St Catherine's School & College

Specialists in Speech, Language and Communication Needs

St Catherine's
Grove Road
Ventnor
Isle of Wight
PO38 1TT
Tel: 01983 852722
Email: general@stcatherines.org.uk
Website: www.stcatherines.org.uk

Autumn Term Week 6 — 6th November 2026

ACHIEVEMENTS & AWARDS

The Reader of the Week award has been presented to:
Eli in Artemis Class

The Behaviour For Learning award has been presented to:
Sean in 6SAF
Brooke in 6SAF
Lily in 6SAF
Darcy in 6SAF
Aaron in 6JG
Tim in 6JG
Lulu in 6JG
Toby in Sharman Class
Selene in Peake Class
Gracie in Peake Class
Sam in Pluto Class
All students in Saturn Class

The Behaviour For Character award has been presented to:
Dexter in Neptune Class
George in Neptune Class
Junior in Venus Class
Elliott in Venus Class
Charlotte in Saturn Class

Well done to all students who received awards this week!

ATTENDANCE



6AMD - 98.4%
6ILP - 94.4%
6JG - 95.2%
6SAF - 73.2%
Apollo - 96.8%
Neptune - 95.2%
Sharman - 98.6%
Orion - 98.1%
Pluto - 66.7%
Peake - 95.1%
Artemis - 94.4%
Saturn - 96.7%
Venus - 95.0%



Well done to all classes who were here everyday this week!

DATES FOR YOUR DIARY

11th November	Mufti Day for Dougal's Birthday
20th November	Mufti Day



ST CATHERINE'S YOUTH CLUB STARTS MONDAY 9TH NOVEMBER, 3.30-5PM AT ST CATHERINE'S COLLEGE SITE

If you have any queries or would like to book, please contact: the-grove@stcatherines.org.uk
Transport must be arranged by parents. £2 per week.

Registered Charity No. 288148
Company Limited by Guarantee No. 1757474

APOLLO CLASS

We've had a super start to the new term. Everyone is happy to be back in Apollo class. We started off the week, looking at First Aid and the importance of knowing what is inside a First Aid Box. We know that wearing gloves is important when dealing with blood injuries, such as a cut knee. We are continuing to add in Maths and are practising numbering a number line. In English, we are learning about capital letters and full stops. We know that capital letters are really important and they are used for lots of different things. Our Science lesson was fun. We talked about animals from the rainforest and what type of food they eat. We learnt the words; herbivore, carnivore and omnivore.

NEPTUNE CLASS

This week in PSHE we looked at mental wellbeing and calming strategies that help us when we are in the blue/yellow zone. We made a self-soothing box and filled it with items and strategies that can help bring us back to the green zone. In Maths, we continued with our addition and subtraction and focused on adding and subtracting 1s and 10s. In English, we began our new focus of non-fiction explanation texts about the rainforest. In Humanities, this term we are focusing on History and looking at significant people and nurses. This week we looked at what makes a person significant and identified different significant people in our lives. We had great fun learning about cyclical patterns in Music and had a go at making up our own on a drum! We also enjoyed playing basketball and badminton in PE. We learnt how to dribble the ball and how to serve when playing badminton. An excellent first week back for Neptune class!











SHARMAN CLASS

What a wonderful first week back after half term! We have had a fantastic week and have been working incredibly hard! In Assembly, we talked about Guy Fawkes Night and how to stay safe when watching fireworks. Those of us attending celebrations this week definitely know what is safe and what is not! In English, we have been learning all about prepositions and putting our knowledge into practice by using them in our own sentences. In Maths, we have been tackling subtraction across hundreds and thousands. This has been quite challenging at times, but we have shown great perseverance and kept trying our best! In Science, we have really enjoyed learning about microhabitats and discovering the different creatures and insects that live in these tiny environments. In P.E, we have enjoyed learning about badminton and basketball skills, as well as putting those skills in practice. Well done, everyone, for such a fantastic first week back! We are looking forward to another exciting week of learning ahead!

ORION CLASS

It has been a great first week of the half term in Orion. Everyone has come back in with a positive learning attitude. In English, we have started looking at a new book called Oi! Get off our train. We are going to be learning about animals and different places around the world. In Science, we have been learning how to keep safe in the laboratory, including using Bunsen burners safely. We have looked at the different parts of the Bunsen burner and how to make the flame hotter. In Maths, we have been looking at 2D shapes and learning how to recognise, name and draw them. In PE, we have been learning how to play basketball. We have been practising our dribbling skills and learning the rules of the game. This half term, we have swapped from Design Technology to Art. This week we practised our observational drawings to complete still life masterpieces.





PLUTO CLASS

We have had an excellent start to the new half term. In PSHE, we have been looking at jobs that people do. We have focused on a supermarket and all the different roles that people do if they work in a supermarket. This has given us some ideas about jobs that we might be interested in. In English, we have been listening to a poem called 'I was Born in the Stone Age' by Michael Rosen. We have rewritten the poem choosing an 'age' that we have been born in. Our ideas include oreo age, crane age, basketball age and McDonald's age! We are looking forward to learning more about tectonic events this week.

PEAKE CLASS

During our ICT lesson we finished our presentations. We had to change the font, text and size.
In Maths we have been using efficient subtraction. We have looked at methods to help us subtract such as counting on, rounding up and the column method. In English, we have been reading more 'Stig of the Dump'. We have been focusing on reading with tone and intonation which we learnt means the way we use our voice and expressions and being careful to use punctuation correctly when reading. In PE we have started two new sports, basketball and badminton, these have been great. In Science, we have been looking at the structure of our eyes and how they allow us to see things. We have finished DT lessons for now and have switched to Art. This week we have thought about the things we like and have started to draw these onto a poster.

ARTEMIS CLASS

Artemis class have had a good start to the new term. In PSHE, we looked at how the skills and qualities we have may determine what jobs we might do in the future. We also found out it is possible to learn new skills and to practise them so we can improve. In Humanities, we have been continuing our work on a British society in the past, learning about how World War II changed the views on society and the role of women in the home. In Science, we are finishing up our work on light and shadows by starting to do the first bit of Science coursework.

SATURN CLASS

We have had a great start back after half term. In Assembly, this week we talked about Guy Fawkes and how to stay safe on firework night. In Maths we have been continuing learning about algebra and how to substitute values into expressions. In English, we have been continuing with 'Stig of the Dump' and building up to writing a newspaper report. In Humanities, we are still on the topic of WW2 - we are learning about Winston Churchill. In TIG, we had an amazing lesson talking about business plans and went down town to the Charity Shop to get ideas. In Science, we looked at glow beads and how ultra violet light affects them, and also how to stop it.

VENUS CLASS

In PSHE we had a productive lesson talking about smart appliances and what we feel is safe and how they change our lives. During Maths, we are looking at percentages and how to increase and decrease. In English, we continue reading 'Blood Brothers' and are enjoying it. In PE, we are looking at badminton and basketball. TIG was informative and the discussion on business ideas was very impressive and positive. We walked down town and looked at the Charity Shop and asked if we could put a poster in a couple of places to advertise our business. It's been a good week back.

6SAF CLASS

We have settled back into college after the half term break. In English, we have been reading our book 'The Whales Calling'. In Food lessons we have been looking at bacteria and how it can spoil our food. In Maths, we have been interpreting data we collected at the end of last term. In Photography, we have been taking photos from different angles to try and get different results.

6JG CLASS

We have enjoyed our Photography work this week and are beginning to see the results of our hard work coming together as we are moving to create our final products for the Graphics element. Some of us have printed our final vinyl cover and the work coming together is very pleasing. In Land Based studies we have been testing the soil at the allotment to see what the nutrient levels are. We tested for pH, Potassium, Nitrogen and Phosphorous. We are still waiting for some results but we definitely need to do some soil improvements. We also enjoyed all of us completing our debates this week. We researched a broad range of topics last half-term and all presented our debates sensibly and we asked each other lots of questions. We learnt lots about different topics. In Science, we are beginning our final Biology assignment entitled ‘Prevention or Cure’.

6AMD CLASS

We enjoyed getting back to the routines of college after a restful half-term break. In Land-Based we looked at the career of an agronomist, which is the job of a crop scientist who helps farmers manage their land for best crop yields, we acted as agronomists by testing the allotment soil to check the nutrient levels, we tested for pH level, Potassium, Nitrogen and Phosphorous. We are still waiting for some results but we definitely need to do some soil improvements! In Cookery, we learnt about correct temperatures for the fridge and freezer, and the danger zone which means the temperature becomes high enough for germs to multiply. In Combined Science, we have been talking about stem cells and their potential health benefits vs the issues that are associated with them. We have also begun our new topic of transport in cells. We got back in the lab to look at how temperature affects diffusion.





6ILP CLASS

6ILP has returned to work with a passion. We were able to discuss what we did over the long half-term break. We were able to consider repercussions to bad behaviour on the Island and in life, as we near the conclusion of our community unit. We were full of opinions and freely put forward solutions including rewards to encourage people to show more tolerance and kindness in our community. During Art sessions, we experimented with monoprinting and bubble art which left some pleasing results. We took part in an energetic Forest School lesson as well as considered words that rhyme during our English review.

WHATSAPP GROUPS

Dear parent and carers,

I need to highlight once more ongoing concerns about school WhatsApp groups. These are becoming regularly inappropriate in content and causing distress and conflict. Please can I urge you to regularly monitor your child's phone and what groups they are in. Students are being added to groups and unless settings are changed, anyone can do this.

We educate our students regularly on how to stay safe online, however, we are growing increasingly concerned about the level of online safety concerns that are being raised outside of the school day. I urge you to take steps to keep your child safe. Thank you for your support.

To ensure your child cannot be added by anyone to a group, please follow the steps below:

Steps to Change Group Privacy Settings

1. Open WhatsApp on your phone.
2. Go to Settings:

Android: Tap the three dots (menu) in the top-right corner, then tap Settings.
iPhone: Tap the Settings gear icon in the bottom-right corner.

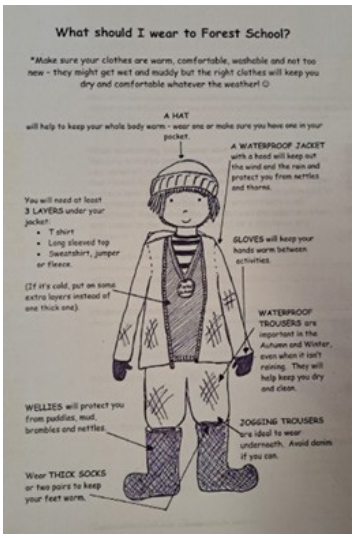
3. Tap Privacy.
4. Tap Groups.
5. Choose one of these three options:

Everyone: Anyone (including unknown numbers) can add you directly to groups.
My contacts: Only people saved in your phone's address book can add you directly.
My contacts except...: Lets you pick specific people who cannot add you directly. (Tip: If you select My contacts except and choose all your contacts, nobody can add you directly without sending an invite first.)
Save your changes by tapping the checkmark or Done

Kind regards,
Jenn Walker
Vice Principal and Designated Safeguarding Lead

FOREST SCHOOL CLOTHING GUIDE

As the weather is getting colder here is a guide to clothing. Having suitable clothing helps students stay comfortable outside, protects from weather, scratches and stings and helps them to access outdoor sessions comfortably.



We have a selection of waterproof trousers, jackets and wellies for student use. If you have any problems accessing suitable clothing please don't hesitate to contact me at: atkinsa@stcatherines.org.uk
Alison Atkins (Forest School Leader)

Suggested Autumn / Winter Clothing List

Layers of clothing: vest, t-shirt, jumper or fleece
Jogging bottoms / leggings
Socks
Sturdy shoes/ trainers / wellies
Hat and gloves
Waterproof jacket

Classes doing Forest School this term: **Neptune, Pluto, 6ILP**

DLD AWARENESS DAY

On Friday 16th October, St Catherine's turned purple and yellow for DLD Awareness Day! Embracing this year's theme, 'Together for DLD,' our whole school community stepped up to raise awareness for Developmental Language Disorder.

Staff shared DLD facts (alongside some sweet treats!) and discussed ways to support our students in the classroom. Meanwhile, our students got creative by decorating paper people during tutor times and Therapy Integrated Groups, linking them together to show what supporting each other looks like.

Staff filmed a wonderful signing video to 'Different Words, Same Bright Mind' (a song written by Bryony Wells, whose son has DLD). This can be found on our social media page.

A huge thank you to Crave for supporting St Catherine's again with their special DLD ice cream, and to NDL Power Solutions for lighting up Appuldurcombe House in vibrant purple! We were also thrilled to be featured on the national RADLD Facebook page.

Save the Date: Get ready to celebrate **10 years of DLD Day** with us on **Friday 15th October 2027!**



COMING SOON

ST CATHERINE'S YOUTH CLUB

NEW

Starting
Monday 9th November
3.30pm – 5pm
at St Catherine's College Site
£2 a session

Open to all students at St Catherine's School and College. Sessions will run weekly on Monday during term time.

Please direct all bookings and enquiries to thegrove@stcatherines.org.uk

MUFTI DAY!

Celebrating Dougal's Birthday



Wednesday 11th November

To help celebrate Dougal's birthday, we are having a mufti day!

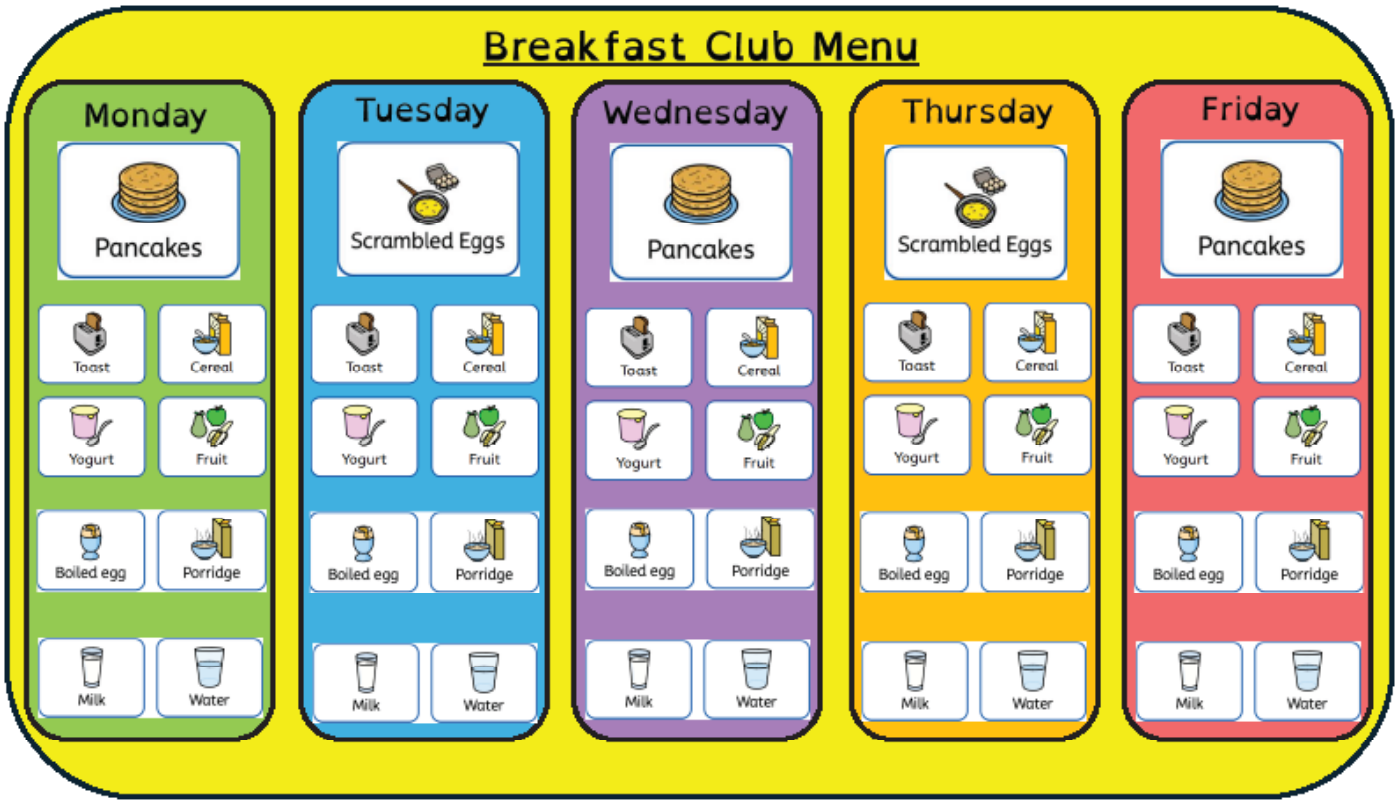
We ask for a small donation to Ability Dogs for Young People.

Wear something **GREEN** or **DOG-THEMED** to school for the day!

Thank you for supporting Ability Dogs for Young People.

ANAPHYLAXIS REMINDER

We are now required to follow new national legislation regarding allergy safety and anaphylaxis management. To ensure the health, safety, and wellbeing of all our students, please remember not to bring any food or other items into school or college that may contain nuts. We ask that you carefully check the labels of all packed lunches, snacks, and classroom supplies before sending them in. Thank you all for your continued cooperation and for helping us maintain a safe, inclusive environment for everyone in our community.



SCHOOL MENU

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pasta/Quorn Bolognese or Jacket Potato with choice of filling Salad Bar Tuna or Mackerel Fresh Fruit Platter	Jumbo Sausage/Cheese & Onion Roll or Tomato Pasta Salad Bar Cheese & Egg or Mackerel Rice Pudding	Roast Lamb/ Vegetable Burger or Jacket Potato with choice of filling Salad Bar Ham or Mackerel Fresh Fruit Salad	Pizza with Wedges or Tomato Pasta Salad Bar Tuna or Mackerel Fairy Cake	Battered Cod/ Fish Fingers/ Quiche with Chips or Jacket Potato with choice of filling Salad Bar Cheese or Mackerel Pudding of the Day

Fresh vegetables and salad are available with all main meals. Fresh fruit and yoghurt are always options for dessert.

FUNDRAISING

St Catherine's School and College warmly invites you to support our Christmas Campaign, a heartwarming initiative that brings our community together in faith, remembrance, and goodwill. This year, we are offering the opportunity to buy a Red or Gold bauble to place on our Chapel tree, with a message or dedication to a loved one, a current or former student, or someone held in loving memory.

Through this campaign, we hope to raise vital funds for St Catherine's and reach our target of £1,000. Your generous gift will help us continue to nurture the life of our Chapel and strengthen the spirit of celebration and reflection that defines this special season.

We invite you to make a minimum donation of £5 and then email smitht@stcatherines.org.uk with your donation details. Once your message has been received, our team will be in touch to arrange your bauble choice and message, including colour and name.

Please join us in making this Christmas Campaign a heartfelt expression of gratitude and support. Our Chapel will be open on 10 December 2026 for a visit and carol service, and we would be honoured to welcome you in sharing this moment of celebration and hope.

https://www.justgiving.com/page/christmasbauble?utm_medium=FR&utm_source=CL



St Catherine's

A registered Charity no. 288148
Recognised by the Department for Education (DfE)
Grove Road, Ventnor, Isle of Wight, PO38 1TT
T: 01983 852722 E: general@stcatherines.org.uk
www.stcatherines.org.uk

Fundraising Enquiries

For further information about our fundraising activities, contact our Fundraising Team on: 01983 852722 or
email: smitht@stcatherines.org.uk

St Catherine's School & College

MCM CONSTRUCTION

St Catherine's School

CHRISTMAS MARKET

Saturday 12th December

St Catherine's Church

Church Street, Ventnor

10:30am till 4pm

Free Entry
Raffle
Christmas Shopping
Live Music
Games
Special Guests

Parent and Caregiver Peer Support Sessions

11th June 2026 (9am – 11am) Cowes Family Centre
16th July 2026 (9am – 11am) Carisbrook & Gunville Church
16th September 2026 (9am – 11am) Ventnor Family Centre
16th October 2026 (9am – 11am) Sandown Family Centre
18th November 2026 (9am – 11am) Carisbrook & Gunville Church
13th January 2027 (9am – 11am) Carisbrook & Gunville Church
10th February 2027 (9am – 11am) Carisbrook & Gunville Church

Drop in for a chat, a cuppa and shared experiences

No booking needed

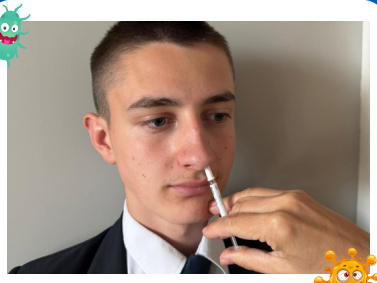
Isle of Wight Neurodiversity Team

Cowes Family Centre –
Love Lane, Cowes PO31 7ET
Carisbrook & Gunville Church
Gunville Road, Newport
PO30 5LS
Ventnor Family Centre
Albert Street, Ventnor PO38 1EZ
Sandown Family Centre
The Fairway, Sandown PO36 9EQ

School Age Immunisation Service

NHS
Hampshire and
Isle of Wight Healthcare
NHS Foundation Trust

Your child's Flu vaccine is due



FLU: 5 REASONS TO GET PROTECTED AGAINST FLU

1. Protect your child - The vaccine will help protect your child against flu and serious complications such as bronchitis and pneumonia.
2. Protect you, your family and friends - Having the vaccine will help protect more vulnerable friends and family.
3. No injection needed - The nasal spray is painless and easy to have. (A porcine free injection is available)
4. It's better than having flu - The nasal spray helps protect against flu and has been given to millions of children worldwide and has an excellent safety record.
5. Avoid costs - If your child gets flu, you may have to take time off work or arrange alternative childcare

The Immunisation team will be in the school on:

08/10/2026

09/12/2026

School Code

CW118226

For more information, visit our website:
www.healthforkids.co.uk/hampshire/annual-nasal-flu-vaccination-programme/

Our personalised care addresses your child's specific needs while building practical life skills, communication abilities, and independence.

freedom care group

Professional, caring support tailored to children with additional needs. Our experienced Personal Assistants help develop skills, build confidence, and enjoy life to the fullest.

Specialist Support for Children with Additional Needs

Over 20 years of trusted care for children and young people up to age 25 with

ASC/ASD, ADHD, PDA, SEMH, LD and other complex needs.



Personal Assistant Services

Dedicated one-to-one support and respite care



Building Independence

Developing confidence and life skills in line with EHCP and other desired outcomes



Tailored Family Support

Coaching, mentoring and buddy schemes, Respite



Experienced and Trained

Our staff are all experienced and trained to our mandatory standard, additional training can be sought as necessary.



Matched Support

Personal Assistants carefully selected to meet your child's specific needs and interests



Professional Team

Experienced consultants supporting families in Hampshire, Surrey, West Sussex, Dorset & Isle of Wight

Ready to learn more?

Freedom Care Support for Your Child Attending a Special Needs School

See our detailed brochure HERE

www.freedomcare.co.uk

0800 0851444

supportenquiries@freedomcare.co.uk

St Catherine's

Specialists in Speech, Language and Communication Needs

School - College - Post 19

OPEN!

Our charity shop may look closed, but we are open!!!

Speech & Language Therapy	Occupational Therapy	Sign Supported English	Residential and Day School

Ofsted Outstanding Provider
Residential School & College

Ofsted Good Provider
Education School & College

NHS
Hampshire and
Isle of Wight Healthcare
NHS Foundation Trust

School Age Immunisation Service - Parent Newsletter

Annual Flu Vaccination Programme

All children are eligible to receive the flu vaccine. Parents and carers are sent a link to the online consent form between September and November, ahead of the school vaccination session.

The vaccine is usually given as a nasal spray. For children who cannot have the nasal spray due to medical or religious reasons, a porcine-free injectable vaccine is available. Details about how to request this are included on the electronic consent form.

Why should I get my child vaccinated? Flu is a highly infectious illness that children can catch and spread easily. For many children, flu can be very unpleasant and may lead to complications such as ear infections, bronchitis, or pneumonia. In some cases, it can result in serious illness requiring hospital treatment.

Vaccinating your child not only helps protect them from flu but also reduces the spread of the virus to others who may be more vulnerable to serious illness, including babies, pregnant women, older adults, and those with long-term health conditions.

What if my child misses their school vaccination session? If you provide consent for your child to receive the flu vaccine and they are absent on the day of the school session, you will automatically receive an email inviting you to book an appointment at a local community clinic, ensuring your child still has the opportunity to be vaccinated.

It's not too late to complete the consent form. Even if your child's school vaccination session has already taken place, submitting a form now will allow you to book an appointment at a local community clinic.

For contact details and further information about the School Aged Immunisation Service and the vaccination programmes offered, please visit:

https://www.healthforkids.co.uk/hampshire/collections/school-age-immunisation-service/

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert: potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child *does* upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert



Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

Source: https://www.childnet.com/ufiles/Young_people_and_gaming_report_2017.pdf | https://www.ofcom.org.uk/research-and-data/media-literacy-research/children/children-and-parents-media-use-and-attitudes-report-2019

National Online Safety®
#WakeUpWednesday

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