

First half Autumn term 6ILP will be studying:

	Book/ Unit/ Topic	Content
English	FS Certificate FS Entry Level 1/2/3	Say the names of the letters of the alphabet. Identify and extract the main information from short statements and explanations. Follow single-step instructions, asking for them to be repeated if necessary. Make requests and ask straightforward questions using appropriate terms and registers. Identify and extract the main information and detail from short explanations. Make requests and ask clear questions appropriately in different contexts. Respond appropriately to straightforward questions. Follow the gist of discussions. Identify and extract relevant information and detail in straightforward explanations. Make requests and ask concise questions using appropriate language in different contexts. Communicate information and opinions clearly on a range of topics. Respond appropriately to questions on a range of straightforward topics.
Maths	<i>Certificate in Maths FS Maths</i> <i>FS Maths EL1</i> FS Maths EL2 FS Maths EL3	Read, write, order and compare numbers up to 20. Use whole numbers to count up to 20 items, including zero. Add numbers which total up to 20, and subtract numbers from numbers up to 20. Recognise and interpret the symbols +, – and = appropriately Count reliably up to 100 items Read, write, order and compare numbers up to 200 Recognise and sequence odd and even numbers up to 100 Recognise and interpret the symbols +, –, ×, ÷ and = appropriately Count, read, write, order and compare numbers up to 1000. Add and subtract using three-digit whole numbers Divide three-digit whole numbers by single- and double-digit whole numbers and express remainders. Multiply two-digit whole numbers by single- and double-digit whole numbers
ICT	OCR UNIT - F8 Using ICT To change a creative composition.	Create composition. Edit composition. Access manipulation resources. Present final draft.
Life and Living Skills	Understanding short text and simple Instructions. Using coins and notes. Following a simple recipe. Engaging in new creative art activities.	Be about to read short texts. Answers simple questions about the text which they have read. Recognise coins up to £1.00 and beyond/including functional engagement. Be able to choose coins to make up certain totals. Create a shopping list including budgeting. Select and create a meal with raw ingredients. Take part in different new creative activities. Group work and expand artistic creativity and process.
PSHE	Topic Variation.	Why should we vote? Online Safety. Wellbeing. Mental and Physical Health. Money matters. Community. Relationships. Communication.

For further information or more details about the specific content please contact your child's
Form Tutor.