



Dear Parents and Carers,

June 2026

Welcome back from the holiday. We are in the final half term already! We have many exciting lessons planned ahead. Please find below an outline of the work we intend to cover in Radcliffe Class for the last half of Summer term. Our topic theme is 'Seaside/Under The Sea' with a focus on 'sea creatures' for science. We will be teaching Geography instead of History this half term.

English	<p><u>Narrative:</u> 'The Rainbow Fish' by Marcus Pfister._The students will learn to write the story and invent their own story using the same style using the Talk For Writing - Pie Corbett approach.</p> <p><u>Non - Fiction:</u> Poems of the sea.</p>	
Mathematics	<p><u>Money:</u> Sorts coins by colour and size. Shops' with items valued up to 10p using 1p coins. Makes 10 pence using ten 1p coins. Makes equivalent amounts using different coins, e.g. finds out how many £2 coins in a £20 note</p>	
Science	<p><u>Animals:</u> Indicates that animals have blood, bones and skin. Understands some factors that determine where an animal can be found, e.g. size, flippers, etc. Links plants to simple habitats, e.g. seaweed to sea, oak tree to forest, cactus to desert, etc.</p>	
Art & Design	<p><u>Collage:</u> The class will be making one large collage of undersea life. To explore ideas from first hand observation. To use a variety of drawing tools, inc. pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media.</p>	
Geography	<p><u>Beside the sea:</u> Looking at key physical features: Seasons and weather. Looking at key physical features including: beach, cliff, coast, sea, ocean, river</p>	
Music	<p><u>Songs of the Sea:</u> Traditional sea shanties and background. Instruments used on ship. Drunken Sailor piece on keyboards. Group pieces. Learning a little about The Beatles and trying out Yellow Submarine and Octopus' garden.</p>	
P.E.	<p><u>Athletics</u> Rules of various Olympic sports. Gross motor skills. Co-ordination. Focus.</p>	<p><u>Rounders</u> Rules of the game. Hand eye co-ordination. Gross motor skills.</p>

PSHE	<u>Online safety and Resilience:</u> To know what the internet is and how to stay safe when using it. To know what personal information is and how to keep it private. To begin to understand that not everything online is real.
R.E.	<u>Guru Nanak; Heroes.</u> Learning about the story and the key elements. Who do Sikhs pray to and what do we learn from the story?
ICT	<u>Multimedia & Sound, & E-Safety</u> Find and load Microsoft Paint, create images with colour and shading, Discuss the need to be vigilant when online,

Our **PE** days will continue to be on *Tuesday and Friday* please remember to return the P.E. every week or to leave it in school for the half term Please ensure your child has a water bottle, sun hat and suncream in school. Can you help your child to remember their reading folder daily. 'Show and Tell' session will also continue to take place every Friday morning. I am happy for a photo to be sent on Dojo if your child would like to talk about a holiday or event.

Many thanks for all your support!

Kind regards,

Mrs Abigail Noctor **Teacher**

Bridget Hornblow **Morning TA**
Hannah Cranshaw **Afternoon TA**

Therapy Team

Bryony Rust (Speech Therapist)
Hannah Lawrence (Occupational Therapist)