. We worked on finding different words and trying to guess what the poem would be about. In Science, we are dissolving different solids and showing temperatures of dissolving and how some liquids become solids again. We had RE Day on Wednesday and we looked at Pentecost and Ascension. We had workshops in the afternoon including cooking. In Maths, we are looking at money and averaging amounts up or down to give a rough cost.

GOLDBERG CLASS

In PSHE this week, we have been looking at what makes a good friendship and how a gratitude attitude can help build positive relationships. In ICT, we have been creating draft emails that could be used as templates for repeat emails that we might use a lot. We had a very proactive Forest School session, being assessed for our level 2 and level 3 Wild Passport skills and carrying out an investigation into different tinders. In English, we have started to look at a new book 'The Lost Words'. We looked at the cover and discussed what we thought it could be about. In PE, we continued to work on our tennis skills. In Maths, we are looking at money and totals of goods, and averaging amounts to add together.

BURTON CLASS

In Music, we explored three main features of Chinese traditional music, practised more of our 'China Jumps' pieces and learnt the names of different Chinese instruments. In English, we have completed our adverts for our chosen products that have a magical power. We have really enjoyed completing this piece of work. In Humanities, we learnt about Tutankhamun. He became a Pharaoh at 9 years old but died at around 19 years old. We learnt about Howard Carter who discovered and opened his tomb. In Science, we have been learning about the water cycle. We have made our own water cycles and are looking forward to seeing if our plants grow in them.

NEWTON CLASS

In Music, all the class were ready to perform and record 'China Jumps' as a solo performance which was great.

BRANSON CLASS

In Maths, we have been practising difficult additions across a 10 and working out percentages. On Wednesday it was RE day, we looked at different aspects and our own personal understanding of Christianity around the world and the Holy Trinity. In Science, we have been looking at plants and photosynthesis and what essential things plants need to grow. We worked out that the plants we planted were over-watered, so we replanted them this week. We will keep an eye on them. This week in Music, we learnt about Chinese traditional music and the different instruments they still use today. We practised 'China Jumps', a piece of Chinese music.

WATSON CLASS

This week, some of our students have started their GCSE English exams. In Humanities, we have started learning all about life in the 1940s and what it was like to be in school back then. During RE Day, we were looking at Christianity and what 'Parenthood' means. We have also been thinking about our end of year trip and planning our Summer Fair stall.

6JG CLASS

In Science, we have been working on an assignment called 'Is survival in the genes?'. We did a practical to look at DNA that we extracted from a strawberry. In Land Based, we continued to look after our seedlings, ensuring we repotted ones that were outgrowing their pots and watering everything really well.

6AMD CLASS

This Thursday, we sat our first of two IGCSE Maths papers. In Science, we have begun revising the Physics content, ahead of our exam next Wednesday. We have also sat another mock exam to help us manage the nerves that come with exams. We finished the book we were reading in English, and have filled the hole it has left with thinking about its themes and messages, and creating our own versions of the ending. After our assembly on Monday, we have taken time to reflect on Mental Health Awareness Week - thinking about different behaviours we can engage in to help improve our mental health. In Friday Clubs, some of us are helping clear the college allotment, others are in Independent Study or helping wash cars with Prom Club!

6ILP CLASS

6ILP has had a very busy week. We considered the importance of certain words. What words are acceptable and those which are not in college and in the wider community. We have had a discussion regarding why it is important to keep active and why this is even more important as people get older. We attempted some stretches and then a brief Tai Chi session. We created a very abstract painting revolving around chaos and order. We traveled off campus to visit Appuldurcombe House. We were able to take some photographs which we will be submitting for an art exhibition in the near future.

COLLEGE POOL TOURNAMENT

James' college pool tournament came to an exciting conclusion this week, with James and Charles in the final. After three very close games, Charles was victorious.

AROUND THE WORLD CLUB

We have been looking at Syria and Wales over the last couple of weeks and are looking at Thailand this week. We have been trying the food, learning facts and doing some activities based on the countries. It is lovely to see everyone trying new foods and working together as a team to learn facts and sharing them at the end of the day.

COLLEGE FUNDAMENTAL BRITISH VALUES

As part of the college's special calendar this month, we are going to have a Scottish curling tournament. The stones are on coasters and we have big floor targets to aim for. We will also be making an art piece for World Day for Cultural Diversity, using different techniques (mosaic, aboriginal dot art, collage).

LIFE SKILLS VISIT TO STONELANDS GARDEN NURSERY

This term in Life Skills, students have been developing confidence and independence through gardening activities, teamwork, responsibility and learning about the full cycle of food production.

To see this in action in the real world, we visited Stonelands Garden Nursery to learn how a real gardening business works. Students explored the journey from planting seeds right through to harvesting, packing, selling produce in the shop and delivering vegetable boxes.

We learnt about the nursery's organic farming methods, including natural pest control, owl boxes, companion planting and seaweed fertilisers. Students also saw how crops are protected from wildlife using netting and enjoyed spotting the different fruits and vegetables growing around the nursery.

The students really enjoyed spending time outdoors and exploring the land. Being outside in the fresh air helped everyone feel calm, focused and relaxed and students were noticeably engaged throughout the visit. We even spotted the nursery's goats from afar, which everyone was very excited about!

During the trip, students independently bought freshly grown lettuce from the honesty shop and enjoyed tasting produce grown on site. The visit inspired everyone to continue caring for the plants and seeds we are growing in school, which we will later use in our cooking sessions.

A big thank you to the staff at Stonelands for such an informative, welcoming and enjoyable visit!





SPEECH SOUNDS AT ST CATHERINE'S

May is Apraxia Awareness Month



This month, we are recognising Childhood Apraxia of Speech (CAS) alongside other Speech Sound Disorders (SSDs) to help raise awareness and celebrate the resilience, determination, and progress shown by our students.

What are Speech Sound Disorders?

Some people have difficulty producing speech sounds – the sounds involved in speech. This can affect how easy it is for them to communicate and be understood by other people.

There are different types of speech sound difficulties. Some may have **articulation** difficulties, where they need support to physically produce different sounds. Others have **phonological** difficulties and whilst they can produce different sounds, they need support knowing when and how to use them. Some have **motor speech** difficulties, such as **CAS**. This means they have difficulties planning, programming, sequencing and coordinating the precise movements required for speech.

Speech sound difficulties are not caused by laziness or lack of understanding and children do not simply “grow out of them.” With the right support and therapy, people can make fantastic progress.



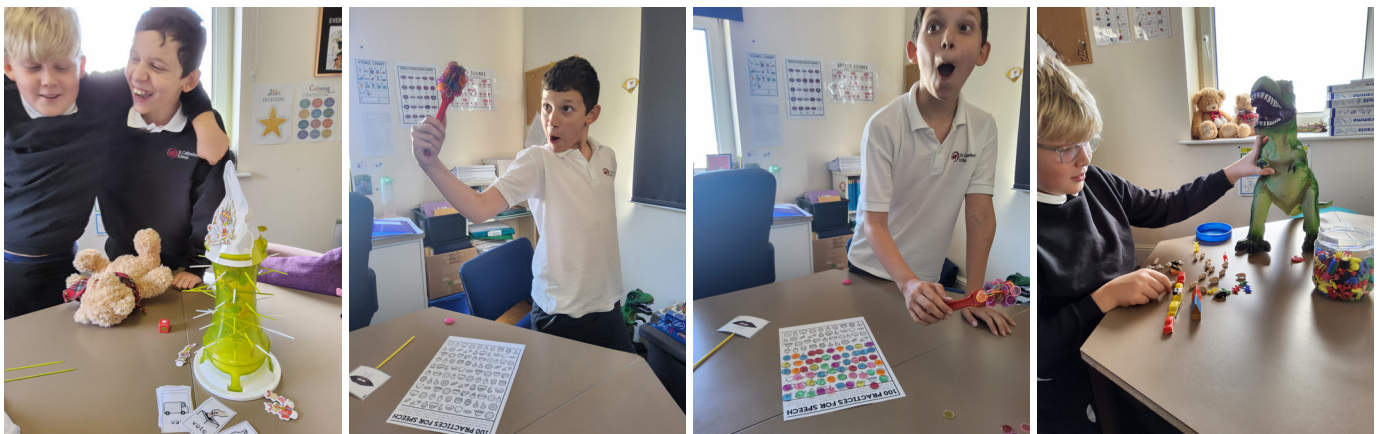
How do we work on speech sounds?

In therapy sessions, we use evidence-based approaches tailored to each student's individual needs. Therapy is designed to be engaging and motivating, incorporating students' individual interests while providing frequent opportunities for targeted speech practice to help establish new motor programmes. Students are supported to build confidence through positive and successful experiences.

Some of the ways we work on speech sounds include:

- practising target sounds through games and motivating activities
 - using visual prompts, mirrors and gestures
 - breaking words into smaller parts (syllables)
 - listening and auditory discrimination activities
 - building confidence in communication, not just accuracy
- teaching strategies to support in situations where students haven't been understood, for example by repeating words, describing the word, using another word, drawing or signing.

Recent speech therapy activities





What our students would like people to know

"Sometimes I talk and it comes out the wrong way, like backwards ways. It's really annoying."

"My brain thinks it's easy to pronounce the words but it's actually hard."

"Sometimes if I'm talking quickly or I'm excited it can get harder."

"When I started here it was probably pretty hard to understand me."

"My speech is really good now, lots of people understand me."

"I think I've got better at sounding out words."

"My 's' sound has got better and my speaking in general."

"We play fun games and practise sounds."

"If its's tricky I can say a word that means the same but is easier to say...but this isn't always easy."

"Give me time to get my words out" "It's not helpful if someone pretends to understand."

"It can be annoying if people interrupt when I'm trying to do it."

"Wait a tiny bit longer for me to try again."

"Understand that I'm trying my best."

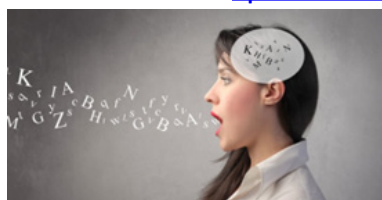
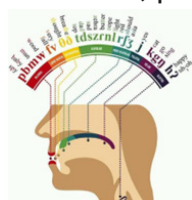
"People should know - be patient, give time, understand, don't make fun of how I talk."



Useful websites:

- <https://lucasvoice.org.uk/>
- <https://mikeyswishfoundation.org/>
- <https://speechapraxia.co.uk/resources#d6f59a12-e5ea-42b9-982a-dd7e0b639a57>
- <https://www.apraxia-kids.org/>

If you would like more information, please email us on speechtherapy@stcatherines.org.uk.



NEW SIGNING SONG

Follow the link to watch and learn our new signing song, 'This is Me' that students will be learning at school this term.

<https://bit.ly/4dYqkau>

SCHOOL MENU

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Sweet & Sour Chicken/Quorn or Tomato Pasta	Meatballs/Quorn Balls or Jacket Potato with choice of fillings	Roast Pork/Vegetable Burger or Tomato Pasta	Lasagne/Quorn Lasagne or Jacket Potato with choice of fillings	Battered Cod/Fish Fingers/Vegetable Burger with Chips or Jacket Potato with choice of fillings
Salad Bar Tuna or Mackerel	Salad Bar Egg & Cheese or Mackerel	Salad Bar Ham or Mackerel	Salad Bar Tuna or Mackerel	Salad Bar Cheese or Mackerel
Fruit Platter	Jelly	Fresh Fruit Salad	Tray Bake	Pudding of the Day

Fresh vegetables and salad are available with all main meals. Fresh fruit and yoghurt are always options for dessert.

HOLIDAY ACTIVITIES AND FOOD (HAF) PROGRAMME

This year activities include football, horse riding, fun at the farm, music, cheerleading, dance, circus skills, cooking, multi-sports and multi-activity holiday clubs. All HAF activities are inclusive.

- All activities include a healthy nutritious meal for children and young people attending
- Free spaces are available to children who receive income-related free school meals.

A limited number of discretionary-funded places are available for children who do not meet the criteria above but would benefit from attending. This may include, for example:

- Children assessed by the Local Authority as being in need, at risk or vulnerable
 - Looked-after children
 - Children under Early Help
 - Young carers
- Children with an Education, Health and Care Plan (EHCP)

For more information, please visit the IW Family Information Hub website:

<https://familyinfohub.iow.gov.uk/kb5/iow/directory/service.page?id=xJQAHLKZrNc&familychannel=8-6>

No Pens Day

Wednesday
20th May
2026

On No Pens Day, there's no writing allowed!

St Catherine's
Specialists in Speech, Language and Communication Needs
School - College - Post 19

St Catherine's

Specialists in Speech, Language and Communication Needs
School - College - Post 19

Mufti Day

Date: Friday 22nd May
Please bring a donation towards our Summer Fair Tombola Stall

Thank you

Speech & Language Therapy	Occupational Therapy	Sign Supported English	Residential and Day School
---------------------------	----------------------	------------------------	----------------------------

Residential School & College

Education School & College

Abseil Down The Spinnaker Tower For St Catherine's School and College

Abseil Dates available
May - June - July - August

St Catherine's School & College
Specialists in Speech, Language and Communication Needs

Fundraising Target £300

Please email Tanya
smitht@stcatherines.org.uk
For more information

ST CATHERINE'S SCHOOL

SUMMER HAWAIIAN FAIR

LIVE MUSIC - STALLS- RAFFLE- FREE ENTRY

FRIDAY 26TH JUNE

GATES OPEN AT 12:30PM
FAIR CLOSES AT 2:30PM

ST CATHERINE'S SCHOOL FIELD
GROVE ROAD
VENTNOR

ABILITY DOGS ONLY

St Catherine's School & College
Specialists in Speech, Language and Communication Needs

Nature Photography Day: Monday June 15th

We will be celebrating this day by holding a college photographic competition, with prizes for the winning entries.

- The photographs can be taken anytime from now until the closing date Monday 8th June.
- You can use the May Holiday to take your photographs, whether you are at home or are going away.
- Pictures should be of the natural world, including animals, plants, and sea/landscapes.
- You may want to do closeups of leaves, flowers or shells. Be imaginative and think of different angles.
- Photographs must be taken by the students (not helpful family members!) and not include people
- You can use a camera or your phone to take the pictures.
- Email me the photos (troys@stcatherines.org.uk) or bring them in printed (a copy please as they may not be returned)

Most of all enjoy it and we can't wait to see your entries.



ISLE OF WIGHT FESTIVAL 2026

**St Catherine's School
at
The Isle of Wight Festival
18th - 21st June**

Come along and see us at
The Isle of Wight Festival
and support our fundraising stall

*Tuck Shop * Soft Drinks * Face Painting*
*Face Glitter * Glitter Scalps*
Kids' Snack Boxes



St Catherine's
School & College
Developing in Speech, Language and
Communication Skills

AMAZON WISHLIST

We have updated our Amazon Wishlist! We are always grateful for gifts that are brought for us! If you would like to have a look at our wishlist, please follow this link:

<https://amzn.eu/059jgOqB>



COWES FRINGE

STITCHES & STORIES

THE COWES FRINGE COMMUNITY QUILT PROJECT
CELEBRATING 200 YEARS OF COWES' MARTIME STORY

FOR CHILDREN UP TO 18 YEARS OLD | EAST COWES TOWN HALL
SATURDAY 23RD MAY | 10AM - 1PM | REFRESHMENTS AVAILABLE

TEAM TEDDY CHARITY FOOTBALL MATCH

Proudly sponsored by

ESTD 1984 THE WATERFRONT

Team Teddy XI vs. Isle of Wight Ladies FC

23rd May 2026
Kick off: 1pm

Venue:
 Shanklin Football Club
 Shanklin, Isle of Wight
 PO37 7EU

Scan me to get your tickets

Specialist Support for Children with Additional Needs

Our personalised care addresses your child's specific needs while building practical life skills, communication abilities, and independence.

Professional, caring support tailored to children with additional needs. Our experienced Personal Assistants help develop skills, build confidence, and enjoy life to the fullest.

Over 20 years of trusted care for children and young people up to age 25 with ASC/ASD, ADHD, PDA, SEMH, LD and other complex needs.

Personal Assistant Services
 Dedicated one-to-one support and respite care

Professional Team
 Experienced consultants supporting families in Hampshire, Surrey, West Sussex, Dorset & Isle of Wight

Matched Support
 Personal Assistants carefully selected to meet your child's specific needs and interests

Building Independence
 Developing confidence and life skills in line with EHCP and other desired outcomes

Tailored Family Support
 Coaching, mentoring and buddy schemes, Respite

Experienced and Trained
 Our staff are all experienced and trained to our mandatory standard, additional training can be sought as necessary.

Ready to learn more?
 Freedom Care Support for Your Child Attending a Special Needs School

See our detailed brochure [HERE](#)
www.freedomcare.co.uk

0800 0851444
supportenquiries@freedomcare.co.uk

Drop-in Sessions For parents of Early years children with emerging SEND

Please scan the QR code for more information and to book

Come and join us for a friendly and informal drop in session, designed to provide support, advice, and a chance to connect with other parents and carers.

21st April 2026- Newport Family Centre
21st May 2026- Sandown Family Centre
22nd June 2026- Ryde Family Centre
21st July 2026- Newport Family Centre

9.30am - 10.30am or 10.30am - 11.30am

Family Hubs Isle of Wight

Isle of Wight Council

NHS Hampshire and Isle of Wight Healthcare NHS Foundation Trust

What Parents & Educators Need to Know about ONLINE GROOMING

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

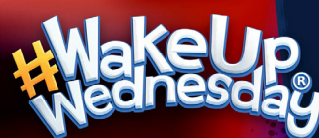
Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.03.2026