

This half of the autumn term Sharman Class will be studying:

	Book/ Unit/ Topic	Content
English	Non-Fiction- Biography Fiction: We're Roaming in The Rainforest	● Sentence structure ● Research ● Gathering information ● Planning and writing a biography ● Adding maps and images ● Interesting facts ● Prediction ● Understand new words ● Writing compound and complex sentences ● Sequencing ● Time connectives ● Prepositions ● Contractions ● Shape Coding ● Plan a postcard ● Write a postcard ● Edit and publish
Phonics	Phase 5	● Little Wandle Phonics scheme
Maths	Place Value Addition and Subtraction	● counting up to 10,000 ● reading numbers up to 100,000 ● writing numbers up to 10,000 ● given a number, identify ten/hundred/thousand less ● given a number, identify ten/hundred/thousand more ● Identify and represent numbers using objects and pictorial representations including the number line ● Use the language of: equal to, more than, less than (fewer), most, least. ● Read, write and interpret mathematical statements involving addition (+) and equals (=) signs. ● Read, write and interpret mathematical statements involving subtraction (−) and equals (=) signs. ● Represent and use related subtraction facts within 10,000. ● Add one-digit and two-digit numbers to 1,000 including zero. ● Subtract one-digit and two-digit numbers to 1,000, including zero. ● Solve one-step and two-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
Science	Animals, Plants and Living Things	● Characteristics of amphibians, reptiles, mammals, fish, insects and birds ● Look at different habitats and which animals and

		plants are found in each type ● Study of microhabitats around school ● Look at food chains
Humanities (History & Geography)	Geography – Rainforests	● To demonstrate what you know what you and what you'd like to find out ● To explain where rainforests are located ● Equator, tropics and hemispheres ● Layers of the rainforest ● Indigenous tribes of the Amazon ● Deforestation
DT		● To identify and sort different fruits ● To discuss the purpose of packaging ● To cut fruit safely ● To taste and describe different fruits ● To plan a fruit smoothie ● To make a fruit smoothie ● To evaluate my work
PE	Hockey Tag rugby	● Rules of the game. ● Hand eye co-ordination. ● Team work. ● Movement. ● Gross and fine motor skills. ● Communicating within a team. ● Learning about Invasion games.
RE	Sukkot	● Focusing on being 'Special'. ● Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and rituals.
PSHE	Careers and wellbeing	● What is a career? Who am I? ● Vocational profile ● Understanding My Emotions ● Looking After My Mental Wellbeing ● Wellbeing Online ● Staying Safe Online

For further information or more details about the specific content please contact your child's Form Tutor.