

This half of the autumn term Neptune Class will be studying:

	Book/ Unit/ Topic	Content
English	Non-Fiction- Recount - Diary of the summer holidays	● Speaking in a group ● Questions and statements ● Sentence structure ● Research ● Gathering information ● Planning and writing a recount
	Animal riddles- poetry	● Generate story and topic-related vocabulary ● Write compound sentences using and and/but ● Use simple prepositions ● Plan and write a riddle about a rainforest animal ● Re-read what they have written to make sure it makes sense ● Plan a riddle ● Describe a riddle ● Edit and publish a riddle
Phonics	Phase 3-5	● Little Wandle Phonics scheme ● Revision of all single sounds
Maths	Place Value	● counting up to 100 ● reading numbers up to 100 ● writing numbers up to 100 ● given a number, identify one less ● given a number, identify one more ● Identify and represent numbers using objects and pictorial representations including the number line ● Use the language of: equal to, more than, less than (fewer), most, least.
	Addition and Subtraction	● Read, write and interpret mathematical statements involving addition (+) and equals (=) signs. ● Read, write and interpret mathematical statements involving subtraction (−) and equals (=) signs. ● Represent and use related subtraction facts within 20. ● Add one-digit and two-digit numbers to 20, including zero. ● Subtract one-digit and two-digit numbers to 20, including zero. ● Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.
Science	Rainforests	● Describing the rainforest ● Looking at the 4 different layers of the rainforest ● Identifying differences and similarities between animals ● Fact files based on different rainforest animals

		focusing on their habitat, diet and interesting facts. Focused animals: Potoos, sloths, Emerald tree Boa's, Red-eyed Tree frogs, scarlet macaws, and jaguars
Humanities (History & Geography)	Geography – Rainforests	● To demonstrate what you know what you and what you'd like to find out ● To explain where rainforests are located ● describe what is found in the rainforest ● what animals live in the rainforest ● who lives in the rainforest
Art	Art – Rainforest animals	● Work in 3D and 2D. ● Responds appropriately to texture-based terminology, e.g. how many items are rough, which fabrics are smooth, etc. ● Uses a variety of materials in their work, e.g. to enhance illustrations, when weaving, etc. ● Make models using a range of tools (under supervision). Cuts thicker materials with scissors, e.g. tape, string, etc. Combines different materials within their work.
ICT	Technology in our lives & E-Safety	● Explain the term technology ● Recognise the ways we use technology in our classroom. ● Recognise ways that technology is used in my home. ● Recognise ways that technology is used in our community. ● Explain why I need a password ● Understand why I need to keep my password private. ● Explain what personal information is. ● Explain why I need to be careful with who I share my personal information with.
PE	Hockey Tag rugby	● Rules of the game. ● Hand eye co-ordination. ● Team work. ● Movement. ● Gross and fine motor skills. ● Communicating within a team. ● Learning about Invasion games.
RE	Sukkot	● Focusing on being 'Special'. ● Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and rituals.
PSHE	Careers and wellbeing	● What is a career? Who am I? ● Understanding My Emotions ● Looking After My Mental Wellbeing ● Wellbeing Online ● Staying Safe Online ● Making Safe Choices

For further information or more details about the specific content please contact your child's Form Tutor.