



# Three Year Topic Plan – St. Catherine’s School

<u>Subject</u>	A (24/25)			B (25/26)			C (26/27)		
<p><b>Upper School English</b>  <b>WJEC ELC</b>            (Text choices dependant on cohort and reviewed annually)</p>	<p>Stormbreaker Boy   <b>WJEC ELC/ GCSE</b>  <b>Component 2</b>            Blood Brothers            Mod Drama)            My name is Leon (Mod Prose)</p>	<p>Private Peaceful   <b>WJEC ELC/ GCSE</b>  <b>Component 3</b>            Romeo and Juliet (Shakespeare)            Poetry Anthology (Poems past and present - Power and Conflict)</p>	<p>Skellig   <b>WJEC ELC/ GCSE</b>  <b>Component 1</b>            Frankenstein (19<sup>th</sup>C)</p>	<p>Our Day Out   <b>WJEC ELC/ GCSE</b>  <b>Component 2</b>            A Christmas Carol (19<sup>th</sup>C)            A Taste of Honey (Mod Drama)</p>	<p>Holes            Little Shop of Horrors            Of Mice and Men  <b>WJEC ELC/ GCSE</b>  <b>Component 3</b>            Much Ado About Nothing (Shakespeare)            Poetry Anthology (Poems past and present - Worlds and Lives)</p>	<p>The Story of the Suffragettes   <b>WJEC ELC/ GCSE</b>  <b>Component 1</b>            Animal Farm (Mod Prose)</p>	<p>Stig of the Dump            The Stone Age            Living with Climate Change   <b>WJEC ELC/ GCSE</b>  <b>Component 2</b>            Lord of the Flies (Mod Prose)            An Inspector Calls (Mod Drama)</p>	<p>Carrie’s War            Danny, Champion of the World   <b>WJEC ELC/ GCSE</b>  <b>Component 3</b>            Macbeth (Shakespeare)            Poetry Anthology (Poems past and present - Love and Relationships)</p>	<p>Cogheart Wonder   <b>WJEC ELC/ GCSE</b>  <b>Component 1</b>            The Strange Case of Dr Jekyll and Mr Hyde (19<sup>th</sup>C)</p>
<p><b>Upper School Mathematics</b>  <b>WJEC ELC</b></p>	<p><b>Autumn 1</b>            Number: Count, Read, Write and Order, Fractions and decimals, Pattern and number facts  <b>Autumn 2</b></p>	<p><b>Spring 1</b>            Geometry: Perimeter and Area, Position, Angles  <b>Spring 2</b>            Measures: Units, Measuring</p>	<p><b>Summer 1</b>            Revision papers Sit exam and Practical task  <b>Summer 2</b>            Cohort dependent: ELFS: Calculations</p>	<p><b>Autumn 1</b>            Number: Count, Read, Write and Order, Fractions and decimals, Pattern and number facts  <b>Autumn 2</b></p>	<p><b>Spring 1</b>            Geometry: Perimeter and Area, Position, Angles  <b>Spring 2</b>            Measures: Units, Measuring</p>	<p><b>Summer 1</b>            Revision papers Sit exam and Practical task  <b>Summer 2</b>            Cohort dependent: ELFS: Calculations</p>	<p><b>Autumn 1</b>            Number: Count, Read, Write and Order, Fractions and decimals, Pattern and number facts  <b>Autumn 2</b></p>	<p><b>Spring 1</b>            Geometry: Perimeter and Area, Position, Angles  <b>Spring 2</b>            Measures: Units, Measuring</p>	<p><b>Summer 1</b>            Revision papers Sit exam and Practical task  <b>Summer 2</b>            Cohort dependent: ELFS: Calculations</p>



## Three Year Topic Plan – St. Catherine’s School

	Number: Equipment, Algebra, Ratio and proportion, Geometry 2D and 3D shapes	instruments, Statistics	GCSE: Algebra	Number: Equipment, Algebra, Ratio and proportion, Geometry 2D and 3D shapes	instruments, Statistics	GCSE: Algebra	Number: Equipment, Algebra, Ratio and proportion, Geometry 2D and 3D shapes	instruments, Statistics	GCSE: Algebra
<b><u>Upper School</u></b> <b><u>Science</u></b> <b><u>WJEC EP</u></b>	<b><u>Autumn</u></b> Science and the Human Body	<b><u>Spring</u></b> Renewable Energy  <i>British Science Week (March)</i>	<b><u>Summer</u></b> Variation and adaptation	<b><u>Autumn</u></b> Working with Electrical circuits	<b><u>Spring</u></b> Science and our Universe  <i>British Science Week (March)</i>  Black Holes	<b><u>Summer 1</u></b> Plants  <b><u>Summer 2</u></b> Science: Health and Safety ( <i>Extension</i> )	<b><u>Autumn</u></b> Animal Care and prevention of disease	<b><u>Spring</u></b> Chemical compounds  <i>British Science Week (March)</i>	<b><u>Summer 1</u></b> Plants  <b><u>Summer 2</u></b> Energy in the home and workplace ( <i>Extension</i> )
<b><u>Upper School</u></b> <b><u>ICT</u></b> <b><u>WJEC EP</u></b>	<b><u>Autumn</u></b> Spreadsheet Software	<b><u>Spring</u></b> Presentation Software	<b><u>Summer</u></b> Using Word Processing Software	<b><u>Autumn</u></b> Desktop Publishing Software	<b><u>Spring</u></b> Using E-mail	<b><u>Summer</u></b> Code Generation & programming	<b><u>Autumn</u></b> Spreadsheet Software	<b><u>Spring</u></b> Presentation Software	<b><u>Summer</u></b> Using Word Processing Software
<b><u>Upper School</u></b> <b><u>ICT</u></b> <b><u>BTEC</u></b>	<b><u>Autumn</u></b> Unit A2 Development of a Progression Plan	<b><u>Spring</u></b> Unit A1 Being Organised	<b><u>Summer</u></b> Unit IT5 Developing Digital Information	<b><u>Autumn</u></b> Unit IT6 Using Digital Communicatio n Technologies	<b><u>Spring</u></b> Unit IT11 Developing a Digital Product	<b><u>Summer</u></b> Code Generation & Programming	<b><u>Autumn</u></b> Unit A2 Development of a Progression Plan	<b><u>Spring</u></b> Unit A1 Being Organised	<b><u>Summer</u></b> Unit IT5 Developing Digital Information
<b><u>Upper School</u></b>	<b><u>Autumn</u></b> Responding to a major tectonic event	<b><u>Spring</u></b> Responses to Contemporary	<b><u>Summer</u></b> Threatened Ecosystems	<b><u>Autumn</u></b> Historical Change Over Time	<b><u>Spring</u></b> A Non-British Society in the Past	<b><u>Summer</u></b> People and Protest	<b><u>Autumn</u></b> Climate Change: Causes, Effects	<b><u>Spring</u></b> A British Society in the Past	<b><u>Summer</u></b> Looking at Local History



## Three Year Topic Plan – St. Catherine’s School

<b>Humanities</b> <b>WJEC EP</b>	: Volcanoes, Earthquakes and Tsunamis	Conflict in the World					and Human Response		
<b>Upper School</b> <b>ART</b> <b>WJEC EP</b>	<b>Autumn</b>  Ceramics / Painting and drawing (WJEC)	<b>Spring</b>  Ceramics / Painting and drawing (WJEC)	<b>Summer</b>  Art Exhibition	<b>Autumn</b>  Photography (WJEC)	<b>Spring</b>  Photography  Three Dimensional Studies Sculpture Famous American sculptors	<b>Summer</b>  Three Dimensional Studies Sculpture Famous American sculptors	<b>Autumn</b>  Printmaking	<b>Spring</b>  Printmaking	<b>Summer</b>  Art Exhibition (WJEC) Individual projects
<b>Upper School</b> <b>DT</b> <b>WJEC EP</b>	<b>Autumn</b> Bags or Aprons (Textiles) <b>Planning and Textiles</b>	<b>Spring</b> Logo/Puzzle. (CAD/CAM) <b>Graphics</b>	<b>Summer</b> Phone Stand or Photo Frame (Acrylic) <b>Making a Product Health and Safety</b>	<b>Autumn</b> Clocks. (Designer) <b>Making a Product Designing and Modelling</b>	<b>Spring</b> Cushion cover. (Textiles) <b>Textiles Health and Safety</b>	<b>Summer</b> Boxes (Joinery) <b>Planning</b>	<b>Autumn</b> Speaker (Electronics and housing) <b>Planning Designing and Modelling</b>	<b>Spring</b> Packaging linked to speakers (Graphics) <b>Making a Product Graphics</b>	<b>Summer</b> Completion of previous work and Photo frame <b>Health and Safety</b>
<b>Upper School</b> <b>Music</b> <b>WJEC EP</b>	<b>Autumn</b> <b>Music &amp; the Movies</b> Romance Action Horror Comedy Chromatic Scale Discord (Fireworks	<b>Spring</b> <b>Film Clip</b> World War II Setting WW2 poems to music. <b>Appraising Composing Ensemble Solo</b>	<b>Summer</b> <b>Samba Music</b> Carnival Instruments Composing Rhythms (St. George’s Day – Marching Music) <b>Appraising</b>	<b>Autumn</b> <b>Ternary Form &amp; Structure -</b> Garageband composing (Fireworks Remembrance Christmas) <b>Appraising Composing</b>	<b>Spring</b> <b>The Blues</b> Blues elements Pieces Composing a Blues song <b>Appraising Composing Ensemble Solo</b>	<b>Summer</b> <b>Chinese Music</b> Exploring Culture Instruments Ensemble (St. George’s Day – Traditional Dances)	<b>Autumn</b> <b>Ostinato</b> Cyclic Rhythms Repeating Phrases (Fireworks Remembrance Christmas) <b>Appraising Composing</b>	<b>Spring</b> <b>Dance music from 1970s</b> <b>Onwards</b> -dance music composition <b>Appraising Composing Ensemble Solo</b>	<b>Summer</b> <b>Film Clip</b> Famous themes Composing to a film scene (St. George’s Day – Anthems) <b>Appraising Composing Ensemble</b>



## Three Year Topic Plan – St. Catherine’s School

	Remembrance Christmas) <b>Appraising Composing Ensemble Solo</b>		<b>Composing Ensemble Solo</b>	<b>Ensemble Solo</b>		<b>Appraising Composing Ensemble Solo</b>	<b>Ensemble Solo</b>		<b>Solo</b>
<b><u>Upper School PE</u></b>	6111 working towards goals. (Lacrosse)  Gymnastic Activities - 6432	6431 Creative Activities (Dance)	6105 Making the Most of Leisure Time (choice)	6435 - Team Competitive Activities  6123 Choices and Decisions (During Gymnastics)	6436 Frequent and Regular Physical Activity for Health, Fitness and Well-Being  6435/E2 - Team Competitive Activities	6434 - Individual or Partner Activities (tennis and Athletics)	6103 Healthy Living - Tag rugby  6433 Preparing for Sporting Activities (dance)	6434 - Individual or Partner Activities (during Gymnastics)  6430- Adventurous activities (walking/hiking /swimming/cycling)	6110 Working as part of a group (cricket)
<b><u>Outdoor Ed (Wild Passport)</u></b>	- Proficient - Expert - John Muir/ Junior Forester	- Proficient - Expert - John Muir/ Junior Forester	- Proficient - Expert - John Muir/ Junior Forester	- Proficient - Expert - John Muir/ Junior Forester	- Proficient - Expert - John Muir/ Junior Forester	- Proficient - Expert - John Muir/ Junior Forester	- Proficient - Expert - John Muir/ Junior Forester	- Proficient - Expert - John Muir/ Junior Forester	- Proficient - Expert - John Muir/ Junior Forester
<b><u>Upper School Trips</u></b>		Hospital / Medical Centre Tank Museum	Nettlecombe Farm	Classic boat Museum	Biofuel Plant  Planetarium			Quarry (extracting resources)	Quay Arts Centre
<b><u>MIDDLE SCHOOL TOPICS</u></b>	<b>MOVING MOUNTAINS</b>	<b>ANIMALS</b>	<b>ANCIENT GREECE</b>	<b>THE VIKINGS</b>	<b>HABITATS</b>	<b>WATER</b>	<b>ROCKS</b>	<b>SETTLEMENTS</b>	<b>THE UK</b>



# Three Year Topic Plan – St. Catherine’s School

<p><b><u>Middle School English</u></b> <i>(Text choices dependant on cohort and reviewed annually)</i></p>	James and the Giant Peach	Kensuke’s Kingdom	Greek Myths and Legends	How to Train your Dragon Treasure Island Gulliver’s Travels	The Great Kaypok Tree The Lion, the Witch and the Wardrobe The Maya	George’s Marvellous Medicine The Prince of Egypt Wind in the Willows	Stone Age Boy UG: Boy genius of the Stone Age Stig of the Dump Wonder The Stone Age I was Born in the Stone Age - Michael Rosen	The Railway Children Beowulf How to be an Anglo-Saxon in Thirteen Easy Steps Plants, Pollen and Pollinators	The Suitcase Kid The Iron Man Gangsta Granny Oliver Twist
<p><b><u>Middle School Mathematics</u></b></p>	<p><b><u>Autumn 1</u></b> Place Value (4 weeks) Addition / Subtraction (2 weeks) <b><u>Autumn 2</u></b> Geometry (4 weeks) Time (3 weeks)</p>	<p><b><u>Spring 1</u></b> Place Value (3 weeks) Multiplication and Division (4 weeks) <b><u>Spring 2</u></b> Fractions / Decimals / Percentages (6 weeks)</p>	<p><b><u>Summer 1</u></b> Money (2 weeks) Statistics (3 weeks) <b><u>Summer 2</u></b> Measurement (3 weeks) Multiplication and Division (4 weeks) (Stage 6 only) Algebra Ratio</p>	<p><b><u>Autumn 1</u></b> Place Value (4 weeks) Addition / Subtraction (2 weeks) <b><u>Autumn 2</u></b> Geometry (4 weeks) Time (3 weeks)</p>	<p><b><u>Spring 1</u></b> Place Value (3 weeks) Multiplication and Division (4 weeks) <b><u>Spring 2</u></b> Fractions / Decimals / Percentages (6 weeks)</p>	<p><b><u>Summer 1</u></b> Money (2 weeks) Statistics (3 weeks) <b><u>Summer 2</u></b> Measurement (3 weeks) Multiplication and Division (4 weeks) (Stage 6 only) Algebra Ratio</p>	<p><b><u>Autumn 1</u></b> Place Value (4 weeks) Addition / Subtraction (2 weeks) <b><u>Autumn 2</u></b> Geometry (4 weeks) Time (3 weeks)</p>	<p><b><u>Spring 1</u></b> Place Value (3 weeks) Multiplication and Division (4 weeks) <b><u>Spring 2</u></b> Fractions / Decimals / Percentages (6 weeks)</p>	<p><b><u>Summer 1</u></b> Money (2 weeks) Statistics (3 weeks) <b><u>Summer 2</u></b> Measurement (3 weeks) Multiplication and Division (4 weeks) (Stage 6 only) Algebra Ratio</p>
<p><b><u>Middle School Science</u></b></p>	<p><b><u>Autumn 1</u></b> Materials, Rocks, states of matter <b><u>Autumn 2</u></b> Sound</p>	<p><b><u>Spring</u></b> Animals, Living Things  <b><i>British Science Week (March)</i></b></p>	<p><b><u>Summer 1</u></b> Light &amp; Electricity  <b><u>Summer 2</u></b> Plants &amp; Living Things</p>	<p><b><u>Autumn</u></b> Forces &amp; Magnets  <i>including Working Scientifically</i></p>	<p><b><u>Spring</u></b> Animals, Living Things and their Habitats  <b><i>British Science Week (March)</i></b></p>	<p><b><u>Summer 1</u></b> Materials and states of matter <b><u>Summer 2</u></b> Plants &amp; Living Things</p>	<p><b><u>Autumn 1</u></b> Rocks, Earth &amp; Space  <b><u>Autumn 2</u></b> Forces</p>	<p><b><u>Spring 1</u></b> Materials and states of matter  <b><i>British Science Week (March)</i></b>  <b><u>Spring 2</u></b></p>	<p><b><u>Summer 1</u></b> Light &amp; Electricity  <b><u>Summer 2</u></b> Animals</p>



## Three Year Topic Plan – St. Catherine’s School

	<i>including Working Scientifically</i>	<i>including Working Scientifically</i>	Plants, Pollen and Pollinators  <i>including Working Scientifically</i>		<i>including Working Scientifically</i>	<i>including Working Scientifically</i>	<i>including Working Scientifically</i>	Plants  <i>including Working Scientifically</i>	<i>including Working Scientifically</i>
<b><u>Middle School</u></b> <b><u>ICT</u></b>	<b><u>Autumn</u></b> Technology in our Lives E-Safety	<b><u>Spring</u></b> Spreadsheets & Data Handling Multimedia Sound & Motion	<b><u>Summer</u></b> Multimedia text and images Coding and Programming	<b><u>Autumn</u></b> Technology in our Lives E-Safety	<b><u>Spring</u></b> Spreadsheets & Data Handling Multimedia Sound and Motion	<b><u>Summer</u></b> Multimedia Text & Images Coding and Programming	<b><u>Autumn</u></b> Technology in our Lives E-Safety	<b><u>Spring</u></b> Spreadsheets & Data Handling Multimedia Sound & Motion	<b><u>Summer</u></b> Multimedia Text & Images Coding and Programming
<b><u>Middle School</u></b> <b><u>KS2</u></b> <b><u>History</u></b>	<b><u>Autumn 2</u></b> The Romans	<b><u>Spring 1</u></b> WW2	<b><u>Summer 1</u></b> Ancient Greece The Olympic Games	<b><u>Autumn 2</u></b> Vikings	<b><u>Spring 2</u></b> The Mayans The Maya	<b><u>Summer 1</u></b> Egyptians	<b><u>Autumn 1</u></b> The Stone Age	<b><u>Spring 1</u></b> Anglo Saxons How to be an Anglo-Saxon in Thirteen Easy Steps	<b><u>Summer 1</u></b> Local History Study
<b><u>Middle School</u></b> <b><u>KS2</u></b> <b><u>Geography</u></b>	<b><u>Autumn 1</u></b> PG – Mountains, Volcanoes and Earthquakes (+PK) Volcanoes	<b><u>Spring 2</u></b> LK - World Countries (+PK)	<b><u>Summer 2</u></b> HG - Natural resources including food, energy, minerals and water (+PK)	<b><u>Autumn 1</u></b> LK – World Maps and Mapping (+PK)	<b><u>Spring 1</u></b> HG - Trading and Economic Activity (+PK)	<b><u>Summer 2</u></b> PG - The water cycle and rivers (+PK)	<b><u>Autumn 2</u></b> PG - Climate Zones, Biomes and Vegetation Belts (+PK)	<b><u>Spring 2</u></b> HG - Land Use and types of settlements (+PK)	<b><u>Summer 2</u></b> LK - UK Countries, Counties and Cities  Compass work
<b><u>Middle School</u></b> <b><u>Art</u></b>	<b><u>Autumn</u></b> Landscapes	<b><u>Spring</u></b> Animals in Art	<b><u>Summer</u></b> Mythical creatures	<b><u>Autumn</u></b> Still life Painting and Drawing	<b><u>Spring</u></b> Pop Art Printing techniques	<b><u>Summer</u></b> Ceramics Egyptian wall plaques and canopic jars	<b><u>Autumn</u></b> Visual elements Drawing (linked to Painting and	<b><u>Spring</u></b> Claywork Buildings around the world	<b><u>Summer</u></b> Art exhibition (WJEC unit)



# Three Year Topic Plan – St. Catherine’s School

							Drawing WJEC Unit)	(Linked to Ceramics WJEC unit)	
<b><u>Middle School DT</u></b>	<b><u>Autumn</u></b> Wooden photo frames.	<b><u>Spring</u></b> Packaging	<b><u>Summer</u></b>	<b><u>Autumn</u></b> Pencil case and felt keyring	<b><u>Spring</u></b> Isometric or perspective drawing CAD/CAM	<b><u>Summer</u></b>	<b><u>Autumn</u></b> Money Box	<b><u>Spring</u></b> Tie dye bags	<b><u>Summer</u></b> Key ring and phone stand
<b><u>Middle School Music</u></b>	<b><u>Autumn</u></b> <b>Gamelan Music</b> Pentatonic Scale Culture Instruments Techniques Pieces  (Fireworks Remembrance Christmas)	<b><u>Spring</u></b> <b>Ukulele</b> Strings Frets Notes Melodies Tablature	<b><u>Summer</u></b> <b>Ladders</b> Scales Major/ Minor  (St. George’s Day – Marching Music)	<b><u>Autumn</u></b> <b>Tonality</b> Chords Major Minor chords Pieces  (Fireworks Remembrance Christmas)	<b><u>Spring</u></b> <b>Drums of the World</b> Indian African Samba	<b><u>Summer</u></b> <b>Music elements</b> Pitch Tempo Timbre Structure Rhythm  (St. George’s Day – Traditional Dances)	<b><u>Autumn</u></b> <b>Rock Music</b> Styles Instruments Famous Tunes  (Fireworks Remembrance Christmas)	<b><u>Spring</u></b> <b>Medieval Music Learning</b> Recorder  (Easter)	<b><u>Summer</u></b> <b>Folk Music of the UK</b> Wales Ireland  (St. George’s Day – Anthems)
<b><u>Middle School PE</u></b>	Lacrosse Gymnastics	Handball Dance and OAA	Cricket / Tennis Athletics	Volleyball Gymnastics	Basketball Dance and OAA	Tennis Athletics	Tag rugby Dance	Gymnastics OAA & Table tennis	Cricket Athletics
<b><u>Outdoor Ed (Wild Passport)</u></b>	- Intermediate - Proficient	- Intermediate - Proficient	Intermediate - Proficient	-Intermediate - Proficient	-Intermediate - Proficient	Intermediate - Proficient	Intermediate - Proficient	Intermediate - Proficient	-Intermediate - Proficient
<b><u>Middle School Trips</u></b>	Roman Villa - Brading	Donkey Sanctuary / Sandown Zoo			Visit different habitats - shoreline/forest /allotment	Chessell Pottery	Fossil Hunting	Havenstreet Railway	Carisbrooke Castle/ Osbourne House



# Three Year Topic Plan – St. Catherine’s School

<b>LOWER SCHOOL TOPICS</b>	<b>OURSELVES MONSTERS</b>	<b>AUSTRALIA SEASONS / MATERIALS</b>	<b>VERTEBRATES LIGHT / SUN</b>	<b>MINIBEASTS HOME/HOUSES</b>	<b>WINTER/COLD DARKNESS</b>	<b>PLANTS SEASIDE/ UNDER THE SEA</b>	<b>RAINFORESTS HEALTHY BODIES</b>	<b>FIRE PETS</b>	<b>TRADITIONAL TALES TOYS</b>
<b>Lower School English</b> (Text choices dependant on cohort and reviewed annually)	<b>Autumn 1</b> Would you rather? Stardust From Head To Toe Body/heart shape poems <b>Autumn 2</b> The Gruffalo Where the Wild Things Are Monsters - 100 weird creatures from around the world. Loch Ness Monster	<b>Spring 1</b> Traditional tales: Why the koala has a stumpy tail Australian Animals <b>Spring 2</b> The Tiny Seed Seasonal poems	<b>Summer 1</b> The very selfish Crocodile How dinosaurs really work - Alan Snow Deadly 60 For the Birds - Disney Pixar <b>Summer 2</b> The Lighthouse Keeper’s Lunch Light and Dark Sun safety	<b>Autumn 1</b> Superworm Minibeast fact-files Incy’s Revenge - perform <b>Autumn 2</b> <b>FICTION:</b> The Tiger who came for Tea Burglar Bill recount of trips (Osborne house, Summer, Butterfly World) Types of Houses/ Buildings Bonfire night shape poems	<b>Spring 1</b> Poles Apart diary entries: life as a scientist in Antarctica Arctic animals Arctic Life Descriptions of ice <b>Spring 2</b> Lost and Found - Oliver Jeffers Fidget - Jules Marriner The Owl who was Afraid of the Dark Funnybones Light and Dark darkness Darkness poetry - Moon - Britta Meekentrap	<b>Summer 1</b> Jasper’s Beanstalk The Giant Turnip Jack and the beanstalk - traditional tales What makes a plant grow? <b>Summer 2</b> The Rainbow Fish Mr Seahorse The Snail and the Whale The Sandcastle that Lola Built Seahorse Life Cycles Healthy oceans The Hole at the Bottom of the Sea	<b>Autumn 1</b> We’re roaming in the Rainforest Living in Brazil If I ran the Rainforest (Dr Seuss) Diary of summer Can you guess what I am? Spotlight on Brazil Animal riddles <b>Autumn 2</b> Dirtie Bertie Funny bones Keeping Healthy Florence Nightingale Mary Seacole Animal riddles Descriptive poems about caring people.	<b>Spring 1</b> Charlie the Firefighter Diary of Samuel Pepys The Great Fire of London Tragedy in London London’s Burning - perform <b>Spring 2</b> Six Dinner Sid Mog and the Vet Pet fact-files Pet shape poems/riddles.	<b>Summer 1</b> Goldilocks and the Three Bears Little Red Riding Hood Hansel and Gretel The Three Billy Goats Gruff The Gingerbread Man Instructions – make porridge or Gingerbreads Performance/ drama <b>Summer 2</b> Dogger Thread bear Toys. Riddles – what am I?



# Three Year Topic Plan – St. Catherine’s School

<p><b><u>Lower School Mathematics</u></b></p>	<p><b><u>Autumn 1</u></b> Place Value (4 weeks) Addition / Subtraction (2 weeks)</p> <p><b><u>Autumn 2</u></b> Geometry (4 weeks) Time (3 weeks)</p>	<p><b><u>Spring 1</u></b> Place Value (3 weeks) Multiplication and Division (4 weeks)</p> <p><b><u>Spring 2</u></b> Fractions / Decimals / Percentages (6 weeks)</p>	<p><b><u>Summer 1</u></b> Money (2 weeks) Statistics (3 weeks)</p> <p><b><u>Summer 2</u></b> Measurement (3 weeks) Multiplication and Division (4 weeks) (Stage 6 only) Algebra Ratio</p>	<p><b><u>Autumn 1</u></b> Place Value (4 weeks) Addition / Subtraction (2 weeks)</p> <p><b><u>Autumn 2</u></b> Geometry (4 weeks) Time (3 weeks)</p>	<p><b><u>Spring 1</u></b> Place Value (3 weeks) Multiplication and Division (4 weeks)</p> <p><b><u>Spring 2</u></b> Fractions / Decimals / Percentages (6 weeks)</p>	<p><b><u>Summer 1</u></b> Money (2 weeks) Statistics (3 weeks)</p> <p><b><u>Summer 2</u></b> Measurement (3 weeks) Multiplication and Division (4 weeks) (Stage 6 only) Algebra Ratio</p>	<p><b><u>Autumn 1</u></b> Place Value (4 weeks) Addition / Subtraction (2 weeks)</p> <p><b><u>Autumn 2</u></b> Geometry (4 weeks) Time (3 weeks)</p>	<p><b><u>Spring 1</u></b> Place Value (3 weeks) Multiplication and Division (4 weeks)</p> <p><b><u>Spring 2</u></b> Fractions / Decimals / Percentages (6 weeks)</p>	<p><b><u>Summer 1</u></b> Money (2 weeks) Statistics (3 weeks)</p> <p><b><u>Summer 2</u></b> Measurement (3 weeks) Multiplication and Division (4 weeks) (Stage 6 only) Algebra Ratio</p>
<p><b><u>Lower School Science</u></b></p>	<p><b><u>Autumn 1</u></b> Animals - including Humans</p> <p>Your senses-bk set</p> <p><b><u>Autumn 2</u></b> Living things, Rocks &amp; Everyday Materials</p> <p><i>including working scientifically</i></p>	<p><b><u>Spring 1</u></b> Animals &amp; Living things</p> <p><b><u>Spring 2</u></b> Seasons, Light &amp; Everyday Materials</p> <p><i>including working scientifically</i></p> <p><b>British Science Week (March)</b></p>	<p><b><u>Summer 1</u></b> Animals &amp; Living Things</p> <p><b><u>Summer 2</u></b> Plants &amp; Sun</p> <p><i>including working scientifically</i></p>	<p><b><u>Autumn 1</u></b> Focus on mini beasts - Animals &amp; Living Things and their habitats</p> <p><b><u>Autumn 2</u></b> Everyday Materials, Rocks, Magnets &amp; Living Things and their Habitats</p> <p><i>including working Scientifically</i></p>	<p><b><u>Spring 1</u></b> Focus on Arctic Life - (Seasons), Animals &amp; Living things</p> <p>Arctic Life - bk set</p> <p><b><u>Spring 2</u></b> Everyday Materials, (Seasons) &amp; Light</p> <p><i>including working Scientifically</i></p> <p><b>British Science Week (March)</b></p>	<p><b><u>Summer 1</u></b> Plants &amp; Living things</p> <p><b><u>Summer 2</u></b> Animals &amp; Living things</p> <p><i>including working Scientifically</i></p>	<p><b><u>Autumn 1</u></b> Focus on rainforest - Animals, Plants &amp; Living Things</p> <p><b><u>Autumn 2</u></b> Focus on Humans - Animals &amp; Living Things</p> <p><i>including working Scientifically</i></p>	<p><b><u>Spring 1</u></b> Everyday Materials, Rocks &amp; Light</p> <p><b><u>Spring 2</u></b> Focus on Pets - Animals &amp; Living things</p> <p><i>including working Scientifically</i></p> <p><b>British Science Week (March)</b></p>	<p><b><u>Summer 1</u></b> Seasons, Plants &amp; Living things</p> <p><b><u>Summer 2</u></b> Everyday Materials and Forces &amp; Magnets</p> <p><i>including working scientifically</i></p>



## Three Year Topic Plan – St. Catherine’s School

<b>Lower School</b> <b><u>ICT</u></b>	<b>Autumn</b> Technology in our Lives	<b>Spring</b> Word Processing	<b>Summer</b> Multimedia Sound & Motion	<b>Autumn</b> Data Handling & Spreadsheets	<b>Spring</b> Word Processing	<b>Summer</b> Programming with Code	<b>Autumn</b> Technology in our Lives	<b>Spring</b> Word Processing	<b>Summer</b> Multimedia Sound & Motion
<b>Lower School</b> <b>(KS1 History)</b>	<b>Autumn</b> Ourselves – My Timeline family tree. The history of our school	<b>Spring</b> (See Geography)	<b>Summer</b> My Locality - Ventnor	<b>Autumn</b> Then and Now: Houses	<b>Spring</b> Kings and Queens	<b>Summer</b> Significant Individuals: Travellers and Transport Great Explorers	<b>Autumn</b> Significant individuals: Nursing Brave Nurses	<b>Spring</b> The Great Fire of London Tragedy in London – Plague and Fire	<b>Summer</b> Then and Now: Toys
<b>Lower School</b> <b>(KS1 Geography)</b>	<b>Autumn</b> Continents and Oceans	<b>Spring</b> Comparing Locations – UK and Australia	<b>Summer</b> Physical and Human Features of Geography	<b>Autumn</b> Settlements - local area	<b>Spring</b> The Wonderful World - Hemispheres, Equator and tropics, Arctic and Antarctic. Arctic Life	<b>Summer</b> Beside the Seaside	<b>Autumn</b> Brazil – Rainforests Spotlight on Brazil	<b>Spring</b> The UK	<b>Summer</b> Compass work
<b>Lower School</b> <b><u>Art</u></b>	<b>Autumn</b> Sensory art All about me self portraits Clay pots	<b>Spring</b> Exploring artists Aboriginal art	<b>Summer</b> Painting and collaging animals in their habitat	<b>Autumn</b> Sensory art Mini beasts sketches, watercolours, junk modelling	<b>Spring</b> Exploring artists Escher –light and dark shapes, pattern and tone	<b>Summer</b> Group piece Under the sea mixed media	<b>Autumn</b> Sensory art Rainforests	<b>Spring</b> Texture and pattern: Animals/pets	<b>Summer</b> Group piece: Mixed media: Traditional tales  (cooking - food from Fairy Tales, jam tarts, gingerbread men)
<b>Lower School</b> <b><u>DT</u></b>	<b>Autumn</b> Model making faces	<b>Spring</b> Making a didgeridoo	<b>Summer</b> 3D lighthouses	<b>Autumn</b> sewing felt minibests	<b>Spring</b> Book ends Mini projects	<b>Summer</b> Key Ring	<b>Autumn</b> sewing textiles - healthy food	<b>Spring</b> London Houses	<b>Summer</b> Cooking - healthy foods



# Three Year Topic Plan – St. Catherine’s School

				Mini projects Bridges and structures 3D shapes and split pin animals	Bridges and structures				(Make a toy)
<b><u>Lower School Music</u></b>	<b><u>Autumn Monstrous Songs</u></b> Ravenous Beast The Gruffalo Not now Bernard Where the Wild Things Are  (Fireworks Remembrance Christmas)	<b><u>Spring Explore Timbre</u></b> The Material of Instruments Identifying through sound Making Instruments	<b><u>Summer Keyboards</u></b> C Major Scale Treble Clef Pieces Crotchet Minim Semibreve  (St. George’s Day – Military Marches)	<b><u>Autumn Boomwhackers</u></b> Playing techniques Rhythm C Major Scale  (Fireworks Remembrance Christmas)	<b><u>Spring Night &amp; Day</u></b> Pitch Tempo Dynamics	<b><u>Summer Songs from the Sea</u></b> Sea Shanties Cartoon Movie Songs Famous Songs  (St. George’s Day – Traditional Dances)	<b><u>Autumn Cyclic Patterns</u></b> African call & response  (Fireworks Remembrance Christmas)	<b><u>Spring Fire</u></b> Learning Rounds Call and Response  <b><u>Pets</u></b> Songs Composing for our pets.  (Easter)	<b><u>Summer Traditional Tales</u></b> Goldilocks and the Three Bears Little Red Riding Hood Hansel and Gretel The Three Billy Goats Gruff The Gingerbread Man  St. George’s Day – Anthems)  <b><u>Toys</u></b> Instruments of the Orchestra
<b><u>Lower school PE</u></b>	Lacrosse Gymnastics	Basketball Dance and OAA	Cricket / Tennis Athletics	Volleyball Gymnastics	Basketball Dance and OAA	Tennis Athletics	Hockey Gymnastics	Dance and OAA Table tennis	Cricket Athletics



## Three Year Topic Plan – St. Catherine's School

<b><u>Outdoor Ed</u></b> <b><u>(Wild Passport)</u></b>	Beginner - Advanced Beginner	Beginner - Advanced Beginner	Beginner - Advanced Beginner	Beginner - Advanced Beginner	Beginner - Advanced Beginner	Beginner - Advanced Beginner	Beginner - Advanced Beginner	Beginner - Advanced Beginner	Beginner - Advanced Beginner
<b><u>Lower School</u></b> <b><u>Trips</u></b>	Nettlecombe Farm		St. Catherine's Lighthouse Niton	Butterfly World Osborne House	Carisbrooke Castle	Ventnor Botanical Gardens Beach Nettlecombe Farm	Amazon World	Fire Station Ventnor Pets at Home visit	Parkhurst Forest