



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English	Poetry – Calligrams (Shape poems)  Narrative – The Rainbow Fish by Marcus Pfister	<ul style="list-style-type: none"> <li>● Exploring, identifying and using a range of figurative language:                             <ul style="list-style-type: none"> <li>● Simile</li> <li>● Metaphor</li> <li>● Alliteration</li> <li>● Hyperbole</li> <li>● Personification</li> <li>● Onomatopoeia</li> </ul> </li> <li>● Planning and developing Shape poems</li> <li>● Writing and editing Shape poems</li> <li>● Predicting</li> <li>● Predicting</li> <li>● Retrieving information</li> <li>● Explaining feelings</li> <li>● Role play</li> <li>● Writing an explanation</li> <li>● Using adjectives</li> <li>● Planning a narrative with a beginning, middle and end.</li> <li>● Writing and editing a narrative</li> </ul>
Maths	Statistics  Position and direction  Money	<ul style="list-style-type: none"> <li>● Block diagrams and bar charts</li> <li>● Pictograms</li> <li>● Comparison sum and difference</li> <li>● Collect, interpret and present data</li> <li>● Language of position and direction</li> <li>● Describe, plot, translate</li> <li>● Coins and notes</li> <li>● Decimal money</li> <li>● Adding and subtracting</li> <li>● Change</li> </ul>
Science	Animals and Living Things (Seaside/under the sea)	<ul style="list-style-type: none"> <li>● Habitats</li> <li>● Exploring local habitats</li> <li>● Carnivore, herbivore and omnivore</li> <li>● Animal groups (birds, reptiles, mammals etc)</li> <li>● Animal fact files</li> </ul>
PSHE	Online safety	<ul style="list-style-type: none"> <li>● Staying safe online</li> <li>● Trusted adults</li> <li>● Keeping personal information private</li> <li>● Being kind and respectful online</li> <li>● Understanding that games have rules and age limits</li> <li>● Recognising pressure online and what to do</li> <li>● Real V AI images and how to recognise them</li> </ul>

		<ul style="list-style-type: none"> <li>● Jobs linked to online safety and technology</li> </ul>
Art	Seaside/ Under the sea	<ul style="list-style-type: none"> <li>● Exploring artists</li> <li>● Exploring materials and effects</li> <li>● Designing fish images</li> <li>● Developing a group piece – under the sea</li> </ul>
PE	Athletics  Rounders	<ul style="list-style-type: none"> <li>● Rules of various Olympic sports.</li> <li>● Gross motor skills.</li> <li>● Co-ordination.</li> <li>● Focus.</li> <li>● Rules of the game.</li> <li>● Hand eye co-ordination.</li> <li>● Gross motor skills.</li> </ul>
Humanities	Geography: Seaside – Under the sea	<ul style="list-style-type: none"> <li>● Identifying seas</li> <li>● Identifying physical features of the coastline in pictures and real life</li> <li>● Identifying human features of the coast</li> <li>● Planet Aware beach cleaning trip</li> <li>● Changing coastlines - erosion, sea defenses, human activity</li> <li>● Comparing Ventnor seaside from the Victorian era to now</li> </ul>
RE	Sikhism – Guru Nanak	Heroes
Forest School	Wild passport objectives	<ul style="list-style-type: none"> <li>● Woodcraft skills</li> <li>● Shelter skills/ knots</li> <li>● Nature ID skills</li> </ul>

For further information or more details about the specific content please contact your child's Form Tutor.