



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English Set C	Narrative: The Wind in the Willows	<ul style="list-style-type: none"> ● Revising adjectives - using a thesaurus ● Writing character descriptions using expanded noun phrases ● Writing setting descriptions using noun phrases ● Using shapecoding to write parts of the story using connective conjunctions and subordinate conjunctions ● Writing a diary from the point of view of one of the characters ● Identifying what inference is and practising this through comprehension exercises based on the story
English Set D	Non-Fiction Where does my food come from? By Annabel Karmel Fiction Georges Marvellous Medicine By Roald Dahl	<ul style="list-style-type: none"> ● Retrieving information from a text ● Instruction writing (procedural texts) – writing clear steps to make or prepare food ● Bossy verbs ● Shape coding ● Making a predication ● Ordering information ● Character descriptions ● Learning new words and phrases ● Possessive apostrophes ● Adverbs ● Using persuasive language ● Designing a poster
Maths	Multiplication and Division Digital Time Capacity	<ul style="list-style-type: none"> ● Telling the time using a 12hr then 24hr digital clock ● Solving simple problems with digital time ● Daily practise of multiplication and division to increase confidence and skill ● Practising measuring using bottles and jugs to understand measuring in litres and ml ● Solving simple problems involving capacity
ICT	WJEC Presentation Software	<ul style="list-style-type: none"> ● Store & Retrieve Presentation files effectively and in line with local guidelines ● Select a template and theme for slides ● Use appropriate techniques to edit slides ● Apply format techniques to slides ● Identify how slides should be presented ● Prepare and present slides for presentation ● Check presentation using IT tools making corrections as appropriate
Science		<ul style="list-style-type: none"> ● Revising the life cycles of animals and plants ● Revising classification of animals and plants including mammals, fish, birds, amphibians, reptiles, insects and plants ● Learning about how life cycles combine and rely on each other to create ecosystems ● Learning about the animals and plants that live by and near to rivers and how they are part of the ecosystem

PSHE	SRE	<ul style="list-style-type: none"> ● Body parts ● Baby to adult ● Changes at puberty ● Dealing with touch ● Consent ● Public and private ● Healthy/unhealthy relationships ● Friendships ● Menstruation ● How to stay safe ● How to identify and report abuse
PE	Athletics	<ul style="list-style-type: none"> ● Rules of various Olympic sports. ● Gross motor skills. ● Co-ordination. ● Focus.
	Rounders	<ul style="list-style-type: none"> ● Rules of the game. ● Hand eye co-ordination. ● Gross motor skills.
Humanities	Rivers	<ul style="list-style-type: none"> ● Understand how rivers are made ● Name and label parts of a river ● Understand estuaries and deltas ● Understand erosion and deposition ● Name and locate major world rivers ● Name and locate major rivers in the UK ● Understand uses of a river ● Understand flooding
RE	Buddhism	<ul style="list-style-type: none"> ● Exploring the concept of 'peace' ● Understanding Nirvana Day
Art	Ceramics: animals	<ul style="list-style-type: none"> ● Learning clay techniques ● Researching ideas/artists ● Using the visual elements ● Final piece
Music	Learning notation through playing the keyboard	<ul style="list-style-type: none"> ● Expanding last half term's knowledge around musical notation by looking at where the notation values are placed on a musical stave ● Practising reading a musical stave through simple tunes ● Playing more complex tunes ● Composing by writing musical notes on a stave and playing them
DT	Graphics	<ul style="list-style-type: none"> ● Graphics skills ● Isometric and perspective drawing
Forest School	Wildpassport level 2 (Advanced Beginner)	<ul style="list-style-type: none"> ● Knife skills continuing projects ● Fire skills progression focus on cooking ● Formal Shelter skills ● Useful Knots ● Exploring ways to support nature

For further information or more details about the specific content please contact your child's Form Tutor.