



This half of the term our class will be studying:

	Book/ Unit/ Topic	Content
English	GCSE Literature - Lord of the Flies by William Golding (Modern Prose)	<ul style="list-style-type: none"> ● Read, understand and respond to texts. ● Develop an informed personal response. ● Use textual references, including quotations, to support interpretations. ● Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. ● Show understanding of the relationships between texts and the contexts in which they were written. ● Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.
Maths	Probability Circles Triangles Shape Powers of ten	<ul style="list-style-type: none"> ● Venn diagrams, sample space, trees and language ● Properties, area, circumferences ● Missing sides and angles ● Area and volume ● Powers of ten, standard form
ICT Group 1	BTEC Introductory in IT Unit A2 Production of a Progression Plan	<ul style="list-style-type: none"> ● Progression opportunities for further learning ● Progression opportunities for apprenticeships ● Local sources of information about work ● Entry requirements for progression ● Entry requirements for work ● Personal skills audit ● Skills to meet progression goals ● Behaviours needed to meet progression goals ● Motivation ● Setting a progression goal ● Production of a progression plan
ICT Group 2	BTEC Introductory in IT Unit IT5 Developing digital information	<ul style="list-style-type: none"> ● Drafting a design ● Creating content for a design ● Adding external content and links ● Digital information questionnaire ● Improvement steps ● Improved digital design
ICT Group 3	BTEC Introductory in IT Unit IT11 Developing a digital product	<ul style="list-style-type: none"> ● Work with others to film and record video and audio files needed to make your digital product ● Use different types of equipment ● Use editing software to produce your video

		<ul style="list-style-type: none"> ● Transfer files and produce an effective digital product ● Review and evaluate your work
Science	Science	Science and the Plant World
PSHE	Online safety and resilience	<ul style="list-style-type: none"> ● Careers - C.V update ● Careers- Profile folder evidence ● Online safety: Money management ● Pressure online: Money theme ● Ai and disinformation: Money ● Sending/ sharing images
PE	<p>Athletics</p> <p>Rounders</p>	<ul style="list-style-type: none"> ● Rules of various Olympic sports. ● Gross motor skills. ● Co-ordination. ● Focus. <ul style="list-style-type: none"> ● Rules of the game. ● Hand eye co-ordination. ● Gross motor skills.
Humanities WJEC	A British Society in the Past: The 1930s and 1940s Wartime Britain.	<ul style="list-style-type: none"> ● Know features and characteristics of a particular British society in the past. ● Know similarities and differences between aspects of a particular British society in the past and their own lives. ● Be able to use historical sources to find out about a particular British society in the past.
DT	Textiles	<ul style="list-style-type: none"> ● Design and develop a personalised cushion cover
Music	Chinese Music	<ul style="list-style-type: none"> ● To learn background to traditional Chinese music ● To learn about traditional Chinese instruments ● To learn some Chinese related pieces to perform ● To learn about Pentatonic scales ● To learn about Enharmonic notes ● To compose a Chinese piece using black notes ● To develop listening skills
RE	Eid al-Fitr and Eid Al-adha	<ul style="list-style-type: none"> ● Concept - Good and Evil ● How we experience good and evil ● Understanding of Eid ● Concept link to Eid
Communication group	Interview skills Enterprise skills	<ul style="list-style-type: none"> ● Interview questions ● Interview practice ● Summer fair Enterprise activities ● Transition activities

For further information or more details about the specific content please contact your child's Form Tutor.