



St Catherine's School & College

Specialists in Speech, Language and Communication Needs

St Catherine's
Grove Road
Ventnor
Isle of Wight
PO38 1TT

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Email: general@stcatherines.org.uk

Website: www.stcatherines.org.uk

Summer Term Week 10

26th June 2026

ACHIEVEMENTS & AWARDS



The Reader of the Week award has been presented to:

Tim

The Principal's Praise award has been presented to:

Tanner

The Behaviour For Learning award has been presented to:

| | | |
|--------|-----------|-----------|
| Tim | Mia | Selene |
| Toby K | William B | Eli |
| Harri | Henley | Charlotte |
| | Eric | |



The Behaviour For Character award has been presented to:

| | | |
|--------|-------|--------|
| Olivia | Jamie | Sonnie |
|--------|-------|--------|



Well done to all students who received awards this week!

LOGO

Our logo is wearing a rainbow for June as we celebrate Pride Month and reinforce our commitment to diversity and inclusion.

ATTENDANCE

6AMD - 90.48%
 6ILP - 93.06%
 6JG - 75%
 Austen - 73.33%
 Bloom - 95.56%
 Branson - 82.22%
 Burton - 87.5%
 Goldberg - 93.33%
 Hopkins - 90.48%
 Newton - 87.04%
 Oliver - 79.63%
 Packham - 54.17%
Radcliffe - 100%
 Watson - 58.18%



Well done to all classes who were here everyday this week!

DATES FOR YOUR DIARY

July

22nd Virtual End of Term Consultations
 24th Coffee Morning, End of Year Assembly and In-Person End of Term Consultations



THE GROVE AFTER SCHOOL CLUB

We are holding 'The Grove' after school club every Tuesday 3:30pm - 5:00pm.

June

30th - Mini Golf

July

7th - Homemade Lemonade
 14th - Ventnor Walk
 21st - Summer Activity

All activities are weather dependent. If the weather is not suitable for an outside activity, an indoor alternative will be arranged. Sessions have to be booked in advance and parents/carers are able to book block sessions. If you have any queries or would like to book, please contact The Grove Team on: the-grove@stcatherines.org.uk
Transport must be arranged by parents. £2 per week.



BLOOM CLASS

In PSHE, we have been looking at Online Safety and Resilience. We have been learning how to be respectful and kind when online. In Maths, we are learning to use money and how to make different amounts using different coins. In Science, we are learning about Herbivores, Omnivores and Carnivores. We've been trying our best to stay cool!



RADCLIFFE CLASS

In our whole school assembly we learnt all about orienteering because as a school we will be walking around Brighstone Forest looking for markers in July. In PSHE, we learnt about the importance of being kind and respectful online. We attended a session on cyberbullying with Sarah K and Rhea, our art/movement therapists. We learnt a lot about how to keep safe. We designed a poster stating the importance of being kind online. In Art, we created stained glass fish to go onto the classroom windows. We used tissue paper and laminated the sheets. We had great fun drawing our designs. They make our classroom look really beautiful, especially when the sun shines on them.



HOPKINS CLASS

In Assembly this week, we found out about a whole school trip we are taking in July, to go orienteering in Brighstone Forest. We looked at lots of different symbols so that we can build an understanding of how the orienteering maps will look. In PSHE, we spoke about being kind and respectful online and discussed what this looks like. Many of us spoke about times that we have experienced bullying online, so it was really good to talk about this with each other. For English, we are looking at hyperbole and personification and adding our own examples to build into our shape poems about the seaside.

PACKHAM CLASS

Today in Music, we recapped the different elements - Tempo, Pitch, Dynamics and Timbre. We returned to our Timbre pieces of last week to develop them ready for a performance recording. PE has been a bit different for us this week because of the heat. We haven't been able to do much cricket practice. We tried out tiddlywinks. We were not sure what that involved so we watched it being played on TV. We found that it was harder than we thought it would be!

OLIVER CLASS

In Science, we watched 'Hoppers' and the whole class got very involved with the politics around the life cycle of the wildlife and how building onto too much land takes their homes away. Riley clapped when it went the right way for the beavers. In Maths, we looked at comparing miles to kilometres and how mileage is measured differently in different countries. During OT, we cooked some macaroni cheese and garlic bread. All the students were patient and very good at making the cheese sauce.

AUSTEN CLASS

In assembly we talked about orienteering day. We could choose an easy, medium or hard route, this is to take part in July. On Monday we had SRE, we were talking about changes we all go through and a discussion on mental health and how we should all keep sharing and talking. In Speech and Language, we continued with our 'Dungeons and Dragons' adventure, where Eric got shot but self healed. We did a lot of group discussion about our weekend and our views on music and how the musicians talk about their lives and experiences. English was about finishing off our poems and adding extra details and writing or typing it up for presentation purposes. In Science, we had our cress and we had put vegetables in some dyed water to watch it change colour. In PE, we practised shot putt and discus. The heat affected our usual PE lesson and in Music we listened to music within the topic we are studying.

GOLDBERG CLASS

This week's assembly was about Orienteering. We are now planning a whole school Orienteering trip where we can do an easy, medium or hard route. In English, we continued with our poems adding extra details and then wrote them up in a presentation style. In Science, we completed a bee survey and went to the field to spot them. In Music, we continued learning our keyboard skills and learning different chords. In Speech and Language, we continued our 'Dungeons and Dragons' game, we started to create our map and some of the students came up with some amazing and very creative ideas. We have been working hard to get our stall ready for the Summer Fair on Friday, we are running the treasure box stall. A hot week but the students coped amazingly. Well done Goldberg.

BURTON CLASS

In Music, we worked really hard to complete ensemble performance recordings. Then we returned to our Chinese compositions. In English, we have started our next text, which is a poem, 'I took the Moon for a Walk' and we love it. We will be learning it by heart and acting it out. In Science, we have finished our bean diary. We found that roots grow first, then the stem and finally the leaves. We have taken our bean plants home. We have also been carrying out an experiment to find out how plants transport water. Plants use a special tube called a 'xylem' to transport water around. These can be easily seen in a stick of celery as they are the small dots on the end of the stick. We cut the ends of the celery sticks off and stood them in water with a red dye. The next day the red dye had travelled to the top of the celery stick. We could see how the water had been transported. In Humanities, we have continued to learn about rivers studying erosion and deposition.

NEWTON CLASS

In Music, we continued with Chinese music and made some ensemble recordings and then continued with composing. In English, we have started looking at the different components between Fiction and Non-Fiction. We have also started a book on 'Black Holes'. In our DT lessons we have continued working on our individual pillowcase designs. Also, within our Communication and Science lessons we have been looking at adjustments with our Robot ready for people to have a go at the Summer Fair.

BRANSON CLASS

This week we have been making things for our Summer Fair stall. Our stall is 'Name The Teddy Bear' so make sure you come over and have a go! We have been cutting and making some bunting to make the stall look good. In Humanities, we have been doing our animal presentation and have started finding out about our favourite country with an interesting eco system. In Art we are designing and making our own t-shirts using stencils. In PE, we have been practising shotput and javelin. It has been very hot so we have been having 'hydration breaks' like in the World Cup and reminiscing about festival tunes.

WATSON CLASS

This week we have been preparing for the Summer Fair by making bunting and drawings to decorate our stall. We have been writing letters to different supermarkets to ask for donations. We are selling cakes so make sure you come and buy some tasty treats from us! In PSHE, we are finishing off our Curriculum Vitae and writing cover letters. In English, we have been writing a narrative to recount the basic story of 'Lord of the Flies' so that we can make a stop-animation for the younger students to watch at the end of term. We've just started to transfer our work onto a storyboard so that we know what shots we need to set up but we wrote too much in our narrative writing so we need to cut it down a bit; it's hard! One student in the class has started some work experience this week at a cafe.

6JG CLASS

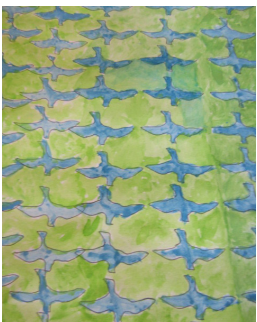
In PSHE, we prepared for our Summer Fair stall and also composed letters and emails to different parties who we may be able to interview as part of our 'Listen Up' film. In GCSE Photography, we have continued to work on our vinyl albums project with some of us starting to think about creating a mock vinyl sleeve. In Music, we rehearsed pieces for our set at the Summer Fair.

6AMD CLASS

After a busy weekend for some of us at the Isle of Wight Festival, we dived straight into planning what to buy and when for the College picnic we are hosting next Tuesday. In Speech and Language therapy, we have begun working on our leavers' speeches, which we can deliver at the prom, the end of year assembly, or both. We can also choose for someone to read our speech for us. We will also begin talking through our EHCPs, if we so wish, on a one-to-one basis with the Speech and Language Therapy Assistant. This will help us be better-placed to advocate for our needs in the future. On Thursday, we had our trip to Wetwheels. This is an accessible boat ride around the Solent; this was great fun. We are looking forward to the Summer Fair on Friday afternoon, where we will be manning the Soak the Teacher Stall. Avid readers will remember that this is the same activity we did at the Spring Fair, to raise money for Bembridge RNLI; so, we are feeling confident going into the fair, and hope to raise plenty of money for St Catherine's. We are also performing some pieces, which we have been practising this week.

6ILP CLASS

6ILP felt the heat this week. We took part in a problem solving session about how we might be able to cool the classroom down. We were able to look at nature and how creatures maintain comfortable body temperature. We were able to look at wallpaper design. We focused upon the mastery of William Morris. We then created our versions of natural repeat patterns. As it was the World Cup week for England, we created some oversized portraits detailing some of the players using Panini stickers as reference. During a Math session we were able to consider multiplication, as we worked through alternative scenarios hosting a pizza party.
















































SCHOOL MENU

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|---|--|-----------------------------------|---|
| Pasta/Quorn Bolognese or Jacket Potato with choice of filling | Jumbo Sausage/Cheese & Onion Roll or Tomato Pasta | Roast Lamb/ Vegetable Burger or Jacket Potato with choice of filling | Pizza with Wedges or Tomato Pasta | Battered Cod/ Fish Fingers/ Quiche with Chips or Jacket Potato with choice of filling |
| Salad Bar Tuna or Mackerel | Salad Bar Cheese & Egg or Mackerel | Salad Bar Ham or Mackerel | Salad Bar Tuna or Mackerel | Salad Bar Cheese or Mackerel |
| Fresh Fruit Platter | Rice Pudding | Fresh Fruit Salad | Fairy Cake | Pudding of the Day |

Fresh vegetables and salad are available with all main meals. Fresh fruit and yoghurt are always options for dessert.

Breakfast Club Menu

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|---|---|
|  Pancakes |  Scrambled Eggs |  Pancakes |  Scrambled Eggs |  Pancakes |
|  Toast |  Toast |  Toast |  Toast |  Toast |
|  Cereal |  Cereal |  Cereal |  Cereal |  Cereal |
|  Yogurt |  Yogurt |  Yogurt |  Yogurt |  Yogurt |
|  Fruit |  Fruit |  Fruit |  Fruit |  Fruit |
|  Boiled egg |  Boiled egg |  Boiled egg |  Boiled egg |  Boiled egg |
|  Porridge |  Porridge |  Porridge |  Porridge |  Porridge |
|  Milk |  Milk |  Milk |  Milk |  Milk |
|  Water |  Water |  Water |  Water |  Water |

NEW SIGNING SONG

Follow the link to watch and learn our new signing song, 'This is Me' that students will be learning at school this term. <https://bit.ly/4dYqkau>



HAF is back for Summer 2026!

The Holiday Activities and Food (HAF) programme offers free activities and meals to eligible school-age children during the main school holidays. With summer approaching we have included details below of our summer programme.

- Activities run from Monday 27th July- Friday 28th August
- Bookings open Tuesday 23rd June at 12pm
- All activities include a healthy nutritious meal for children and young people attending
- Free spaces are available to children who receive income-related free school meals
- Varied activity programme including horse riding, music, football, fun at the farm, youth clubs, multi activity holiday clubs, bushcraft, water sports and family days.
- Please share with families you are working with and encourage them to book on to activities should they be eligible.

We can also offer a limited number of discretionary-funded places for children who do not meet the criteria above but would benefit from attending. This may include, for example:

- Children assessed by the Local Authority as being in need, at risk or vulnerable
- Looked-after children
- Children under Early Help
- Young carers
- Children with an Education, Health and Care Plan (EHCP)

For more information on the programme and details on who can access discretionary funded places, please visit our [webpages](#).

How to book:

All bookings can be made through our [HAF Booking System](#) (QR code below)



Full details on all our activities can also be found on the Isle of Wight [Family Information Hub webpage](#).

Please contact the HAF Team on holidayactivities@iow.gov.uk if you have any questions.

Flu Vaccine

The NHS School Age Immunisation Service are planning the roll out of the 2026 winter flu vaccination programme to all year groups. The service offers the flu vaccine between September and December. You will receive an email, with details on how to complete the online form, for your child to receive the vaccine in school.

Flu can be a very unpleasant illness for children and young people. High vaccine uptake reduces the risk of flu spreading rapidly in school settings. This helps ensure they remain well, do not miss school days and continue to learn. Vaccinating children also helps protect others who are at higher risk of getting seriously ill from flu, such as babies, anyone who's pregnant and older people.

The vaccine is given as a painless nasal spray. An alternative porcine free injection is offered to those who cannot have the nasal spray.



Vaccines offered to secondary age students during the spring and summer term include:

Human Papillomavirus (HPV)

HPV vaccine is offered to boys and girls in year 8. This vaccine protects against different types of cancers in the future.

Meningitis ACWY (MenACWY)

Meningitis vaccine is offered in year 9. This vaccine protects against four different strains of bacteria (groups A, C, W, Y) and protects against Meningitis and Sepsis (blood poisoning).

Tetanus, Diphtheria and Polio (3-in-1) booster vaccine

The 3-in-1 booster vaccine is offered in year 9. This vaccine protects against serious and potentially life-threatening diseases and provides long lasting immunity against these specific conditions.

Community clinics are available during the school holidays for missed vaccinations.

Find out more about the vaccine programmes and our contact details here: [School Age Immunisation Service - Hampshire - Parents: Health for Kids](#)

PROUDLY HOSTED BY NEW CARNIVAL

Design & Illustrations by KoodoCo

Mardi Gras

new: carnival



SCAN FOR PROGRAMME

FOLKTAISTIC ISLE: STORIES, MYTHS & LEGENDS

SATURDAY 4TH JULY 2026

FROM 3PM RYDE ISLE OF WIGHT

ONLINE PROGRAMME & MAP NEWCARNIVAL.CO.UK



W Mardi Gras is all about hand made costumes, designs by the children, increasingly using sustainable materials

ARTS COUNCIL ENGLAND | RYDE ISLE OF WIGHT | WIGHTLINK | ISLAND FESTIVAL | CAN YOU HEAR US? | GO ON

WE WOULD LIKE TO INVITE SIXTH FORM TO

PROM

LOOK OUT FOR MORE EMAILS ABOUT TICKET PRICES AND FOOD CHOICE.

THE THEME IS TRADITIONAL CLOTHING (FORMAL WEAR)

JULY **16th** 6:00 PM

Location:
St Catherines College, Grove Road Ventnor



Abseil Down The Spinnaker Tower For St Catherine's School and College

Abseil Dates available May - June - July - August



St Catherine's School & College
Specialists in Speech, Language and Communication Needs

Fundraising Target £300

Please email Tanya smitht@stcatherines.org.uk

For more information

AN EVENING OF TRADITIONAL STORYTELLING
by the Island Storytellers



UNDER THE TREE

Friday 3rd July 2026

7pm Rylstone Gardens Shanklin



Free but donations welcome for St Catherine's school



Specialist Support for Children with Additional Needs

Our personalised care addresses your child's specific needs while building practical life skills, communication abilities, and independence.

Professional, caring support tailored to children with additional needs. Our experienced Personal Assistants help develop skills, build confidence, and enjoy life to the fullest.

Over 20 years of trusted care for children and young people up to age 25 with

ASC/ASD, ADHD, PDA, SEMH, LD and other complex needs.



Personal Assistant Services

Dedicated one-to-one support and respite care



Building Independence

Developing confidence and life skills in line with EHCP and other desired outcomes



Tailored Family Support

Coaching, mentoring and buddy schemes, Respite



Experienced and Trained

Our staff are all experienced and trained to our mandatory standard, additional training can be sought as necessary.



Matched Support

Personal Assistants carefully selected to meet your child's specific needs and interests



Professional Team

Experienced consultants supporting families in Hampshire, Surrey, West Sussex, Dorset & Isle of Wight

Ready to learn more?

Freedom Care Support for Your Child Attending a Special Needs School

See our detailed brochure [HERE](https://www.freedomcare.co.uk)
www.freedomcare.co.uk

0800 0851444

supportenquiries@freedomcare.co.uk

TRAINING
SEA VIEW YACHT CLUB

SATURDAY CLUB SAILING

FOR YEAR 6 STUDENTS

For young sailors with previous experience who want to take their sailing skills to the next level!

These sessions follow the same format as the Schools Sailing Programme. The aim is to further participants' sailing knowledge and skills.

FOR YEAR 6 STUDENTS ONLY

Due to the high demand, sessions are only open to Year 6 pupils.

PREVIOUS EXPERIENCE NEEDED

For children who have already completed, or taken part in, an official Stage 1 course or equivalent.

LIMITED SPACES

Places are limited to just 24 participants per session. Book early to avoid disappointment!

HOW TO BOOK

Contact sailing@seaviewyachtclub.co.uk to book a place.

£1 WE ASK FOR A £1 PER WEEK CONTRIBUTION towards the Seaview Sailing Trust charity that funds these sessions. (The first £100 of costs are not shared with children.)

SEAVIEW SAILING TRUST
Registered Charity No. 109676

| SESSION | TIME | DATE | SESSION | TIME | DATE |
|-----------|-------------|--------------------|------------|-------------|--------------------|
| SESSION 1 | 0900 - 1200 | SAT 6th JUNE 2026 | SESSION 6 | 0900 - 1200 | SAT 20th JUNE 2026 |
| SESSION 2 | 1300 - 1600 | SAT 6th JUNE 2026 | SESSION 7 | 0900 - 1200 | SAT 27th JUNE 2026 |
| SESSION 3 | 0900 - 1200 | SAT 13th JUNE 2026 | SESSION 8 | 0900 - 1200 | SAT 27th JUNE 2026 |
| SESSION 4 | 1300 - 1600 | SAT 13th JUNE 2026 | SESSION 9 | 0900 - 1200 | SAT 4th JULY 2026 |
| SESSION 5 | 0900 - 1200 | SAT 20th JUNE 2026 | SESSION 10 | 1300 - 1600 | SAT 4th JULY 2026 |

MORE SAILING OPPORTUNITIES

There are also several local clubs and centres offering sailing for young people:

- Beeding Haven Yacht Club (Beeding, Horsham - 30 Miles out)
- Bournemouth Sailing Club (Bournemouth - 30 Miles out)
- Royal Hove Yacht Club (Hove, Brighton)
- Single Pointe Yacht Club (London)
- Gosport Yacht Club (Gosport)
- Swanage Yacht Club (Swanage)
- UKIAA (Various Areas)

NEW PARTNER

SEA SCOUTS

We have teamed up with the local Sea Scouts who can now support further sailing opportunities.

DEVELOP SKILLS. BUILD CONFIDENCE. ENJOY SAILING!

Parent and Caregiver Peer Support Sessions

- 11th June 2026 (9am – 11am) Cowes Family Centre
- 16th July 2026 (9am – 11am) Carisbrook & Gunville Church
- 16th September 2026 (9am – 11am) Ventnor Family Centre
- 16th October 2026 (9am – 11am) Sandown Family Centre
- 18th November 2026 (9am – 11am) Carisbrook & Gunville Church
- 13th January 2027 (9am – 11am) Carisbrook & Gunville Church
- 10th February 2027 (9am – 11am) Carisbrook & Gunville Church



Drop in for a chat, a cuppa and shared experiences

No booking needed



- Cowes Family Centre –**
Love Lane, Cowes PO31 7ET
- Carisbrook & Gunville Church**
Gunville Road, Newport
PO30 5LS
- Ventnor Family Centre**
Albert Street, Ventnor PO38 1EZ
- Sandown Family Centre**
The Fairway, Sandown PO36 9EQ

Isle of Wight
Neurodiversity
Team



St Catherine's

Specialists in Speech, Language and Communication Needs
School - College - Post 19

Charity Shop

St Catherine's School Charity shop in Ventnor is looking for good-quality clothes, books, CDs, DVDs, games, jigsaws, bric-a-brac, and toys to sell to raise vital funds for St Catherine's School.

Please donate items to our Charity Shop
Church Street, Ventnor

Charity Number: 288148

| | | | |
|---------------------------|----------------------|------------------------|----------------------------|
| Speech & Language Therapy | Occupational Therapy | Sign Supported English | Residential and Day School |
|---------------------------|----------------------|------------------------|----------------------------|



Residential School & College



Education School & College



St Catherine's

Specialists in Speech, Language and Communication Needs
School - College - Post 19

Ethel Dares
WINGWALKING

WING WALK EVENT

10TH AUGUST

SIGN UP NOW
FOR THIS AMAZING CHALLENGE!

AT
SANDOWN AIRPORT

In partnership with
Ethel Dares

stcatherine.org.uk

07983 852722

smth@stcatherine.org.uk

**ISLE OF WIGHT
BIOSPHERE
FESTIVAL
2026**

27th June - 5th July

www.iwbiosphere.org

Nature & community events across the whole island, celebrating our UNESCO Biosphere Reserve!

ISLE OF WIGHT
BIOSPHERE

10 Top Tips for Parents and Educators

HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

9 EXPLAIN AI LIMITATIONS

AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

10 CLARIFY AI RELATIONSHIPS

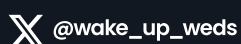
AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



See full reference list on our website



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