



St Catherine's School & College

Specialists in Speech, Language and
Communication Needs

St Catherine's
Grove Road
Ventnor
Isle of Wight
PO38 1TT

Tel: 01983 852722

Email: general@stcatherines.org.uk

Website: www.stcatherines.org.uk

Autumn Term Week 3

25th September 2026

ACHIEVEMENTS & AWARDS



The Reader of the Week award has been
presented to:
Millie

The Behaviour For Learning award has been
presented to:

Freddie FT	Max B	Mathilda
Shaun	Imogen	Halle
Gracie	Final	Riley
Levi		Jasmine



The Behaviour For Character award has been
presented to:



Maisey	Neptune class	William B
Bentley	Freddie K	Cameron
Cosmo		Nicholas

Well done to all students who received
awards this week!



ATTENDANCE

6AMD - 95.24%

6ILP - 83.33%

6JG - 98.41%

6SAF - 98.41%

Apollo - 98.36%

Neptune - 100%

Sharman - 93.06%

Orion - 100%

Pluto - 87.5%

Peake - 86.42%

Artemis - 98.15%

Saturn - 96.3%

Venus - 90.12%



Well done to all classes who were here
everyday this week!

DATES FOR YOUR DIARY

7th October - School student photos

14th October - College student photos



THE GROVE AFTER SCHOOL CLUB

We are holding 'The Grove' after school club every Tuesday 3:30pm - 5:00pm.

All activities are weather dependent. If the weather is not suitable for an outside activity, an indoor alternative will be arranged. Sessions have to be booked in advance and parents/carers are able to book block sessions. If you have any queries or would like to book, please contact The Grove Team on: the-grove@stcatherines.org.uk
Transport must be arranged by parents. £2 per week.



APOLLO CLASS

In Music, this week we learnt about Tempo. We even used some proper Italian words for different speeds! We listened to some pieces and then used different words to get certain rhythms. Then we made up our own rhythms using these words. We showed it to the class. We had a really fun activity in Science this week as we were looking at different rainforest animals and their skeletons. We discussed birds having wings and jaguars needing a skeleton to move. We all loved looking at the snake skeleton. In Maths, we continue to use part-whole method to help us with number sentences. We decorated our board by the front door and talked about our pets and favourite interests.

NEPTUNE CLASS

In PSHE this week, we explored our emotions, practising how to identify different feelings and learning who we can turn to when things feel overwhelming. In Maths, we deepened our understanding of place value by partitioning numbers and writing them in expanded form. English was full of creativity as the children wrote, edited, and published their own animal riddles before presenting them for the class to guess! In Geography and Science, we continued our exploration of the rainforest, researching what belongs in these rich ecosystems and in PE, we developed our passing skills in both tag rugby and hockey. Another great week, well done Neptune class!!

SHARMAN CLASS

We've had another lovely week and have enjoyed our lessons. In PE, we are learning the non-contact skills to play tag rugby and have been practising how to control the ball in hockey. For English, we have been completing our Hook task: to create a rainforest box. We needed to use our memories to think about the animals and plants that might be found in a rainforest and have really impressed Miss Cook with our creative skills. For Maths, we are continuing our work on place value and this week we have worked on partitioning numbers up to 10,000. In Geography, we looked at the equator, the tropics and the hemispheres of the North and South. We spoke about the different types of climate in these regions and where we would be likely to find the world's rainforests.



ORION CLASS

We had a great Forest School session this week. We discussed the differences of the changing seasons and made observations of living and dead plants and trees. We searched for mini-beasts and even saw a spider catch and wrapped a wasp in his web! In PE, have enjoyed playing hockey. We controlled the ball and managed to stop it. We made waves in Science to model how light travels. It made us feel calm and happy. We liked reading Stone Age Boy in English.

PLUTO CLASS

In ICT this week, we have been working on our presentations for our WJECs. PE we have been working on our passing skills in hockey learning how to develop our ball control. Tag Rugby we worked on passing and throwing the ball to each other. In English, we have continued to work on 'Stone Age Boy' and are now planning a letter to our friend to tell them all about the adventure that we had. In Humanities, we have been learning about tectonic plates and completed a jigsaw puzzle to show where they are around the world. We learnt that there are three tectonic events: earthquakes, volcano eruptions and tsunamis.

PEAKE CLASS

In Maths, we were using the words 'less than' and 'more than' to take away or add on numbers in the ones, tens, hundreds and thousand columns. During English, we worked on subordinating conjunctions, we learnt what they are, found them in text and made our own sentences using them. In DT, we looked into soft toy safety regulations in greater depth and we used our knowledge to help up plan what soft toy we want to make. In Humanities, we are looking at WW2 which is part of our WJEC topic, 'A British Society in the Past'. In Music, we are continuing our topic of Rock'n'Roll. We looked at the musician Chuck Berry and listened to his music.

ARTEMIS CLASS

In History, this week we have been learning about rationing in World War II. We found out that they hardly had any nice food to eat. They only got about 2 rashers of bacon a week, one egg, a bit of sugar and hardly any chocolate or sweets. They had to use these things and lots of vegetables to cook what they could. Some of it sounded horrible. Like Woolton Pie, which was a pie made out of swede, turnips and cauliflower. They also had to eat powdered eggs which did not look very nice. In Science, we have been learning about shadows and light. We recapped natural and artificial sources of light, and transparent and opaque objects around us.

SATURN CLASS

This week's assembly was about World Gratitude Day, we shared with the school what we are all grateful for. In Music, we continued with Rock 'n' Roll learning about Chuck Berry. We watched some performances of Johnny B Goode and did more rehearsals on the Rock 'n' Roll tunes in preparation for recording next week. In Humanities, this week we continued our WW2 topic, we learnt about rationing and looked at various meal options that we could make with the very little ingredients available. In ICT, we are continuing to build presentations on topics that we have chosen to demonstrate our skills in design and with managing slide transitions. In PSHE, we continue to learn about how our emotions have an effect on our mental well-being and what we can do to support it.



VENUS CLASS

This week Venus has been completing their vocational profiles in PSHE lessons and looking at a variety of colleges and courses. In Art, we have been busy designing and making stencils for our t-shirt designs. In Humanities, we are learning about World War II difference between then and now. In PE, we are playing tag rugby and hockey. In English, we are studying Blood Brothers and hope to go and see it. In Maths we are looking at factors and working on prime numbers, square numbers and the square root.

6SAF CLASS

This week in Landbased we have been edging out the allotment and helping get it all neat and tidy ready for the autumn. In Photography, we were looking at reflections and taking some photos around the College site to match our brief. In Vocational, we have been working on our art skills starting with a colour wheel and working on our creative skills. We also carried out a skills audit to help with our progressions plans.

6JG CLASS

This week in Vocational we have looked at causes of WW2 as part of our Research topic. We will be using writing frames to present our opinions after we have finished finding our own sources. In GCSE Art and Photography, we have been continuing to work on our Vinyl artwork covers and are in the developing phase. In English, we have been learning Shape Coding.

6AMD CLASS

This week the Landbased students continued to work on the allotment, making great progress clearing the beds for overwinter planting. In Music, we have been studying 'Johnny be good' by Chuck Berry, who is a famous blues musician. In History, we have been learning about WW1 and the geo-political events that led up to it. In English, we are learning about differences between facts and opinions.

6ILP CLASS

Another busy week for students of 6ILP. We started the week by considering our personal opinions when presented with two options. We had to think about our own personal preference. We carried out some very pleasing art work testing our printmaking skills using bright bold colours and introducing different tools to apply the paint. We visited the importance of personal hygiene, and considered why it is necessary to continue daily routines. On Monday we were presented with a bronze certificate from the Unique Arts Awards. This is a nationwide based competition which celebrates the arts by unique artists. We won an award in the group category. Below are some photographs of our art work which was celebrated at the award ceremony.



DUKE OF EDINBURGH AWARD

We were extremely pleased to be able to give six of our students their Bronze Duke of Edinburgh Award. The award takes a whole year to complete and consists of 4 sections: skills, volunteering, physical and expedition. The students must pass each section to gain the award. The expedition requires them to complete two days of walking for six hours per day plus camping overnight. For many of the students, this was their first time staying away from home or family and sleeping in a tent! We are extremely proud of their achievements.



Breakfast Club Menu

Monday	Tuesday	Wednesday	Thursday	Friday
 Pancakes	 Scrambled Eggs	 Pancakes	 Scrambled Eggs	 Pancakes
 Toast	 Toast	 Toast	 Toast	 Toast
 Cereal	 Cereal	 Cereal	 Cereal	 Cereal
 Yogurt	 Yogurt	 Yogurt	 Yogurt	 Yogurt
 Fruit	 Fruit	 Fruit	 Fruit	 Fruit
 Boiled egg	 Boiled egg	 Boiled egg	 Boiled egg	 Boiled egg
 Porridge	 Porridge	 Porridge	 Porridge	 Porridge
 Milk	 Milk	 Milk	 Milk	 Milk
 Water	 Water	 Water	 Water	 Water

ARTSMARK QUESTIONNAIRE

Please complete this short survey about the use of Arts in school. We are looking for parents with skills in art, dance, craft, music, creative writing, drama and more, that you can share!

Please include your name in the survey if you can help.

<https://forms.gle/H4v6fHfQ3Cwi9kWo9>

SCHOOL MENU

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Chicken/ Vegetable Curry or Jacket Potato with choice of filling	Toad in the Hole/Vegetable or Plain Sausage or Tomato Pasta	Roast Beef/ Vegetable Burger or Tomato Pasta	Macaroni Cheese with a Baguette or Jacket Potato with choice of filling	Beef or Vegetable Burger/Fish Fingers with Chips or Jacket Potato with choice of filling
Salad Bar Tuna or Mackerel	Salad Bar Cheese & Egg or Mackerel	Salad Bar Ham or Mackerel	Salad Bar Tuna or Mackerel	Salad Bar Cheese or Mackerel
Fresh Fruit Platter	Artic Roll	Fresh Fruit Salad	Cookies	Pudding of the Day

Fresh vegetables and salad are available with all main meals. Fresh fruit and yoghurt are always options for dessert.

MUSIC LESSONS

We shall be welcoming a new drum tutor this year - Tom Gardner. He is very accomplished and is well known for playing with The Bees - a well known and successful island band. Lessons for Music tuition will be due to start from Tuesday 22nd September.

PARENTS' COFFEE MORNING

Freya Sadler and Claire Franklin are in the process of organising the next Parents' Coffee Morning which will take place soon after half term. We organise this via a Facebook group. All parents or carers, including new parents, who have a child at St Catherine's are very welcome to join the group. Please find the 'Parents of St Catherine's Students' group on Facebook and apply to join - and Freya will log you in.

Sam Stevens, the newly appointed Family Liaison Officer at St Catherine's, would like to attend our meeting and is looking forward to meeting parents at our coffee morning.

FUNDRAISING

Excitement is building for our upcoming Christmas Market, and we are thrilled to announce that MCM Construction has officially joined us as our event sponsor! Their incredible generosity ensures we can bring this festive wonderland to life, featuring local craft stalls, holiday treats, and live seasonal entertainment for the whole community.

If you would like to suggest a fundraising idea, we are always welcome new ideas!

St Catherine's

A registered Charity no. 288148
Recognised by the Department for Education (DfE)
Grove Road, Ventnor, Isle of Wight, PO38 1TT
T: 01983 852722 E: general@stcatherines.org.uk
www.stcatherines.org.uk

Fundraising Enquiries

For further information about our fundraising activities, contact our Fundraising Team on: 01983 852722 or email: smitht@stcatherines.org.uk



St Catherine's School & College

*Specialists in Speech, Language and
Communication Needs*

RESIDENTIAL OPEN DAY TUESDAY 10TH NOVEMBER 2026

St Catherine's residential provision supports young people
aged 11 - 19 with speech, language and communication needs
Free travel across the Solent for the open day provided

**To register your interest, please visit our website:
<https://www.stcatherines.org.uk/open-day-interest-form>**

Speech &
Language Therapy

Occupational
Therapy

Sign Supported
English

Residential and
Day School

**For more information please contact our
Admissions Team on 01983 852722 or email
admissions@stcatherines.org.uk**



Residential
School & College

Registered Charity Number 288148
Company Limited by Guarantee (Number 1757474)
St Catherine's, Grove Road, Ventnor, Isle of Wight, PO38 1TT
T: (01983) 852722 E: general@stcatherines.org.uk
www.stcatherines.org.uk



Education
School & College



St Catherine's School & College
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MCM CONSTRUCTION

St Catherine's School

CHRISTMAS MARKET

Saturday 12th December

St Catherine's Church
Church Street, Ventnor
10:30am till 4pm

Free Entry
Raffle
Christmas Shopping
Live Music
Games
Special Guests

FR
Registered with
FUNDRAISING
REGULATOR

Parent and Caregiver Peer Support Sessions

11 th June 2026 (9am – 11am) Cowes Family Centre
16 th July 2026 (9am – 11am) Carisbrook & Gunville Church
16 th September 2026 (9am – 11am) Ventnor Family Centre
16 th October 2026 (9am – 11am) Sandown Family Centre
18 th November 2026 (9am – 11am) Carisbrook & Gunville Church
13 th January 2027 (9am – 11am) Carisbrook & Gunville Church
10 th February 2027 (9am – 11am) Carisbrook & Gunville Church

Isle of Wight
Neurodiversity
Team

Drop in for a chat, a cuppa and shared experiences

No booking needed

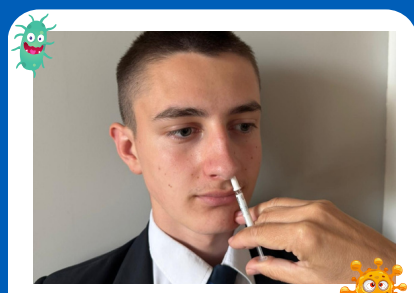
Cowes Family Centre –
Love Lane, Cowes PO31 7ET
Carisbrook & Gunville Church
Gunville Road, Newport
PO30 5LS
Ventnor Family Centre
Albert Street, Ventnor PO38 1EZ
Sandown Family Centre
The Fairway, Sandown PO36 9EQ

School Age Immunisation Service





Your child's Flu vaccine is due



FLU: 5 REASONS TO GET PROTECTED AGAINST FLU

1. Protect your child - The vaccine will help protect your child against flu and serious complications such as bronchitis and pneumonia.
2. Protect you, your family and friends - Having the vaccine will help protect more vulnerable friends and family.
3. No injection needed - The nasal spray is painless and easy to have. (A porcine free injection is available)
4. It's better than having flu - The nasal spray helps protect against flu and has been given to millions of children worldwide and has an excellent safety record.
5. Avoid costs - If your child gets flu, you may have to take time off work or arrange alternative childcare

The Immunisation team will be in the school on:

08/10/2026

09/12/2026



School Code

CW118226

For more information, visit our website:

www.healthforkids.co.uk/hampshire/annual-nasal-flu-vaccination-programme/



Specialist Support for Children with Additional Needs

Our personalised care addresses your child's specific needs while building practical life skills, communication abilities, and independence.

Professional, caring support tailored to children with additional needs. Our experienced Personal Assistants help develop skills, build confidence, and enjoy life to the fullest.

Over 20 years of trusted care for children and young people up to age 25 with

ASCIAQ, ADHD, PDA, SEMH, LD and other complex needs.



Personal Assistant Services

Dedicated one-to-one support and respite care



Building Independence

Developing confidence and life skills in line with EHCP and other desired outcomes



Tailored Family Support

Coaching, mentoring and buddy schemes, Respite



Experienced and Trained

Our staff are all experienced and trained to our mandatory standard, additional training can be sought as necessary.



Matched Support

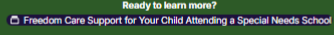
Personal Assistants carefully selected to meet your child's specific needs and interests



Professional Team

Experienced consultants supporting families in Hampshire, Surrey, West Sussex, Dorset & Isle of Wight

Ready to learn more?



See our detailed brochure [HERE](http://www.freedomcare.co.uk)

www.freedomcare.co.uk

0800 0851444

supportenquiries@freedomcare.co.uk



The Isle of Wight College

Your Future Starts Here

2026/27 Open Days

OPEN EVENING

Thursday 17th September

NEWPORT & WHIPPINGHAM CAMPUS

5pm – 7pm

OPEN DAY

Saturday 30th January

WHIPPINGHAM CAMPUS

10am – 1pm

OPEN DAY

Saturday 7th November

NEWPORT & WHIPPINGHAM CAMPUS

10am – 1pm

OPEN DAY

Saturday 13th March

NEWPORT & WHIPPINGHAM CAMPUS

10am – 1pm

What Parents & Educators Need to Know about WHAT'S REAL ONLINE

WHAT ARE THE RISKS?

AI-GENERATED CONTENT

Artificial intelligence can now create realistic images, audio, video, and text in a very short time. Online, children may encounter fabricated news clips, AI 'influencers', fake screenshots, or entirely invented events without ever realising they are fake. The real challenge is that this content often looks polished and convincing. Parents and educators need to help children understand that professional-looking content is not automatically reliable and that all digital material should be questioned before it is trusted or shared.



DEEPFAKES LOOK CONVINCING

'Deepfakes' use AI to alter or create images and videos that appear to show a real person doing or saying something that never happened. They are sometimes used to spread false information, embarrass someone, or target people through bullying and image-based abuse. Even when others know the content is fake, the emotional and reputational impact can still be significant – and, in some cases, potentially life threatening. Deepfakes therefore need to be treated as both a digital literacy and safeguarding concern.



FALSE INFORMATION SPREADS

Misinformation is false or misleading information shared without necessarily intending harm, while disinformation is deliberately created to deceive others. Both types can spread quickly through social media, messaging apps, and video platforms. Their popularity, repetition, and confident presentation can make these false claims feel true. Children may also be more likely to trust content shared by friends, influencers, or familiar accounts, making source-checking and verification essential parts of developing their digital literacy.



VOICES CAN BE CLONED

AI tools can copy someone's voice using only a short audio sample. A child may receive a call or voice note that appears to come from a parent, friend, teacher, or trusted adult, but the audio is not genuine. These messages can be used to create panic, request money, obtain information, or pressure a child into secrecy. Hearing a familiar voice is no longer enough to confirm someone's identity, especially when a message is urgent or unusual.