

This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English	The Lost Words- Robert MacFarlane  The Highwayman by Alfred Noyes	<ul style="list-style-type: none"> <li>● To understand figurative language - metaphor and simile</li> <li>● To use poetic devices (alliteration, rhyme, rhythm) to create an effect</li> <li>● To use ambitious verbs and adverbs to describe action</li> <li>● To use precise nouns and adjectives to describe nature</li> <li>● To perform poetry</li> <li>● To recognise poetic features</li> <li>● To write from a perspective</li> <li>● To use expanded noun phrases with prepositions</li> </ul>
Maths	Calculations and Introduction to Algebra	<ul style="list-style-type: none"> <li>● Rounding and Estimating</li> <li>● Adding, subtracting, multiplying and dividing</li> <li>● Unpicking worded questions</li> <li>● Basic Algebra skills</li> <li>● Collecting like terms</li> </ul>
ICT Group 1	WJEC - Presentation Software	<ul style="list-style-type: none"> <li>● Identify what types of information can be used in a presentation</li> <li>● Enter information into presentation slides ready for editing and formatting</li> <li>● Combine information inline with any copyright constraints</li> <li>● Identify copyright constraints on using other's information</li> </ul>
ICT Group 2	WJEC IT User Fundamentals	<ul style="list-style-type: none"> <li>● Use correct procedures to start and shut down an IT system</li> <li>● Use IT systems and interface features effectively to meet needs</li> <li>● Use appropriate technology when describing IT systems</li> <li>● Work with files and folders to retrieve information</li> <li>● Identify types of storage media that can be used to store information</li> </ul>
ICT Group 3	BTEC Introductory in IT - Unit IT 11 Developing a Digital Product	<ul style="list-style-type: none"> <li>● Consider an audience for two news stories</li> <li>● Identify why this audience has been selected</li> <li>● Identify two news stories for intended target audience</li> <li>● Draft up two news stories for target audience</li> <li>● Produce two storyboards</li> </ul>
Science	Science and the Plant World	<ul style="list-style-type: none"> <li>● Describing the function of major parts of a plant</li> <li>● Examine plant cells</li> <li>● Identifying the male and female parts of plants</li> <li>● Describing the function of a flower</li> </ul>
PSHE	SRE	<ul style="list-style-type: none"> <li>● Puberty</li> <li>● Personal hygiene</li> <li>● Healthy/unhealthy relationships</li> </ul>

PE	Athletics  Rounders	<ul style="list-style-type: none"> <li>● Rules of various Olympic sports.</li> <li>● Gross motor skills.</li> <li>● Co-ordination.</li> <li>● Focus.</li> <li>● Rules of the game.</li> <li>● Hand eye co-ordination.</li> <li>● Gross motor skills.</li> </ul>
Humanities WJEC	Threatened Ecosystems  Personal Research Project	<ul style="list-style-type: none"> <li>● Know the features of a range of threatened ecosystems at a national and global scale and why they are endangered.</li> <li>● Know how people endanger the continued existence of threatened ecosystems at a national and global scale.</li> <li>● Know how threatened ecosystems can be protected at both national and global scales.</li> <li>● An in-depth personal research project about an animal of the student's choice.</li> </ul>
RE	Eid al-Fitr and Eid Al-adha	<ul style="list-style-type: none"> <li>● Concept - Good and Evil</li> <li>● How we experience good and evil</li> <li>● Understanding of Eid</li> <li>● Concept link to Eid</li> </ul>
Art	Theme: WJEC Printing: T Shirt design	<ul style="list-style-type: none"> <li>● Learning printmaking techniques</li> <li>● Developing ideas/artists</li> <li>● Final design</li> <li>● Completion of Painting unit/ Exhibition unit</li> </ul>
Music	Chinese Topic	<ul style="list-style-type: none"> <li>● To learn background to traditional Chinese music</li> <li>● To learn about traditional Chinese instruments</li> <li>● To learn some Chinese related pieces to perform</li> <li>● To learn about Pentatonic scales</li> <li>● To learn about Enharmonic notes</li> <li>● To compose a Chinese piece using black notes</li> <li>● To develop listening skills</li> </ul>
Communication Group	Interview skills And team work	<ul style="list-style-type: none"> <li>● Practicing interview questions</li> <li>● Being interviewed</li> <li>● Mini Enterprise</li> <li>● Mini Enterprise</li> <li>● Transition</li> </ul>

For further information or more details about the specific content please contact your child's Form Tutor.