



This half of the summer term Bloom Class will be studying:

| | Book/ Unit/ Topic | Content |
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| English | <p>Instruction writing – the Tiny Seed by Eric Carle</p> <p>Narrative – The Rainbow Fish by Marcus Pfister</p> <p>Poetry- a range of poems</p> | <ul style="list-style-type: none"> ● Sequencing ● Developing vocabulary ● Description of settings ● Writing simple sentences ● Describing seasons ● Comprehension – cause and effect ● Imperative verbs ● Time adverbials ● Planning instructions ● Writing instructions ● Editing and improving my writing ● Predicting ● Retrieving information ● Explaining feelings ● Role play ● Writing an explanation ● Using adjectives ● Writing a character description ● Editing and improving my writing ● Performing poems ● Exploring animal descriptions ● Understanding meaning of a poem ● Developing shape poems ● Writing poetic sentences ● Acrostic poems ● Planning a poem ● Writing a poem ● Editing and publishing a poem |
| Maths | <p>Money</p> <p>Statistics</p> <p>Measurement</p> <p>Mass</p> <p>Volume and capacity</p> | <ul style="list-style-type: none"> ● Recognise and use symbols for pounds (£) and pence (p) ● Combine amounts to make a particular value. ● Find different combinations of coins that equal the same amounts of money. ● Solve simple problems in a practical context involving addition and subtraction of money of the same unit ● Calculate change. ● Charts and graphs ● Collecting and interpreting data ● Measuring in cms ● Measuring in metres ● Estimating ● Comparing lengths and heights ● Heavier lighter ● Comparing mass ● Comparing mass with non-standard units ● Measuring mass in grams ● Measuring mass in kgs ● Comparing volume |

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| | | <ul style="list-style-type: none"> ● Measuring capacity ● Measuring in millimetres ● Measuring in litres |
| ICT | Multimedia & Sound & E-Safety | <ul style="list-style-type: none"> ● Find and load Microsoft paint ● Use the paint tools to create stick figure images ● Be creative with software to enhance my images by changing colours or shading. ● Explain the term E-Safety ● Discuss the need to be vigilant (Careful) when using the Internet ● Explain why I need to keep my password and personal information private. ● Describe the things that happen online that I must tell an adult about. |
| Science | Animals and Living Things | <ul style="list-style-type: none"> ● Habitats ● Exploring local habitats ● Carnivore, herbivore and omnivore ● Animal groups (birds, reptiles, mammals etc) ● Animal fact files |
| PSHE | Online Safety and Resilience | <ul style="list-style-type: none"> ● Staying safe online ● Trusted adults ● Keeping personal information private ● Being kind and respectful online ● Understanding that games have rules and age limits ● Recognising pressure online and what to do ● Real V AI images and how to recognise them ● Jobs linked to online safety and technology |
| PE | Athletics Rounders | <ul style="list-style-type: none"> ● Rules of various Olympic sports. ● Gross motor skills. ● Co-ordination ● Focus ● Rules of the game. ● Hand eye co-ordination. ● Gross motor skills. |
| RE | Guru Nanak | <ul style="list-style-type: none"> ● Heroes |
| Humanities | Geography - Oceans | <ul style="list-style-type: none"> ● Identifying seas ● Human and physical features of the coastline ● World Ocean Day ● Planet Aware beach cleaning trip ● Explanation - how to keep our oceans clean |
| Art | Oceans – a group project | <ul style="list-style-type: none"> ● Exploring artists ● Exploring materials and effects ● Designing fish images ● Developing a group piece – under the sea |
| DT | Bridges and Structures: | <ul style="list-style-type: none"> ● Working with a range of materials to design and construct a bridge that can be strength tested. |

For further information or more details about the specific content please contact your child's Form Tutor.