



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English Set A	The Lost Words- Robert MacFarlane The Highwayman by Alfred Noyes	<ul style="list-style-type: none"> To understand figurative language - metaphor and simile To use poetic devices (alliteration, rhyme, rhythm) to create an effect To use ambitious verbs and adverbs to describe action To use precise nouns and adjectives to describe nature To perform poetry To recognise poetic features To write from a perspective To use expanded noun phrases with prepositions
English Set C	Narrative: The Wind in the Willows	<ul style="list-style-type: none"> Revising adjectives - using a thesaurus Writing character descriptions using expanded noun phrases Writing setting descriptions using noun phrases Using shapecoding to write parts of the story using connective conjunctions and subordinate conjunctions Writing a diary from the point of view of one of the characters Identifying what inference is and practising this through comprehension exercises based on the story
English Set D	Non-Fiction Where does my food come from? By Annabel Karmel Fiction Georges Marvellous Medicine By Roald Dahl	<ul style="list-style-type: none"> Retrieving information from a text Instruction writing (procedural texts) – writing clear steps to make or prepare food Bossy verbs Shape coding Making a predication Ordering information Character descriptions Learning new words and phrases Possessive apostrophes Adverbs Using persuasive language Designing a poster
Maths	Multiplication and Division Digital Time Capacity	<ul style="list-style-type: none"> Telling the time using a 12hr then 24hr digital clock Solving simple problems with digital time Daily practise of multiplication and division to increase confidence and skill Practising measuring using bottles and jugs to understand measuring in litres and ml Solving simple problems involving capacity

ICT	Completion of WJEC Using Email & WJEC Presentation Software	<ul style="list-style-type: none"> ● Use an address book to store and retrieve contact information ● Follow guidelines and procedures for using email ● Read and respond to email messages appropriately ● Identify how to stay safe and respect others when using email
Science	Plants	<ul style="list-style-type: none"> ● Parts of a plant and their functions ● Plant growth ● The stem and water transportation ● Seeds ● Reproductive parts of plants ● Pollination ● Seed Dispersal ● The life cycle of plants
PSHE	The World I Live In. Or SRE	<ul style="list-style-type: none"> ● Preparing for adulthood. ● Managing finances. ● Taking care of the environment. ● Managing online information.
PE	Athletics Rounders	<ul style="list-style-type: none"> ● Rules of various Olympic sports. ● Gross motor skills. ● Co-ordination. ● Focus. ● Rules of the game. ● Hand eye co-ordination. ● Gross motor skills.
Art	Ceramics:animals	<ul style="list-style-type: none"> ● Learn clay techniques ● Explore ideas/ artists ● Develop final piece ● Final piece
Humanities	Water, Rivers and the Water Cycle	<ul style="list-style-type: none"> ● Where does our water come from? ● Rivers around the world ● Features of a river system ● How are rivers used by living things? ● Look at the effect of damming rivers.
RE	Buddhism	<ul style="list-style-type: none"> ● Exploring the concept of 'peace' ● Understanding Nirvana Day
Forest School	Wildpassport level 2 (Advanced Beginner)	<ul style="list-style-type: none"> ● Knife skills continuing projects ● Fire skills progression focus on cooking ● Formal Shelter skills ● Useful Knots ● Exploring ways to support nature

For further information or more details about the specific content please contact your child's Form Tutor.