

This half of the term our class will be studying:

|            | Book/ Unit/ Topic                                     | Content                                                                                                                                                                                                                                                                                                                                                                                      |
|------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English    | Stone Age Boy                                         | <ul style="list-style-type: none"> <li>● Informal Letter</li> <li>● Sequence a text</li> <li>● Answer questions about a text</li> <li>● Prediction</li> <li>● Descriptive Language</li> <li>● Fronted adverbials</li> </ul>                                                                                                                                                                  |
| Maths      | Number and Place Value<br>Addition and Subtraction    | <ul style="list-style-type: none"> <li>● Count, read and order numbers</li> <li>● Partition numbers</li> <li>● Rounding</li> <li>● Compare numbers</li> <li>● Addition and Subtraction</li> </ul>                                                                                                                                                                                            |
| ICT        | WJEC Presentation Software 6393                       | <ul style="list-style-type: none"> <li>● Identify what types of information can be used in a presentation</li> <li>● Enter information into the presentation slides so that it is ready for editing and formatting</li> <li>● Combine information for presentations in line with any copyright constraints</li> <li>● Identify copyright constraints on using other's information</li> </ul> |
| Science    | WJEC Science Today:<br>The Science of Light and Sound | <ul style="list-style-type: none"> <li>● Identify the properties of light</li> <li>● Identify the properties of sound</li> <li>● Safely use equipment to investigate light and sound</li> <li>● Identify applications of light that involve communication</li> </ul>                                                                                                                         |
| PSHE       | Mental Wellbeing                                      | <ul style="list-style-type: none"> <li>● Careers</li> <li>● Our feelings</li> <li>● Feeling worried or down</li> <li>● What stops you joining in?</li> <li>● Wellbeing online</li> <li>● Alcohol and drug use</li> </ul>                                                                                                                                                                     |
| PE         | Tag Rugby<br><br>Hockey                               | <ul style="list-style-type: none"> <li>● Rules of the game.</li> <li>● Hand eye co-ordination.</li> <li>● Team work.</li> <li>● Movement.</li> <li>● Gross and fine motor skills.</li> <li>● Communicating within a team.</li> <li>● Learning about Invasion games.</li> </ul>                                                                                                               |
| Humanities | Tectonic Events                                       | <ul style="list-style-type: none"> <li>● Structure of the Earth</li> </ul>                                                                                                                                                                                                                                                                                                                   |

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|-------|------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|       |                                                      | <ul style="list-style-type: none"> <li>● Tectonic plates</li> <li>● Tectonic events</li> <li>● Structure of volcanoes</li> <li>● Where and why volcanic eruptions happen</li> <li>● Causes of earthquakes</li> <li>● Where earthquakes happen</li> </ul>                                                                       |
| RE    | Judaism                                              | <ul style="list-style-type: none"> <li>● To understand why Rosh Hashanah is celebrated.</li> <li>● To understand how Rosh Hashanah is celebrated</li> <li>● To apply the ideas to my own life.</li> </ul>                                                                                                                      |
| Music | Ostinato                                             | <ul style="list-style-type: none"> <li>● To learn about features of Ostinato</li> <li>● To develop rhythm skills</li> <li>● To learn about famous STOMP group</li> <li>● To develop listening skills</li> <li>● To learn about Structure</li> <li>● To play performance pieces</li> <li>● To compose Ostinato piece</li> </ul> |
| Art   | Printing Unit<br>T Shirt Designs<br>WJEC Entry level | <ul style="list-style-type: none"> <li>● Completion of unit</li> <li>● Making two t- shirt designs</li> <li>● Designing and testing a stencil</li> <li>● Applying the design to a t-shirt</li> <li>● evaluation</li> </ul>                                                                                                     |

For further information or more details about the specific content please contact your child's Form Tutor.