



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English Set A	The Lost Words- Robert MacFarlane The Highwayman by Alfred Noyes	<ul style="list-style-type: none"> ● To understand figurative language - metaphor and simile ● To use poetic devices (alliteration, rhyme, rhythm) to create an effect ● To use ambitious verbs and adverbs to describe action ● To use precise nouns and adjectives to describe nature ● To perform poetry ● To recognise poetic features ● To write from a perspective ● To use expanded noun phrases with prepositions
English Set C	Narrative: The Wind in the Willows	<ul style="list-style-type: none"> ● Revising adjectives - using a thesaurus ● Writing character descriptions using expanded noun phrases ● Writing setting descriptions using noun phrases ● Using shapecoding to write parts of the story using connective conjunctions and subordinate conjunctions ● Writing a diary from the point of view of one of the characters ● Identifying what inference is and practising this through comprehension exercises based on the story
Maths	Measurement and Ratio Statistics	<ul style="list-style-type: none"> ● Measurement ● Multiplication and Division ● Ratio ● Collecting and displaying data
ICT	WJEC Presentation Software	<ul style="list-style-type: none"> ● Store & Retrieve Presentation files effectively and in line with local guidelines ● Select a template and theme for slides ● Use appropriate techniques to edit slides ● Apply format techniques to slides ● Identify how slides should be presented ● Prepare and present slides for presentation ● Check presentation using IT tools making corrections as appropriate
Science	Plants	<ul style="list-style-type: none"> ● Identify a range of plants & trees ● Structure and function of parts of a plant ● Observing closely ● Carry out simple experiments ● Begin to understand photosynthesis ● Transportation of water and nutrients in plants

		<ul style="list-style-type: none"> ● Structure and function of parts of a flower ● Pollination ● Seed dispersal ● Different habitats of plants
PSHE	The World I Live In. Or SRE	<ul style="list-style-type: none"> ● Preparing for adulthood. ● Managing finances. ● Taking care of the environment. ● Managing online information.
PE	Athletics Rounders	<ul style="list-style-type: none"> ● Rules of various Olympic sports. ● Gross motor skills. ● Co-ordination. ● Focus. ● Rules of the game. ● Hand eye co-ordination. ● Gross motor skills.
Humanities	Water, Rivers and the Water Cycle	<ul style="list-style-type: none"> ● Where does our water come from? ● Rivers around the world ● Features of a river system ● How are rivers used by living things? ● Look at the effect of damming rivers.
RE	Buddhism Peace-Nirvana Day	<ul style="list-style-type: none"> ● To understand what peace is. ● To understand the story of Nirvana ● To understand why this is important to Buddhists ● To apply this to my own life.
Music	Learning notation through playing the keyboard	<ul style="list-style-type: none"> ● Expanding last half term's knowledge around musical notation by looking at where the notation values are placed on a musical stave ● Practising reading a musical stave through simple tunes ● Playing more complex tunes ● Composing by writing musical notes on a stave and playing them
DT	Graphic Design planning	<ul style="list-style-type: none"> ● Modeling ● Maze Project
Art	Entry level	<ul style="list-style-type: none"> ● Complete Ceramic unit ● Glazing and review ● Understanding exhibitions ● Visit an exhibition ● Design and prepare their own exhibition

For further information or more details about the specific content please contact your child's Form Tutor.